

Shelby County Schools

2011-12 Goal Action Plan Evaluation

Continuous Improvement Strategic Area

System Goal

To seek continuous improvement in all schools and system departments

Goal Action Plan

Introduce and provide system-wide training on the Problem Support Team (PST) with the continued efforts to meet all students' needs through Response to Instruction (RTI)/ Pyramid of Interventions.

Strategies

1. A team of Central Office personnel will attend Mega Conference in July 2011 to gather the most current information regarding PSTs and the proper implementation of PSTs.
2. Conduct workshop on Writing Effective Behavior Plans in Summer 2011
3. Local administrators will attend session on A+ to become familiar with product and how it fits in PST process.
4. Team of central office and local school administrators will meet to revise the PST plan.
5. ARRA funds will be set aside to bring in a team from each local school (administrator, teacher leader, counselor, etc.) to receive training on the specific details of implementation on Sept. 7th.
6. Reminders will be provided throughout the school year during monthly meetings to address the implementation of the PST, documentation of the PST, and to address current issues, concerns, etc.
7. Documentation will be collected throughout the school year (Mr. Darby) from each local school to monitor the implementation of the PST.

Evaluative Summary

1. A team of Central Office staff attended the Mega Conference in July 2011. We attend a variety of sessions of the requirements and procedures for implementation.
2. Betty Nix conducted a workshop on writing behavior plans for local school teams in June 2011.
3. A team of two from each school was trained at Valley Intermediate to implement A+ in July.
4. The team met several times to develop the plan. We then met with a committee of administrators to gain their insights and feedback. Then the final plan was presented at the training.
5. The local school teams met on September 7, 2011 for training.
6. Reminders were provided as needed.
7. Documentation was collected throughout the year from each school. Reminders of missing items were sent to local school chairperson and principal throughout the year