

# **Plan for ACIP**

Wilsonville Elementary School

Shelby County Board of Education

Melody Bryne  
71 School St  
Wilsonville, AL 35186-9712

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: 2017-2018 We will engage learners through high quality aligned College and Career-Ready Students, instruction, and assessment. ....	3
Goal 2: We will engage learners through high quality aligned College and Career-Ready Standards, Instruction, and assessment in ELA. ....	5
Goal 3: 100% of teachers will feel comfortable sharing their thoughts and opinions regarding school issues. ....	7
Goal 4: To increase parental involvement through outreach and community involvement programs. ....	8
Activity Summary by Funding Source .....	10

## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2017-2018 We will engage learners through high quality aligned College and Career-Ready Students, instruction, and assessment.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$1340
2	We will engage learners through high quality aligned College and Career-Ready Standards, Instruction, and assessment in ELA.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$78069
3	100% of teachers will feel comfortable sharing their thoughts and opinions regarding school issues.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
4	To increase parental involvement through outreach and community involvement programs.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$849

## Goal 1: 2017-2018 We will engage learners through high quality aligned College and Career-Ready Students, instruction, and assessment.

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/18/2018 as measured by Scantron Performance Series results.

### Strategy 1:

1: DOK - Each grade level will unwrap their standards to determine the learning target (then the depth) that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly.

Category: Other - Depth of Knowledge

Research Cited: School Data

Activity - 1: Classroom assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give a classroom assessments that matches the learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All staff
Activity - 2: Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	3-5 teachers
Activity - 3: Math Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide math centers at a varying DOK levels for students to have ample opportunities to apply their knowledge of learning targets at the level.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	K-2 Teachers

### Strategy 2:

2: Learning Targets - Identify and utilize purposeful learning targets based on the lesson plans including whole group, small group, and independent tasks at the proper DOK level.

Category: Other - School Data

Activity - 1: Post Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 teachers will post the learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	K-2 teachers

## Plan for ACIP

Wilsonville Elementary School

Activity - 2: Revisit learning target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will revisit the learning target throughout the lesson and check for students' understanding of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All classroom teachers
Activity - 3: Student Understanding of Learning Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3-5 teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	3-5 teachers

### Strategy 3:

3: Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to question that have more than one possible answer and require students to justify the response they give.

Category: Other - Formative Assessment

Activity - 1: Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 teachers will give students feedback on the results of their formative assessment and discuss ways to improve or praise them for their mastery.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	K-2 teachers
Activity - 2: Exit Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3-5 teachers will give students feedback on the results of the student exit slips and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	3-5 teachers
Activity - 3: Real-World Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will provide intervention lessons based on the students'	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	K-5 teachers

### Strategy 4:

4: Differentiation - Teachers will provide differentiated instruction and planned purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups. Content: Multiple options for taking in information.

Process: Multiple options for making sense of the ideas.

Product: Multiple options for expressing what they know.

Category: Other - Direct Instruction

Research Cited: School Data

## Plan for ACIP

Wilsonville Elementary School

Activity - 1: Real World Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will use Real World Problem solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a "defense circle". After school tutoring will be provided for students who need additional support to master strategies and skills.	Direct Instruction	09/27/2017	05/18/2018	\$1151	Title I Part A	Faculty
Activity - 2: Math Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 teachers will provide math centers that are differentiated for students based on their assessment results from the Performance Series Assessment and/or classroom assessments.	Other - Instructional Supplies	09/27/2017	05/18/2018	\$189	Title I Part A	K-2 teachers
Activity - 3: Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math teachers will conduct number talks based on the students' results from fall Scantron Performance Series and/or ACT Aspire Interim assessments, as well as, CCRSM that are addressed within Investigations units.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All K-5 math teachers

## Goal 2: We will engage learners through high quality aligned College and Career-Ready Standards, Instruction, and assessment in ELA.

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/18/2018 as measured by Scantron Performance Series results..

### Strategy 1:

DOK - Each grade level will un-wrap their standards to determine the depth of knowledge that each standard should be taught and assessed and plan instruction (whole group, small group, and independent tasks) accordingly on a weekly basis.

Category: Other - Depth of Knowledge

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## Plan for ACIP

Wilsonville Elementary School

Model Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly.)	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	K-2 teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exit tickets used after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	3-5 teachers

### Strategy 2:

Learning Targets - Identify and utilize purposeful learning targets based on the unwrapped standard and plan lessons including whole group, small group, and independent tasks at the proper DOK level.

