

# **Plan for ACIP**

**Shelby Elementary School**

**Shelby County Board of Education**

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Shelby, AL 35143

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## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2017-2018 Improve Parent Involvement and Communication Between Home and School	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$856
2	2017-2018 Math: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 3% to 6%.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$59864
3	2017-2018 Reading: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 3% to 7%.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$1651481
4	2017-2018 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: 2017-2018 Improve Parent Involvement and Communication Between Home and School

### Measurable Objective 1:

collaborate to provide parents with resources, training, information about school events, and school policies and procedures by 05/18/2018 as measured by Feedback from Parenting Survey.

### Strategy 1:

Parental Involvement - Parent Involvement - The school will provide parents with flyers, newsletters, weekly folders, and other resources to ensure they are informed of the school and districts policies and procedures.

Category: Other - Parental Involvement

Research Cited: Research Cited: Liane Wardlow wrote in an article, The Positive Results of Parent Communication: Teaching in a Digital Age, "Parents and teachers are two of the most important contributors to a student's educational success. When parents and teachers communicate well with one another, they are able to support student learning together."

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide parents with flyers, newsletters, weekly folders, and other resources to ensure they are informed of the school and districts policies and procedures.	Parent Involvement, Academic Support Program, Community Engagement, Behavioral Support Program	09/27/2017	05/18/2018	\$300	Title I Schoolwide	Administration and Homeroom Teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers and staff will provide materials and manipulatives for parents to work with their students at home.	Parent Involvement	09/27/2017	05/18/2018	\$556	Title I Schoolwide	Teachers and Administration

## Goal 2: 2017-2018 Math: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 3% to 6%.

### Measurable Objective 1:

A 6% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

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### Strategy 1:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoints or summative assessments that include questions at varying DOK levels. (3-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level. (K-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers at a DOK level 2 and 3 for students to have ample opportunities to apply their knowledge of learning targets at this level. (k-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

### Strategy 2:

Learning Targets - Teachers will identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at appropriate DOK. (K-5)

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by the fall Performance Series Assessment. (3-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson. (K-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate.

**Strategy 3:**

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need. (2-5)	Direct Instruction	09/27/2017	05/18/2018	\$1245	Title I Schoolwide	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use counting collections for problem solving tasks. Teachers will take anecdotal notes of students' problem-solving and determine which students need.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive after-school tutoring identified by classroom teachers for more support.	Direct Instruction	09/27/2017	05/18/2018	\$1079	Title I Schoolwide	Certified Teachers

**Strategy 4:**

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups. Content: Multiple options for taking in information process: Multiple options for making sense of the ideas Product: Multiple options for expressing what they know.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide math centers that are differentiated for students Assessments. (k-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
<b>Activity - Activity 2</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers in grades 2-5 will use real-world problem solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a "defense circle" as a way to share their mathematical reasoning.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
<b>Activity - Activity 3</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will conduct Number Talks based on the students' results from fall Global Scholar and /or ACT Aspire Interim Assessments, as well as the CCRSM that are addressed. Technology will be purchased and utilized to enhance instruction.	Direct Instruction	09/27/2017	05/18/2018	\$1956	Title I Schoolwide	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
<b>Activity - Activity 4</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Small group differentiated instruction to assist with classroom instruction.	Class Size Reduction, Direct Instruction	09/27/2017	05/18/2018	\$55584	Title I Schoolwide	Certified Teacher

**Goal 3: 2017-2018 Reading: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 3% to 7%.**

**Measurable Objective 1:**

A 7% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

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### Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the responses they give.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing. (K-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction. (K-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of Scantron Performance Series assessment as a formative assessment. (2-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After School Tutoring-Students will receive after-school tutoring identified by classroom teachers for more support.	Direct Instruction	09/27/2017	05/18/2018	\$1079	Title I Schoolwide	Certified Teachers

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### Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group, and independent task) accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will plan for and use questions on a daily basis that get students to think deeply based upon the depth of standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	K-5 Homeroom teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model the thinking process explicitly.(Learning what is required will remain a mystery for some students unless taught explicitly.)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	K-2 Homeroom Teachers

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will use advanced organizer such as note taking and graphic organizers during the lesson to remind students of the learning targets. Questions and agendas can also be used to help students anticipated what to look for in the coming lessons.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	3-5th Grade Teachers

### Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups. Content: Multiple options for taking in information Process: Multiple options for making sense of the ideas Product: Multiple options for expressing what they know.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Flexible SG instruction based on formative assessments. (K-5)	Direct Instruction	09/27/2017	05/18/2018	\$1245	Title I Schoolwide	All teacher will be responsible for utilizing learning targets at the appropriate DOK.

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have weekly interaction with various types of text by reading, writing and discussing. (K-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of ASPIRE Interim (3-5) or Scantron Achievement Series (2nd) to plan for intervention/small group instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In School Tutoring - Students will receive small group instruction/ in school tutoring based on formative assessments and student needs.	Direct Instruction	09/27/2017	05/18/2018	\$1647657	Title I Schoolwide	Reading Interventionist

**Strategy 4:**

Learning Targets - Teachers will identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons include whole group, small group, and independent task at the proper DOK level.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on LTs in ELA Curriculum Spiraling Map for planning and break them down into daily LTs for whole group, small group, and individual practice in stations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	K-5 Homeroom Teachers

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning targets during the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	K-5 Teachers

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Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will increase time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$1500	Title I Schoolwide	K-5 Teachers

## Goal 4: 2017-2018 Culture Goal

### Measurable Objective 1:

collaborate to improve the cleanliness of the school to 100% agree by 5/18/2017 as measured by the culture survey. by 05/18/2018 as measured by the culture survey..

