

Plan for ACIP

Shelby County High School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math from 22% to 24%.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the number of students who are proficient in reading from 33 % to 35%.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	2017-2018 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are proficient in math from 22% to 24%.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by ACT results.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets

Activity - Instructional Objective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning Targets will be used to create study guides and study materials; to show the correlation between the expectation and the assesment	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will be responsible for posting learning targets and using them to create study materials for students

Activity - Common Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning targets are written in "student friendly" language.	Policy and Process	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers are responsible for posting and addressing "student friendly" learning targets each day
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Strategy 2:

Depth of Knowledge - Weekly, levels 2, 3, and 4 of Webb's Depth of Knowledge will be represented in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will focus on the meaning of DOK with teachers and students through bulletin boards, posters, etc. (DOK activity)	Professional Learning	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will be responsible for utilizing DOK activities with students.

Activity - Exemplars Used	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at levels 2 and 3 will be used in all core classes, and teachers will be given resources to help achieve this in PLC meetings	Professional Learning, Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All core teachers will be responsible for using ACT exemplars

Activity - DOK Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK.	Policy and Process	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will be responsible for posting learning targets that correlate with various levels of DOK

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Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Academic Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be multiple intervention opportunities for students both on grade level and below grade level.	Academic Support Program	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will be responsible for assisting students during academic enhancement time each day.

Activity - Flexible Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans (INOW comments) will show planning, teaching, and re-teaching for struggling students and students in subgroups.	Academic Support Program	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will be responsible for planning, teaching, and re-teaching with struggling students and students in subgroups in mind.

Activity - Academic Support Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed during PLC meetings, and then implemented in the classroom.	Academic Support Program	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will be responsible for discussing and implementing plans for struggling students.

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Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Technology and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments	Technology	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will be responsible for implementing technology based formative assessment when appropriate.

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will use past interim assessment data to plan and implement classroom strategies.	Policy and Process	09/01/2017	05/25/2018	\$0	No Funding Required	Math Teachers

Activity - PLC's and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will analyze student performance on interim assessments.	Policy and Process	09/01/2017	05/25/2018	\$0	No Funding Required	Instructional Faculty

Goal 2: To increase the number of students who are proficient in reading from 33 % to 35%.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2018 as measured by ACT results.

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning Targets are posted for all core content areas	Professional Learning	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.
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Activity - Instructional Objective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be used to create study guides and study materials to show a correlation between academic expectation and assessment.	Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All teachers will create study guides and materials in alignment with content.

Activity - Common Language	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend PD to discuss the difference between short term and long term learning targets.	Professional Learning	09/01/2017	05/25/2018	\$0	No Funding Required	All instructional faculty will attend the professional learning opportunity.

Strategy 2:

Depth of Knowledge - Weekly, levels II, III, and IV of Webb's Depth of Knowledge will be represented in lessons and lesson plans.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Exemplars Used	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at levels 2 and 3 will be used in all core classes and teachers will be given resources in PLCs to assist in this process.	Professional Learning, Direct Instruction	09/01/2017	05/25/2018	\$0	No Funding Required	All core teachers will be vary DOK levels in the classroom following the information gained in PLC PD.

Activity - Grading Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Gold grades routinely ask students to perform at a level 3 or 4.	Policy and Process	09/01/2017	05/25/2018	\$0	No Funding Required	All faculty will be mindful of gold grade distribution and administrators will review lesson plans/assessments to monitor.
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Activity - Cross-Curricular Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical PLCs will plan cross-curricular activities which require various DOK levels from students.	Professional Learning	09/01/2017	05/25/2018	\$0	No Funding Required	All instructional faculty will work toward raising the DOK levels for activities.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lesson which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Academic Enhancement/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared ability	Academic Support Program	09/01/2017	05/25/2018	\$0	No Funding Required	All instructional staff will assist with enhancement/enrichment activities for students as needed.

