

Plan for ACIP

Vincent Elementary School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math. We will increase our math total proficiency score from 45% to 50% this year.	Objectives: 1 Strategies: 4 Activities: 15	Academic	\$52149
2	To increase the number of students who are proficient in Reading. We will increase our Reading total proficiency score from 45% to 50% this year.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$155828
3	2017-2018 VES Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
4	Increase parent communication between home and school.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2222

Goal 1: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 45% to 50% this year.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the response they give.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All 2-5th grade teachers will be responsible for utilizing exit tickets.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All 2-5th Grade teachers will be responsible for utilizing real-world, problem-solving tasks and defense circles.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use observations from whole group instruction and formative assessments to meet the needs of students and to plan flexible small group instruction.	Direct Instruction	09/27/2017	05/18/2018	\$10000	Title I Part A	All teachers will be responsible for utilizing formative assessments and observations to plan flexible small groups.
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Strategy 2:

Depth of Knowledge - Each grade level will un-wrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for utilizing classroom assessments that match learning targets.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible to utilize checkpoints or summative assessments.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for implementing math centers that challenge students at a DOK level 3.
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Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Professional Learning	09/27/2017	05/18/2018	\$11500	Title I Part A	Teachers 2-5th grade will attend professional development on defense circles. All teachers will attend professional development.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information Process:

Multiple options for making sense of the ideas Product:

Multiple options for expressing what they know

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a "defense circle" as a way to share their mathematical reasoning.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All 2-5th grade teachers will be responsible for utilizing problem-solving tasks.

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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct Number Talks based on the students' results from fall Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing number talks.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will allow for differentiation in centers that address issues of fluency. This will give teachers the opportunity to differentiate for fluency concerns at all grade levels K-5.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing differentiated centers for fluency.

Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A math coach will support all teachers in mathematical instruction.	Academic Support Program	09/27/2017	05/18/2018	\$30649	Title I Part A	Math coach will be responsible for assisting teachers with mathematical instruction.

Activity - Activity 5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Pre-K and kindergarten teachers will work to transition pre-k students to kindergarten.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Pre-K Teachers Kindergarten Teachers

Strategy 4:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets to check for understanding .
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will help guide students to set goals that support learning targets.	Academic Support Program	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing goals that support learning targets.

Goal 2: To increase the number of students who are proficient in Reading. We will increase our Reading total proficiency score from 45% to 50% this year.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Teachers will create and utilize formative assessments that require students to formulate responses to questions that have more than one possible answer and require students to justify the responses they give through the use of RAP.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing formative assessments.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit Slips will be used after the lesson for documentation.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	2nd-5th grades will be responsible for utilizing exit slips after the lesson.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The results from the Scantron Performance Series will be used as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	1st-5th grade teachers will be responsible for utilizing results from the Scantron Performance Series as a formative assessment to drive instruction.

Strategy 2:

DOK - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed then plan instruction (whole group, small group and independent tasks) accordingly on a weekly basis.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional Development will be provided for teachers to gain knowledge of how to intentionally plan and use questions on a daily basis that require students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$11500	Title I Part A	All teachers will be responsible for intentionally planning and using questions to increase students' thinking skills.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Graphic Organizers, anticipation guides, anchor charts, and annotation of texts BEFORE the lesson to increase student knowledge of learning targets. Questions, graphic organizers, exit tickets, and agendas can also be used to help students during and after lessons.	Direct Instruction	09/27/2017	05/18/2018	\$22149	Title I Part A	All teachers will be responsible for utilizing graphic organizers, anchor charts, anticipation guides, exit tickets, annotation of texts, and agendas to increase student learning.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that students are reading in a Lexile band that is appropriate to students' needs during independent and collaborative reading time integrating the use of technology through the use of iPads, computers, and Google Chromebooks. A computer aide will be hired to assist teachers and students with technology skills.	Technology, Direct Instruction	09/27/2017	05/18/2018	\$64393	Title I Part A	All teachers are responsible for ensuring that students are reading appropriate texts and integrating technology.

Strategy 3:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to verbalize what the learning target is before, during, and after the lesson to show understanding of learning expectations.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for utilizing learning targets before, during, and after lessons.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning target during the lesson by having students rate their proficiency of the learning throughout the lesson by using hand signals such as using fingers to show 1, 2, 3 or thumbs up and thumbs down.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers will be responsible for monitoring understanding of learning targets throughout lessons using hand signals.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use learning targets to plan meaningful and purposeful lessons for independent tasks and increased time in texts in order to increase student learning.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for using learning targets to plan meaningful and purposeful lessons.

Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information

Process: Multiple options for making sense of the ideas

Product: Multiple options for expressing what they know

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Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Student Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer school will be offered for students based on student data. Identify and plan for a variety of differentiated instructional activities/tasks using student data for the following: --Independent Work --Interest Centers --Groups --Adjusting Questions	Academic Support Program, Direct Instruction	09/27/2017	05/18/2018	\$449	Title I Part A	All teachers are responsible for planning for differentiated instruction.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan for flexible small group instruction based on formative assessments, summative assessments, student observations, and anecdotal notes.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers are responsible for planning flexible small group instruction to meet diverse needs of students.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Reading Interventionist will focus efforts on differentiation for students that need more scaffolding.	Direct Instruction	09/27/2017	05/18/2018	\$36036	Title I Part A	The Reading Interventionist is responsible for planning differentiated instruction for students that need more scaffolding.
Activity - Activity 4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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A preschool program will be provided to address diverse academic needs.	Direct Instruction	09/27/2017	05/18/2018	\$19141	Title I Part A	The preschool teachers will be responsible for providing instruction to meet diverse students' needs.
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Activity - Activity 5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-risk students will be provided after-school tutoring twice a week.	Direct Instruction	09/27/2017	05/18/2018	\$2160	Title I Part A	Two teachers will provide after-school tutoring for at-risk students.

Goal 3: 2017-2018 VES Culture Goal

Measurable Objective 1:

demonstrate a behavior of teachers feeling comfortable sharing thoughts and opinions regarding school issues by 05/24/2018 as measured by School Culture Survey.

Strategy 1:

Teacher Input - Administrators will provide multiple opportunities in a variety of ways for teachers to provide feedback and offer opinions regarding school issues throughout the 2017-2018 school year.

Category: Develop/Implement Student and School Culture Program

Research Cited: School Culture Research: impacts all aspects of how a school functions

Activity - Action Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each faculty and staff member will be placed on a Continuous School Improvement Action Team where he/she will have multiple opportunities to express ideas and share opinions regarding school issues.	Other - Culture	09/27/2017	05/18/2018	\$0	No Funding Required	Administration Faculty and Staff

Activity - Faculty/Staff Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will create and distribute surveys to solicit input from the VES faculty and staff pertaining to school-wide events.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Administration

Activity - Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Faculty and staff members will have the opportunity to join committees in order to play a role in the decision making processes of various school-wide tasks.	Other - Culture	09/27/2017	05/18/2018	\$0	No Funding Required	Administration Faculty and Staff
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Goal 4: Increase parent communication between home and school.**Measurable Objective 1:**

collaborate to ensure parents feel informed of school events and opportunities to improve the home and school connection by 05/18/2018 as measured by sign-in sheets in order to signify attendance at all offered programs and events. .

Strategy 1:

Strategy 1 - Parent Communication-parents will be informed of school events through Blackboard Connect calls, monthly newsletters, school Facebook posts, and/or school marquee.

Category: Other - Parent involvement

Research Cited: Learning Supports

Activity - Strategy 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parenting Day, Instructional Night, Community Engagement, Field Trips, and Leadership Day	Parent Involvement	09/27/2017	05/18/2018	\$2222	Title I Part A	Administration, counselor, and teachers will be responsible for on-going communication with parents about school events.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Committees	Faculty and staff members will have the opportunity to join committees in order to play a role in the decision making processes of various school-wide tasks.	Other - Culture	09/27/2017	05/18/2018	\$0	Administration Faculty and Staff
Activity 2	Teachers will conduct Number Talks based on the students' results from fall Global Scholar and/or ACT Aspire Interim Assessments, as well as, the CCRSM that are addressed within a unit of Investigations.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing number talks.
Action Teams	Each faculty and staff member will be placed on a Continuous School Improvement Action Team where he/she will have multiple opportunities to express ideas and share opinions regarding school issues.	Other - Culture	09/27/2017	05/18/2018	\$0	Administration Faculty and Staff
Activity 2	Teacher will stop and revisit learning target during the lesson by having students rate their proficiency of the learning throughout the lesson by using hand signals such as using fingers to show 1, 2, 3 or thumbs up and thumbs down.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for monitoring understanding of learning targets throughout lessons using hand signals.
Activity 5	The Pre-K and kindergarten teachers will work to transition pre-k students to kindergarten.	Other	09/27/2017	05/18/2018	\$0	Pre-K Teachers Kindergarten Teachers
Activity 1	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing formative assessments.

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Activity 2	Teachers will plan for flexible small group instruction based on formative assessments, summative assessments, student observations, and anecdotal notes.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for planning flexible small group instruction to meet diverse needs of students.
Activity 3	Teachers will use learning targets to plan meaningful and purposeful lessons for independent tasks and increased time in texts in order to increase student learning.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers are responsible for using learning targets to plan meaningful and purposeful lessons.
Activity 3	Teachers will help guide students to set goals that support learning targets.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing goals that support learning targets.
Activity 2	Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible to utilize checkpoints or summative assessments.
Activity 2	Teachers will implement real-world, problem-solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Academic Support Program	09/27/2017	05/18/2018	\$0	All 2-5th Grade teachers will be responsible for utilizing real-world, problem-solving tasks and defense circles.