### Strategy 1:

Improve School Culture - Create a plan that involves the students taking ownership of our school cleanliness.

Category: Develop/Implement Student and School Culture Program

Research Cited: Culture Survey

Activity - Class Clean Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each class will have a time to clean up the trash off the playground and around the school.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Teachers and students will be responsible to clean up trash on the playground once a week during recess time.

Activity - Serve Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The serve team will assist the custodians in weekly duties.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Mrs. Shaler and Custodians

Activity - Classroom Clean Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will assign students to be class helpers that clean up the rooms each day.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Homeroom Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 4	Small group differentiated instruction to assist with classroom instruction.	Class Size Reduction, Direct Instruction	09/27/2017	05/18/2018	\$55584	Certified Teacher
Activity 4	In School Tutoring - Students will receive small group instruction/ in school tutoring based on formative assessments and student needs.	Direct Instruction	09/27/2017	05/18/2018	\$1647657	Reading Interventionist
Activity 2	Teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need. (2-5)	Direct Instruction	09/27/2017	05/18/2018	\$1245	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Teachers will use Flexible SG instruction based on formative assessments. (K-5)	Direct Instruction	09/27/2017	05/18/2018	\$1245	All teacher will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	Teachers will increase time in text and apply standards to choice text whenever possible.	Direct Instruction	09/27/2017	05/18/2018	\$1500	K-5 Teachers
Activity 2	The teachers and staff will provide materials and manipulatives for parents to work with their students at home.	Parent Involvement	09/27/2017	05/18/2018	\$556	Teachers and Administration
Activity 4	Students will receive after-school tutoring identified by classroom teachers for more support.	Direct Instruction	09/27/2017	05/18/2018	\$1079	Certified Teachers

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Activity 3	Teachers will conduct Number Talks based on the students' results from fall Global Scholar and /or ACT Aspire Interim Assessments, as well as the CCRSM that are addressed. Technology will be purchased and utilized to enhance instruction.	Direct Instruction	09/27/2017	05/18/2018	\$1956	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 4	After School Tutoring-Students will receive after-school tutoring identified by classroom teachers for more support.	Direct Instruction	09/27/2017	05/18/2018	\$1079	Certified Teachers
Parent Communication	The school will provide parents with flyers, newsletters, weekly folders, and other resources to ensure they are informed of the school and districts policies and procedures.	Parent Involvement, Academic Support Program, Community Engagement, Behavioral Support Program	09/27/2017	05/18/2018	\$300	Administration and Homeroom Teachers
<b>Total</b>					<b>\$1712201</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Class Clean Up	Each class will have a time to clean up the trash off the playground and around the school.	Other	09/27/2017	05/18/2018	\$0	Teachers and students will be responsible to clean up trash on the playground once a week during recess time.
Activity 2	Teachers will use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction. (K-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.

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Activity 1	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing. (K-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Serve Team	The serve team will assist the custodians in weekly duties.	Other	09/27/2017	05/18/2018	\$0	Mrs. Shaler and Custodians
Activity 1	Teachers will give checkpoints or summative assessments that include questions at varying DOK levels. (3-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at appropriate DOK. (K-5)
Activity 1	Teachers will provide math centers that are differentiated for students Assessments. (k-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teacher will stop and revisit learning targets during the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	K-5 Teachers
Activity 2	Students will have weekly interaction with various types of text by reading, writing and discussing. (K-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.



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Activity 3	Use results of Scantron Performance Series assessment as a formative assessment. (2-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skills.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers will give a classroom assessment that matches the daily learning target's DOK level. (K-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Classroom Clean Up	The teachers will assign students to be class helpers that clean up the rooms each day.	Other	09/27/2017	05/18/2018	\$0	Homeroom Teachers
Activity 3	Use results of ASPIRE Interim (3-5) or Scantron Achievement Series (2nd) to plan for intervention/small group instruction.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers in grades 2-5 will use real-world problem solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a "defense circle" as a way to share their mathematical reasoning.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 1	Teachers will focus on LTs in ELA Curriculum Spiraling Map for planning and break them down into daily LTs for whole group, small group, and individual practice in stations.	Direct Instruction	09/27/2017	05/18/2018	\$0	K-5 Homeroom Teachers

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Activity 3	Teachers will use counting collections for problem solving tasks. Teachers will take anecdotal notes of students' problem-solving and determine which students need.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 2	Teachers will model the thinking process explicitly.(Learning what is required will remain a mystery for some students unless taught explicitly.)	Direct Instruction	09/27/2017	05/18/2018	\$0	K-2 Homeroom Teachers
Activity 3	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson. (K-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate.
Activity 3	Teachers will provide math centers at a DOK level 2 and 3 for students to have ample opportunities to apply their knowledge of learning targets at this level. (k-2)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
Activity 3	The teachers will use advanced organizer such as note taking and graphic organizers during the lesson to remind students of the learning targets. Questions and agendas can also be used to help students anticipated what to look for in the coming lessons.	Direct Instruction	09/27/2017	05/18/2018	\$0	3-5th Grade Teachers
Activity 1	The teachers will plan for and use questions on a daily basis that get students to think deeply based upon the depth of standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	K-5 Homeroom teachers
Activity 2	Teachers will provide instruction to students based on learning targets from the previous grade level that were not mastered as indicated by the fall Performance Series Assessment. (3-5)	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets at the appropriate DOK.
<b>Total</b>					<b>\$0</b>	