Category: Other - Direct instruction

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will post the Learning Targets and unwrap it with students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning target during the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	K-2 Teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will stop and revisit learning target during the lesson and students will verbalize Learning Target in their own words.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	3-5 teachers

### Strategy 3:

Formative Assessment - Create and utilize formative assessment that requires students to formulate responses to questions that have more than one possible answer and requires students to justify the response they give.

Category: Other - Direct instruction

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	All teachers



## Plan for ACIP

Wilsonville Elementary School

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$100	Title I Part A	K-2 teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of Scantron Performance Series assessment as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	No Funding Required	3-5 teachers

### Strategy 4:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Content: Multiple options for taking in information.

Process: Multiple options for making sense of the ideas.

Product: Multiple options for expressing what they know.

Category: Other - Differentiation

Research Cited: School data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and plan for a variety of differentiated instructional activities/tasks: independent work, interest centers/groups, and adjusting questions. In-School Tutoring will be provided for Tier III students.	Tutoring, Direct Instruction	09/27/2017	05/18/2018	\$19788	Title I Part A	All teachers
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will read books, share ideas and best practices while analyzing data during PLC's, and/or attend workshops to better understand flexible SG instruction based on formative assessments.	Professional Learning, Direct Instruction	09/27/2017	05/18/2018	\$2597	Title I Part A	K-2 teachers
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A teacher was added to reduce class size and provide more opportunities for one-on-one instruction and small group intervention. Weekly interaction with various types of text by reading, writing, and discussions will be implemented during whole and small group instruction.	Class Size Reduction, Direct Instruction	09/27/2017	05/18/2018	\$55584	Title I Part A	3-5 teachers

## Goal 3: 100% of teachers will feel comfortable sharing their thoughts and opinions regarding school issues.

### Measurable Objective 1:

collaborate to show that 100% of our teachers feel comfortable sharing thoughts and opinions regarding school issues. by 05/18/2018 as measured by the 2017-2018 WES School Culture Survey.

### Strategy 1:

Building Trust - The school principal will work to build trust among faculty members.

Category: Develop/Implement Student and School Culture Program

Research Cited: Speed of Trust

Stephen M Covey

Activity - Teacher Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school principal will provide multiple opportunities for teachers to have input in school decisions.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Principal and Faculty members

Activity - Administration Visibility	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school principal will be visible in the building in order to build trust among faculty and staff members.	Other	09/27/2017	05/18/2018	\$0	No Funding Required	Principal

## Goal 4: To increase parental involvement through outreach and community involvement programs.

### Measurable Objective 1:

collaborate to improve parental involvement at WES by 05/18/2018 as measured by attendance at parent involvement activities.

### Strategy 1:

Math Event - A math event will be offered for parents/families to come and learn how to help their children at home.

Category: Develop/Implement Learning Supports

Research Cited: School data

**Plan for ACIP**

Wilsonville Elementary School

Activity - Math Event	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will conduct a math event for parents/families to learn how to help their children with math strategies at home. Materials will be purchased for hands-on activities during this event.	Community Engagement, Parent Involvement	09/27/2017	05/18/2018	\$849	Title I Part A	WES Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 3	Use results of Scantron Performance Series assessment as a formative assessment.	Direct Instruction	09/27/2017	05/18/2018	\$0	3-5 teachers
Activity 3	Teacher will stop and revisit learning target during the lesson and students will verbalize Learning Target in their own words.	Direct Instruction	09/27/2017	05/18/2018	\$0	3-5 teachers
2: Depth of Knowledge	Teachers will give checkpoints or summative assessments that include questions at varying DOK levels.	Direct Instruction	09/27/2017	05/18/2018	\$0	3-5 teachers
3: Math Centers	Teachers will provide math centers at a varying DOK levels for students to have ample opportunities to apply their knowledge of learning targets at the level.	Other	09/27/2017	05/18/2018	\$0	K-2 Teachers
Activity 2	Teacher will stop and revisit learning target during the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	K-2 Teachers
3: Number Talks	All math teachers will conduct number talks based on the students' results from fall Scantron Performance Series and/or ACT Aspire Interim assessments, as well as, CCRSM that are addressed within Investigations units.	Direct Instruction	09/27/2017	05/18/2018	\$0	All K-5 math teachers
3: Student Understanding of Learning Target	3-5 teachers will have students explain the daily learning target in their own words as a means of wrapping up the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	3-5 teachers
1: Classroom assessments	Teachers will give a classroom assessments that matches the learning target's DOK level.	Direct Instruction	09/27/2017	05/18/2018	\$0	All staff
1: Formative Assessments	K-2 teachers will give students feedback on the results of their formative assessment and discuss ways to improve or praise them for their mastery.	Direct Instruction	09/27/2017	05/18/2018	\$0	K-2 teachers
Teacher Input	The school principal will provide multiple opportunities for teachers to have input in school decisions.	Other	09/27/2017	05/18/2018	\$0	Principal and Faculty members
Activity 2	Model Thinking Process Explicitly (Learning what is required will remain a mystery for some students unless taught explicitly.)	Direct Instruction	09/27/2017	05/18/2018	\$0	K-2 teachers
Activity 1	Teachers will administer ongoing running records as formative assessment during small group instruction and/or conferencing.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers
3: Real-World Problems	K-5 teachers will provide intervention lessons based on the students'	Direct Instruction	09/27/2017	05/18/2018	\$0	K-5 teachers

