

Plan for ACIP

Oak Mountain Intermediate School

Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math. We will increase our math total proficiency score from 67% to 75% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$1500
2	To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 66% to 69% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$600
3	2017-2018 Culture goal	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0

Goal 1: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 67% to 75% this year.

Measurable Objective 1:

A 8% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

DOK - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Professional Learning and Support

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-5 will plan and implement learning tasks involving word problems and choosing operations with whole numbers, fractions, and decimals at varying DOK levels based on their data from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Math Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoint assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Math Teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet after each data meeting to drive the implementation of the Investigation unit using the lesson plan template, the unwrapped standards document, and the curriculum map.	Professional Learning	09/27/2017	05/18/2018	\$0	No Funding Required	Math Teachers, Principal, Assistant Principal, Special Education Teachers, GRC Teachers

Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and

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independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-5 will post learning targets daily and discuss it throughout the lesson. Teachers will provide an opportunity for students to self-assess their understanding of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in teacher-led small group activities that address the component(s) of the learning target warranting intervention or enrichment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete Edgenuity lessons prescribed by the fall Performance Series assessment for standards/learning targets.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All Math Teachers

Strategy 3:

Formative Assessment - Teachers will create and utilize formative assessments that require students to justify their responses to questions that have more than one possible answer.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-5 will implement exit slips at a DOK level 3 to measure students' ability to decipher story problems with fractions, decimals, addition, subtraction, multiplication, and division.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Math Teachers, Special Education Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4 and 5 will conduct number talks that include fractions and decimals. Teachers will use informal observations as formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Math Teachers

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to analyze exit slips, Scantron Performance Series assessment results, and the ACT Interim resource results to plan appropriate interventions and enrichment for small group instruction.	Professional Learning	09/27/2017	05/18/2018	\$1500	Other	All Math Teachers, Principal, Assistant Principal, Special Education Teachers

Strategy 4:

Differentiation - Teachers will provide differentiated instructions and plan purposeful lessons which are differentiated by content, process, or product.

Content: Multiple options for taking in information.

Process: Multiple options for making sense of the ideas.

Product: Multiple options for expressing what they know.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4 and 5 will use real-world problem-solving tasks, especially those focusing on fractions and decimals, for remediation or extension in centers designed to encourage students to apply their mathematical knowledge in greater depth.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Math Teachers, Special Education Teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will offer students mathematical problems in the morning that review previously taught skills to foster the sustainability of their learning.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Math Teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will offer students cross-curricular opportunities to apply and justify fraction and decimal concepts.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Teachers

Goal 2: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 66% to 69% this year.

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Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

DOK - Teachers in grades 4-5 will unwrap their standards to determine the depth of knowledge that each student should be taught and assessed then plan instruction (whole group, small group, and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments following lessons (i.e., exit tickets, student self-evaluation, journal responses) that require students to apply a greater depth of knowledge of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaboratively plan regarding the creation and implementation of activities, lessons, and assignments that require the students to think deeply, including appropriate scaffolding.	Professional Learning	09/27/2017	05/18/2018	\$600	Other	All ELA Teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select appropriately complex texts for classroom instruction, with increasing complexity over the school year.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA Teachers, Special Education Teachers, GRC Teachers

Strategy 2:

Learning Targets - Teachers will identify and utilize purposeful learning targets based on the unwrapped standards and plan lessons including whole group, small group, and independent tasks at the DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in teacher-led small group activities that address the component(s) of the learning target that warrant intervention or enrichment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA Teachers, Special Education Teachers, GRC Teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities to self-assess their mastery of the learning target through pre-assessment and post-assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop appropriate independent tasks specifically linked to learning targets in support of individual student growth.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA Teachers

Strategy 3:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and requires students to justify the responses they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of assessments to inform instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan opportunities for open-ended student discussion and utilize observation and anecdotal notes to inform instructions.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students the opportunity to respond to open-ended questions that have more than one possible answer and require students to justify a given response with evidence from the text.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA Teachers

Strategy 4:

Differentiated Instruction - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product.

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Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan flexible grouping based on formative assessments including ACT Interim resources, classroom formative data, and other sources.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA Teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify and plan for a variety of instructional activities/tasks differentiated by content, process, or product.	Professional Learning	09/27/2017	05/18/2018	\$0	No Funding Required	All ELA Teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize data days to analyze assessment data in order to plan for a variety of activities, genres, and complexities of text.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Teachers

Goal 3: 2017-2018 Culture goal

Measurable Objective 1:

demonstrate a proficiency of 75% by 05/18/2018 as measured by the school culture survey question, "Our school is clean".

Strategy 1:

Define Roles and Responsibilities - Faculty, staff, and students will receive information about the responsibilities for cleaning for all stakeholders.

Category: Develop/Implement Student and School Culture Program

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff members will explicitly review responsibilities with students, and will periodically check restrooms and other defined areas of focus.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Faculty and Staff
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take responsibility for shared areas of the school and meet cleaning requirements as defined by their teacher in the classroom and defined by the administration during the character education assembly.	Other - School Culture	09/27/2017	05/18/2018	\$0	No Funding Required	All Faculty and Staff

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Strategy 2:

Defined areas - The current areas that are the focus of concern are: bathrooms, classrooms, and cafeteria. Students and faculty will share in ensuring that these areas meet the standards.