Activity - Flexible Assignments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans and INOW comments will show planning, teaching and reteaching for struggling students and students in all subgroups.	Academic Support Program	09/01/2017	05/25/2018	\$0	No Funding Required	All instructional faculty and staff.

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Activity - Academic Support Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention opportunities for struggling students will be discussed during PLC meetings and implemented in the classroom.	Academic Support Program	09/01/2017	05/25/2018	\$0	No Funding Required	Instructional Faculty

Strategy 4:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Interim Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th and 10th grade classes will administer and use Interim assessments.	Policy and Process	09/01/2017	05/25/2018	\$0	No Funding Required	All instructional faculty will have access to assessment data to inform instruction.

Activity - Technology and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/01/2017	05/25/2018	\$0	No Funding Required	Instructional Faculty will use technology for assessment.

Activity - PLCs and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will analyze student performance on Interim Assessments and the ACT.	Policy and Process	09/01/2017	05/25/2018	\$0	No Funding Required	Instructional staff will review assessments and utilize data for PLC planning.

Goal 3: 2017-2018 Culture Goal

Measurable Objective 1:

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collaborate to to increase the number of teachers that will inform parents of classroom performance. by 05/01/2018 as measured by the 2017- 2018 culture survey results. .

Strategy 1:

Keeping Parents Informed - During a 2017-2018 late start teachers will collaborate on the various methods of parent notification in regards to classroom performance.

Category: Develop/Implement Student and School Culture Program

Research Cited: culture school data

Activity - Monitor current INOW grade entry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During administrative walk-thru snapshots, INOW grade entry will be monitored to allow for timely access by parents.	Policy and Process	09/01/2017	05/01/2018	\$0	No Funding Required	Administration
Activity - Weekly Digital News	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A weekly newsletter will be sent to students, parents, and staff what is going on in the school in regards to academics and school life.	Parent Involvement	09/01/2017	05/01/2018	\$0	No Funding Required	Administrators and Teachers
Activity - PD Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be provided to teachers on various forms of parent/teacher communication.	Professional Learning	09/01/2017	05/01/2018	\$0	No Funding Required	CSI team, administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Depth of Knowledge	The school will focus on the meaning of DOK with teachers and students through bulletin boards, posters, etc. (DOK activity)	Professional Learning	09/01/2017	05/25/2018	\$0	All teachers will be responsible for utilizing DOK activities with students.
Academic Support Plans	Intervention opportunities for struggling students will be discussed during PLC meetings, and then implemented in the classroom.	Academic Support Program	09/01/2017	05/25/2018	\$0	All teachers will be responsible for discussing and implementing plans for struggling students.
Cross-Curricular Planning	Vertical PLCs will plan cross-curricular activities which require various DOK levels from students.	Professional Learning	09/01/2017	05/25/2018	\$0	All instructional faculty will work toward raising the DOK levels for activities.
Common Language	Teachers will attend PD to discuss the difference between short term and long term learning targets.	Professional Learning	09/01/2017	05/25/2018	\$0	All instructional faculty will attend the professional learning opportunity.
DOK Learning Targets	Learning targets will reflect the various levels of DOK.	Policy and Process	09/01/2017	05/25/2018	\$0	All teachers will be responsible for posting learning targets that correlate with various levels of DOK