## Plan for ACIP

Wilsonville Elementary School

Administration Visibility	The school principal will be visible in the building in order to build trust among faculty and staff members.	Other	09/27/2017	05/18/2018	\$0	Principal
Activity 3	Exit tickets used after the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	3-5 teachers
Activity 1	Plan for and use questions on a daily basis that get students to think deeply based upon the depth of the standards.	Direct Instruction	09/27/2017	05/18/2018	\$0	All
2: Revisit learning target	All teachers will revisit the learning target throughout the lesson and check for students' understanding of the learning target.	Direct Instruction	09/27/2017	05/18/2018	\$0	All classroom teachers
Activity 1	Teachers will post the Learning Targets and unwrap it with students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	All teachers
2: Exit Slips	3-5 teachers will give students feedback on the results of the student exit slips and discuss ways to improve or praise them for their mastery of the skill(s).	Direct Instruction	09/27/2017	05/18/2018	\$0	3-5 teachers
1: Post Learning Targets	K-2 teachers will post the learning target and unwrap it with their students at the beginning of the lesson.	Direct Instruction	09/27/2017	05/18/2018	\$0	K-2 teachers
<b>Total</b>					<b>\$0</b>	

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 2	Use a variety of assessments including, but not limited to rubrics, checklists, and anecdotal notes during instruction.	Direct Instruction	09/27/2017	05/18/2018	\$100	K-2 teachers
Activity 3	A teacher was added to reduce class size and provide more opportunities for one-on-one instruction and small group intervention. Weekly interaction with various types of text by reading, writing, and discussions will be implemented during whole and small group instruction.	Class Size Reduction, Direct Instruction	09/27/2017	05/18/2018	\$55584	3-5 teachers
Activity 1	Identify and plan for a variety of differentiated instructional activities/tasks: independent work, interest centers/groups, and adjusting questions. In-School Tutoring will be provided for Tier III students.	Tutoring, Direct Instruction	09/27/2017	05/18/2018	\$19788	All teachers
1:Real World Problems	Teachers in grades 3-5 will use Real World Problem solving tasks that encourage students to apply their mathematical knowledge in a deep manner. Students will defend their thinking in a "defense circle". After school tutoring will be provided for students who need additional support to master strategies and skills.	Direct Instruction	09/27/2017	05/18/2018	\$1151	Faculty
2: Math Centers	K-2 teachers will provide math centers that are differentiated for students based on their assessment results from the Performance Series Assessment and/or classroom assessments.	Other - Instructional Supplies	09/27/2017	05/18/2018	\$189	K-2 teachers

**Plan for ACIP**

Wilsonville Elementary School

Activity 2	Teachers will read books, share ideas and best practices while analyzing data during PLC's, and/or attend workshops to better understand flexible SG instruction based on formative assessments.	Professional Learning, Direct Instruction	09/27/2017	05/18/2018	\$2597	K-2 teachers
Math Event	We will conduct a math event for parents/families to learn how to help their children with math strategies at home. Materials will be purchased for hands-on activities during this event.	Community Engagement, Parent Involvement	09/27/2017	05/18/2018	\$849	WES Teachers
<b>Total</b>					<b>\$80258</b>	