

Shelby County Schools
 Long Range Strategic Planning
 Professional Learning Goal Action Plan
 2013-2014

Goal Action Plan Strengthen administrative PLC 's and professional collaboration focused on student success.

Rationale Richard DuFour's research (Learning by Doing, 2006) indicates fostering a PLC culture will develop the following: a focus on learning, more comprehensive collaborative teams, promote collective inquiry to determine best practice, action-orientation, a commitment to continuous improvement and results orientation. DuFour and Marzano (Leaders of Learning, 2011) argue that no single educator has all the knowledge and skills necessary to ensure student success. A collaborative effort is needed.

System Goal Supported by GAP To seek continuous improvement in all schools and system departments

Facilitator & Scribe of GAP Gene Rogers and Heather Mays, Facilitators; Kristi Sayers, Scribe

Action Team Members Bill Harper, Melody Byrne, Patton Barrett

Strategy	Person Responsible for Implementation	Date of Strategy Completion	Evidence for Monitoring/Evaluation
Continue utilizing monthly meeting times for Elementary/Middle/High PLCs to meet	Patton Barrett Melody Byrne Bill Harper	April 2014	Copies of notes from Administrative PLC meetings
Provide a central focus for PLC implementation at the beginning of each administrative meeting	Kristi Sayers	April 2014	Copy of monthly agendas Copy of PowerPoints
Guide administrative PLCs towards covering a monthly topic and share ideas for successful implementation.	Heather Mays Kristi Sayers	April 2014	Copies of monthly snapshots PowerPoint notes from Program Area Specialists
Offer strategies to provide local PLC topics through roll-out of ELA and content literacy strategies	Kristi Sayers	April 2014	PowerPoint presentations Notes from principals' folders
Provide ideas for PLC opportunities for isolated educators both within a building and across the district	Heather Mays	April 2014	Copies of ideas submitted to teachers and administrators