Category: Develop/Implement Student and School Culture Program

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Custodians will present their responsibilities to the students during a character education assembly.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	Principal, Assistant Principal, Custodians
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and staff will share in the accountability of students regardless of homeroom.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All Faculty and Staff
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Council representatives will provide positive incentives for collective responsibilities being met in the lunchroom.	Community Engagement, Other - School Engagement	09/27/2017	05/18/2018	\$0	No Funding Required	Student Council Sponsors, Classroom Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1	Teachers in grades 4-5 will plan and implement learning tasks involving word problems and choosing operations with whole numbers, fractions, and decimals at varying DOK levels based on their data from the fall Performance Series Assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Math Teachers
Activity 1	Custodians will present their responsibilities to the students during a character education assembly.	Direct Instruction	09/27/2017	05/18/2018	\$0	Principal, Assistant Principal, Custodians
Activity 1	Teachers will plan flexible grouping based on formative assessments including ACT Interim resources, classroom formative data, and other sources.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA Teachers
Activity 3	Teachers will offer students cross-curricular opportunities to apply and justify fraction and decimal concepts.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Teachers
Activity 2	Teachers and staff will share in the accountability of students regardless of homeroom.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Faculty and Staff
Activity 2	Students will engage in teacher-led small group activities that address the component(s) of the learning target warranting intervention or enrichment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Teachers
Activity 3	Students will complete Edgenuity lessons prescribed by the fall Performance Series assessment for standards/learning targets.	Academic Support Program	09/27/2017	05/18/2018	\$0	All Math Teachers
Activity 2	Teachers will offer students mathematical problems in the morning that review previously taught skills to foster the sustainability of their learning.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Math Teachers
Activity 3	Student Council representatives will provide positive incentives for collective responsibilities being met in the lunchroom.	Community Engagement, Other - School Engagement	09/27/2017	05/18/2018	\$0	Student Council Sponsors, Classroom Teachers
Activity 3	Teachers will utilize data days to analyze assessment data in order to plan for a variety of activities, genres, and complexities of text.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Teachers

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Activity 3	Teachers will meet after each data meeting to drive the implementation of the Investigation unit using the lesson plan template, the unwrapped standards document, and the curriculum map.	Professional Learning	09/27/2017	05/18/2018	\$0	Math Teachers, Principal, Assistant Principal, Special Education Teachers, GRC Teachers
Activity 2	Teachers will plan opportunities for open-ended student discussion and utilize observation and anecdotal notes to inform instructions.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Teachers
Activity 2	Students will take responsibility for shared areas of the school and meet cleaning requirements as defined by their teacher in the classroom and defined by the administration during the character education assembly.	Other - School Culture	09/27/2017	05/18/2018	\$0	All Faculty and Staff
Activity 2	Teachers will give checkpoint assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Math Teachers
Activity 2	Teachers in grades 4 and 5 will conduct number talks that include fractions and decimals. Teachers will use informal observations as formative assessments.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Math Teachers
Activity 1	Students will engage in teacher-led small group activities that address the component(s) of the learning target that warrant intervention or enrichment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA Teachers, Special Education Teachers, GRC Teachers
Activity 2	Students will have opportunities to self-assess their mastery of the learning target through pre-assessment and post-assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Teachers
Activity 1	Teachers in grades 4-5 will implement exit slips at a DOK level 3 to measure students' ability to decipher story problems with fractions, decimals, addition, subtraction, multiplication, and division.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Math Teachers, Special Education Teachers
Activity 1	Teachers in grades 4 and 5 will use real-world problem-solving tasks, especially those focusing on fractions and decimals, for remediation or extension in centers designed to encourage students to apply their mathematical knowledge in greater depth.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Math Teachers, Special Education Teachers
Activity 3	Teachers will provide students the opportunity to respond to open-ended questions that have more than one possible answer and require students to justify a given response with evidence from the text.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA Teachers

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Activity 1	Teachers will use formative assessments following lessons (i.e., exit tickets, student self-evaluation, journal responses) that require students to apply a greater depth of knowledge of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA Teachers
Activity 2	Teachers will identify and plan for a variety of instructional activities/tasks differentiated by content, process, or product.	Professional Learning	09/27/2017	05/18/2018	\$0	All ELA Teachers
Activity 3	Teachers will develop appropriate independent tasks specifically linked to learning targets in support of individual student growth.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA Teachers
Activity 1	Teachers in grades 4-5 will post learning targets daily and discuss it throughout the lesson. Teachers will provide an opportunity for students to self-assess their understanding of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Teachers
Activity 1	Teachers will use a variety of assessments to inform instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA teachers
Activity 1	Teachers and staff members will explicitly review responsibilities with students, and will periodically check restrooms and other defined areas of focus.	Direct Instruction	09/27/2017	05/18/2018	\$0	All Faculty and Staff
Activity 3	Teachers will select appropriately complex texts for classroom instruction, with increasing complexity over the school year.	Direct Instruction	09/27/2017	05/18/2018	\$0	All ELA Teachers, Special Education Teachers, GRC Teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2	Teachers will collaboratively plan regarding the creation and implementation of activities, lessons, and assignments that require the students to think deeply, including appropriate scaffolding.	Professional Learning	09/27/2017	05/18/2018	\$600	All ELA Teachers
Activity 3	Teachers will meet to analyze exit slips, Scantron Performance Series assessment results, and the ACT Interim resource results to plan appropriate interventions and enrichment for small group instruction.	Professional Learning	09/27/2017	05/18/2018	\$1500	All Math Teachers, Principal, Assistant Principal, Special Education Teachers
Total					\$2100	