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Activity 1	Students will be able to verbalize what the learning target is before, during, and after the lesson to show understanding of learning expectations.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets before, during, and after lessons.
Activity 1	Teachers will give a classroom assessment that matches the daily learning target's DOK level.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers are responsible for utilizing classroom assessments that match learning targets.
Activity 2	Exit Slips will be used after the lesson for documentation.	Direct Instruction	09/27/2017	05/18/2018	\$0	2nd-5th grades will be responsible for utilizing exit slips after the lesson.
Faculty/Staff Surveys	Administration will create and distribute surveys to solicit input from the VES faculty and staff pertaining to school-wide events.	Other	09/27/2017	05/18/2018	\$0	Administration
Activity 3	The results from the Scantron Performance Series will be used as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	1st-5th grade teachers will be responsible for utilizing results from the Scantron Performance Series as a formative assessment to drive instruction.
Activity 1	Teachers in grades 2-5 will use real-world problem-solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a "defense circle" as a way to share their mathematical reasoning.	Academic Support Program	09/27/2017	05/18/2018	\$0	All 2-5th grade teachers will be responsible for utilizing problem-solving tasks.

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Activity 2	Teachers will revisit the daily learning target throughout the lesson and check for students' understanding of it.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets to check for understanding.
Activity 3	Teachers will allow for differentiation in centers that address issues of fluency. This will give teachers the opportunity to differentiate for fluency concerns at all grade levels K-5.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing differentiated centers for fluency.
Activity 3	Teachers will provide math centers at a DOK level 3 for students to have ample opportunities to apply their knowledge of learning targets at this level.	Academic Support Program	09/27/2017	05/18/2018	\$0	All teachers will be responsible for implementing math centers that challenge students at a DOK level 3.
Activity 1	Teachers will post the daily learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers will be responsible for utilizing learning targets.
Activity 1	Teachers will give students feedback on the results of their exit slip and discuss ways to improve or praise them for their mastery of the skill(s).	Academic Support Program	09/27/2017	05/18/2018	\$0	All 2-5th grade teachers will be responsible for utilizing exit tickets.
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Activity 4	A math coach will support all teachers in mathematical instruction.	Academic Support Program	09/27/2017	05/18/2018	\$30649	Math coach will be responsible for assisting teachers with mathematical instruction.
Activity 3	Ensure that students are reading in a Lexile band that is appropriate to students' needs during independent and collaborative reading time integrating the use of technology through the use of iPads, computers, and Google Chromebooks. A computer aide will be hired to assist teachers and students with technology skills.	Technology, Direct Instruction	09/27/2017	05/18/2018	\$64393	All teachers are responsible for ensuring that students are reading appropriate texts and integrating technology.
Activity 4	A preschool program will be provided to address diverse academic needs.	Direct Instruction	09/27/2017	05/18/2018	\$19141	The preschool teachers will be responsible for providing instruction to meet diverse students' needs.
Activity 4	Teachers will implement real-world, problem solving tasks and defense circles in grades 2-5. Teachers will take anecdotal notes of students' problem-solving and determine which students need intervention.	Professional Learning	09/27/2017	05/18/2018	\$11500	Teachers 2-5th grade will attend professional development on defense circles. All teachers will attend professional development.
Activity 1	Summer school will be offered for students based on student data. Identify and plan for a variety of differentiated instructional activities/tasks using student data for the following: --Independent Work --Interest Centers --Groups --Adjusting Questions	Academic Support Program, Direct Instruction	09/27/2017	05/18/2018	\$449	All teachers are responsible for planning for differentiated instruction.

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Activity 3	A Reading Interventionist will focus efforts on differentiation for students that need more scaffolding.	Direct Instruction	09/27/2017	05/18/2018	\$36036	The Reading Interventionist is responsible for planning differentiated instruction for students that need more scaffolding.
Activity 2	Use Graphic Organizers, anticipation guides, anchor charts, and annotation of texts BEFORE the lesson to increase student knowledge of learning targets. Questions, graphic organizers, exit tickets, and agendas can also be used to help students during and after lessons.	Direct Instruction	09/27/2017	05/18/2018	\$22149	All teachers will be responsible for utilizing graphic organizers, anchor charts, anticipation guides, exit tickets, annotation of texts, and agendas to increase student learning.
Activity 3	Teachers will use observations from whole group instruction and formative assessments to meet the needs of students and to plan flexible small group instruction.	Direct Instruction	09/27/2017	05/18/2018	\$10000	All teachers will be responsible for utilizing formative assessments and observations to plan flexible small groups.
Activity 1	Professional Development will be provided for teachers to gain knowledge of how to intentionally plan and use questions on a daily basis that require students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$11500	All teachers will be responsible for intentionally planning and using questions to increase students' thinking skills.

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Strategy 1	Parenting Day, Instructional Night, Community Engagement, Field Trips, and Leadership Day	Parent Involvement	09/27/2017	05/18/2018	\$2222	Administration, counselor, and teachers will be responsible for on-going communication with parents about school events.
Activity 5	At-risk students will be provided after-school tutoring twice a week.	Direct Instruction	09/27/2017	05/18/2018	\$2160	Two teachers will provide after-school tutoring for at-risk students.
					Total	\$210199