

Plan for ACIP

Vincent Middle-High School
Shelby County Board of Education

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Vincent, AL 35178

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math. We will increase our math total proficiency score from 29% to 31% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 38% to 40% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	To increase principal visibility when students are present by 2 %	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 29% to 31% this year.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by Scantron Performance Series or ACT results .

Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Learning targets are visible 2. Learning targets are referred to during class 3. Learning targets are connected to an exit slip or end of class activity	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT's are referred to during class	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT's are connected to an exit slip or end of class activity	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Strategy 2:

Depth of Knowledge - DOK Levels I, II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Learning targets will reflect the various levels of DOK 2. Department chairs will conduct PD on how to create ACT exemplars that represent a level III DOK 3. ACT Exemplars at levels II and III will be used in all core classes	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

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Activity - Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Department chairs will conduct PD on how to create ACT exemplars that represent at level 3 DOK	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT exemplars at levels 2 and 3 will be used in all classes.	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Strategy 3:

Differentiation - Develop/Implement College and Career Ready Standards

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Formative assessment activities will be used on a daily basis in order to determine differentiation needs 2. Lesson plans will show a plan for differentiation based on student need (remediation/enrichment) 3. Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic or ability addressing all subgroups	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis on shared interest, topic, or ability addressing all subgroups.	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Strategy 4:

Formative - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instructions.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments daily	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

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Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Goal 2: To increase the number of students who are proficient in reading. We will increase our reading total proficiency score from 38% to 40% this year.

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2018 as measured by Scantron Performance Series or ACT results .

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments daily.	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty and staff
Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment will reflect the classroom's learning targets	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Strategy 2:

Depth of Knowledge - DOK Levels II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

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Research Cited: School Data

Activity - Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Activity - Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Department chairs will conduct PD on how to create ACT exemplars that represent a level 3 DOK	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Activity - Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at levels 2 and 3 will be used in all core classes	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All faculty

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment activities will be used on a daily basis in order to determine differentiation needs.	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans will show a plan for differentiation based on student need	Direct Instruction	08/08/2016	05/24/2018	\$0	No Funding Required	All faculty

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability addressing all subgroups.	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Strategy 4:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LT's are visible	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs are referred to during class	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LTs are connected to an exit slip or end of class activity	Direct Instruction	08/08/2017	05/24/2018	\$0	No Funding Required	All faculty

Goal 3: To increase principal visibility when students are present by 2 %

Measurable Objective 1:

demonstrate a behavior by the principal being visible when students are present by 05/24/2018 as measured by Culture goal.

Strategy 1:

Visibility - Administration will be visible when students are present in areas such as the cafeteria, hallways, after school activities, extra-curricular events, and other....

Category: Develop/Implement Student and School Culture Program

Research Cited: Culture survey

Activity - Visibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Visibility	Other - visible in lunchroom	08/08/2017	05/24/2018	\$0	No Funding Required	Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiation	Lesson plans will show a plan for differentiation based on student need	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Differentiation	Purposeful and intentional flexible grouping will be utilized on a regular basis on shared interest, topic, or ability addressing all subgroups.	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Learning Targets	1. Learning targets are visible 2. Learning targets are referred to during class 3. Learning targets are connected to an exit slip or end of class activity	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Learning Targets	LTs are referred to during class	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Learning Targets	LT's are referred to during class	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Differentiation	Formative assessment activities will be used on a daily basis in order to determine differentiation needs.	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Depth of Knowledge	Learning targets will reflect the various levels of DOK	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Formative Assessment	Formative assessment will reflect the classroom's learning targets	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Visibility	Visibility	Other - visible in lunchroom	08/08/2017	05/24/2018	\$0	Principal
Depth of Knowledge	1. Learning targets will reflect the various levels of DOK 2. Department chairs will conduct PD on how to create ACT exemplars that represent a level III DOK 3. ACT Exemplars at levels II and III will be used in all core classes	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Differentiation	Lesson plans will show a plan for differentiation based on student need	Direct Instruction	08/08/2016	05/24/2018	\$0	All faculty
Differentiation	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic, or ability addressing all subgroups.	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty

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Learning Targets	LT's are visible	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Learning Targets	LT's are connected to an exit slip or end of class activity	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Formative Assessment	Teachers will use a variety of formative assessments daily	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Learning Targets	LTs are connected to an exit slip or end of class activity	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Depth of Knowledge	ACT exemplars at levels 2 and 3 will be used in all classes.	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Formative Assessment	Teachers will use a variety of formative assessments daily.	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty and staff
Formative Assessment	Formative assessment will reflect the classroom's learning targets	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Depth of Knowledge	ACT Exemplars at levels 2 and 3 will be used in all core classes	Direct Instruction	09/28/2017	05/24/2018	\$0	All faculty
Depth of Knowledge	Department chairs will conduct PD on how to create ACT exemplars that represent at level 3 DOK	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Formative Assessment	When appropriate, technology will be utilized to help administer formative assessments	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Formative Assessment	When appropriate, technology will be utilized to help administer formative assessments	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Depth of Knowledge	Department chairs will conduct PD on how to create ACT exemplars that represent a level 3 DOK	Direct Instruction	08/08/2017	05/24/2018	\$0	All faculty
Total					\$0	