

Shelby County Schools  
 Long Range Strategic Planning  
 Learning Supports Goal Action Plan  
 2014-2015

**Goal Action Plan** To provide students and staff with the necessary resources and supports to help remove barriers to student learning so all students can have the same opportunities for success.

**Rationale** Shelby County Schools piloted the learning supports initiative in five schools during the 2013-2014 school year. This learning supports framework challenges schools to provide stakeholders support in six key focus areas: classroom approaches to learning, support for transitions, home and family engagement, community engagement, crisis assistance and prevention, and student and family interventions. Through the efforts of the five participating schools, noted improvements were made regarding increases in student attendance rates, decreases in overall student absences, and a decrease in student suspensions, in-school suspensions, and alternative school placements. The initiative was so successful in the participating schools that Shelby County is implementing the approach district-wide for the 2014-2015 school year.

**System Goal Supported by GAP** To provide the highest quality education and appropriate support for each student while meeting and exceeding all standards

**Facilitator & Scribe of GAP** Roxanna Traylor (Facilitator) and Melissa Youngblood (Scribe)

**Action Team Members** Lynn Cook, Jenise Hampton, Emily Littrell, Leah Ann Lowe, Dana Martin, Brent Tolbert, Roxanna Traylor, Angela Walker, Cindy Wiley, Melissa Youngblood,

| Strategy   | Person Responsible for Implementation                  | Date of Strategy Completion | Evidence for Monitoring/Evaluation                   |
|--|--|-----------------------------|--|
| Provide training at the Back to School Administrator Meetings.   | Melissa Youngblood                                     | July 24, 2014               | Copy of the Agenda and Power Point                   |
| Participate in learning supports trainings/webinars/conference calls provided to the Cohort 1 participating school systems group.        | Roxanna Traylor<br>Melissa Youngblood                  | May 22, 2015                | Copy of the Agenda provided to participating schools |
| Provide professional learning activities geared toward improving community and stakeholder relationships and home and family engagement. | Angela Walker<br>Roxanna Traylor<br>Melissa Youngblood | May 5, 2015                 | Copy of the PLU Activities Calendar 2014-2015        |
| Provide support and assistance to schools in the   | Roxanna Traylor  | May 1, 2014                 | Sample of Mapping of                                 |

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| areas of mapping of resources, identifying continuum of interventions, and completing the 7 <i>Steps for Principals and Staff: A Guide for School Leaders of Learning Supports</i> .                          | Melissa Youngblood                    |                             | Resources activity   |
| The learning supports leads will collaborate with the district's learning supports team and the local school's learning supports team in providing support to each school during this system-wide initiative. | Roxanna Traylor<br>Melissa Youngblood | May 22, 2015                | Agenda Minutes<br>Copy of the Learning Supports Newsletter |