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PD Parent Communication	Professional development will be provided to teachers on various forms of parent/teacher communication.	Professional Learning	09/01/2017	05/01/2018	\$0	CSI team, administration
Monitor current INOW grade entry	During administrative walk-thru snapshots, INOW grade entry will be monitored to allow for timely access by parents.	Policy and Process	09/01/2017	05/01/2018	\$0	Administration
Flexible Assignments	Lesson plans and INOW comments will show planning, teaching and reteaching for struggling students and students in all subgroups.	Academic Support Program	09/01/2017	05/25/2018	\$0	All instructional faculty and staff.
Flexible Assignments	Lesson plans (INOW comments) will show planning, teaching, and re-teaching for struggling students and students in subgroups.	Academic Support Program	09/01/2017	05/25/2018	\$0	All teachers will be responsible for planning, teaching, and re-teaching with struggling students and students in subgroups in mind.
PLCs and Assessment	PLCs will analyze student performance on Interim Assessments and the ACT.	Policy and Process	09/01/2017	05/25/2018	\$0	Instructional staff will review assessments and utilize data for PLC planning.
Academic Support Plans	Intervention opportunities for struggling students will be discussed during PLC meetings and implemented in the classroom.	Academic Support Program	09/01/2017	05/25/2018	\$0	Instructional Faculty
Exemplars Used	ACT Exemplars at levels 2 and 3 will be used in all core classes, and teachers will be given resources to help achieve this in PLC meetings	Professional Learning, Direct Instruction	09/01/2017	05/25/2018	\$0	All core teachers will be responsible for using ACT exemplars
Academic Enhancement	There will be multiple intervention opportunities for students both on grade level and below grade level.	Academic Support Program	09/01/2017	05/25/2018	\$0	All teachers will be responsible for assisting students during academic enhancement time each day.

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Technology and Assessment	When appropriate, technology will be utilized to help administer formative assessments	Technology	09/01/2017	05/25/2018	\$0	All teachers will be responsible for implementing technology based formative assessment when appropriate.
Instructional Objective	Learning Targets will be used to create study guides and study materials; to show the correlation between the expectation and the assesment	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers will be responsible for posting learning targets and using them to create study materials for students
Visible Learning Targets	Learning Targets are posted for all core content areas	Professional Learning	09/01/2017	05/25/2018	\$0	All teachers will be responsible for utilizing learning targets.
PLC's and Assessment	PLC's will analyze student performance on interim assessments.	Policy and Process	09/01/2017	05/25/2018	\$0	Instructional Faculty
Visible Learning Targets	Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teachers and students.	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers will be responsible for utilizing learning targets
Grading Performance	Gold grades routinely ask students to perform at a level 3 or 4.	Policy and Process	09/01/2017	05/25/2018	\$0	All faculty will be mindful of gold grade distribution and administrators will review lesson plans/assessments to monitor.

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Exemplars Used	ACT Exemplars at levels 2 and 3 will be used in all core classes and teachers will be given resources in PLCs to assist in this process.	Professional Learning, Direct Instruction	09/01/2017	05/25/2018	\$0	All core teachers will be vary DOK levels in the classroom following the information gained in PLC PD.
Academic Enhancement/Enrichment	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared ability	Academic Support Program	09/01/2017	05/25/2018	\$0	All instructional staff will assist with enhancement/enrichment activities for students as needed.
Common Language	Learning targets are written in "student friendly" language.	Policy and Process	09/01/2017	05/25/2018	\$0	All teachers are responsible for posting and addressing "student friendly" learning targets each day
Technology and Assessment	When appropriate, technology will be utilized to help administer formative assessments.	Technology	09/01/2017	05/25/2018	\$0	Instructional Faculty will use technology for assessment.
Interim Assessments	Math teachers will use past interim assessment data to plan and implement classroom strategies.	Policy and Process	09/01/2017	05/25/2018	\$0	Math Teachers
Interim Assessments	All 9th and 10th grade classes will administer and use Interim assessments.	Policy and Process	09/01/2017	05/25/2018	\$0	All instructional faculty will have access to assessment data to inform instruction.
Instructional Objective	Learning targets will be used to create study guides and study materials to show a correlation between academic expectation and assessment.	Direct Instruction	09/01/2017	05/25/2018	\$0	All teachers will create study guides and materials in alignment with content.

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Weekly Digital News	A weekly newsletter will be sent to students, parents, and staff what is going on in the school in regards to academics and school life.	Parent Involvement	09/01/2017	05/01/2018	\$0	Administrators and Teachers
					Total	\$0