

**Library Media Services
Correlation to English Course of Study**

	Examples Kindergarten	English Course of Study Objectives Kindergarten	Examples First Grade	English Course of Study Objectives First Grade	Examples Second Grade	English Course of Study Objectives Second Grade
Orientation and Library Routines						
1. Identify and locate resources: the function of the library media center and what duties the personnel perform to help students and staff	a. Library Media Specialist and aide(s) b. Books c. Magazines d. Computers e. Signage	# 2, 7, 12	a. Library media specialist and aide(s) b. Books c. Magazines d. Computers		a. Library media specialist and aide(s) b. Books c. Magazines d. Computers	
2. Follow established rules and procedures: emphasis is on demonstrating knowledge and understanding of rules and procedures	a. Story time rules b. Circulation procedures c. Book care	# 10, 14, 15	a. Lesson time rules b. Circulation procedures and rules c. Responsibly handling of books and other media	#12, 16	a. Lesson time rules b. Circulation procedures and rules c. Responsibly handling of books and other media	#9, 13
Library Skills						
1. Identify parts of a book: emphasis is on identifying at a basic level the following terms as they apply to a book	a. Cover b. Spine c. Title d. Author e. Illustrator	#16	a. Cover b. Spine c. Title d. Author e. Illustrator f. Index g. Glossary	#14	a. front/back cover b. spine c. spine label d. title e. title page f. table of contents g. glossary h. index i. author j. illustrator	#15
2. Identify genre: emphasis is on gaining knowledge through a variety of	a. Fiction i. Picture books ii. Award winners -	#7, 11, 14,	Folklore, Fiction, and Nonfiction: Distinguish		a. folklore b. fiction c. nonfiction	

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text	Caldecott b. Folklore i. Fables ii. Fairy tales iii. Folktales c. Nonfiction i. Biography ii. Poetry iii. Informational text		between fiction and nonfiction.			
3. Distinguish between real and imaginary: emphasis is on identifying elements of text that are fictional (<i>e.g. talking animals</i>) and factual			Distinguish between fiction and nonfiction		Review fiction and fantasy vs fact and nonfiction	
4. Recognize information is available in various formats: emphasis is on presenting information in a variety of ways	a. Book b. DVD/VCT c. Magazine d. Internet	#12, 13,	a. Book b. DVD/VCT c. Magazine d. Internet	#8, 12, 15	a. Book b. DVD/VCT c. Magazine d. Internet	#7, 16
5. Alphabetical order: emphasis is on the alphabetical arrangement of resources		#2, 5, 16	a. dictionary b. shelf order	#14	a. dictionary b. encyclopedia c. shelf order	#15
6. Dewey Decimal				#14		#15
7. Reference: emphasis is on identifying the purpose of a reference tool and when to use it	a. Atlas/Map/Globe b. Dictionary		Atlas/Map/Globe Dictionary : Identify a picture dictionary as a source to locate spelling and	#15	a. Atlas/Map/Globe b. Dictionary c. Thesaurus d. Encyclopedia e. Newspaper	#3, 14, 16

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			correct meaning of words			
8. Literary Awards					a. Caldecott b. Newbery c. Pura Belpre d. Coretta Scott King e. others	
9. Research Skills	Use Super 3 format		Use Super 3 format	#15	Use Super 3 format	#15, 16
Reading Guidance and Literacy Skills						
1. Literary Devices: emphasis is on demonstrating knowledge of characters, plot and setting		# 1, 9, 14, 16	a. recognize story elements b. Using story elements in retelling and original stories	# 1, 5, 6, 12, 24	a. main idea/plot b. setting c. characters d. conflict/resolution	#1, 4, 5, 23
2. Phonemic Awareness: emphasis is on hearing, identifying, and manipulating the sounds of spoken language	a. Finger plays b. Songs c. Nursery rhymes d. Others	# 4, 14		#3		
3. Phonics: emphasis is on the relationships between the letters of written language and the sounds of spoken language	a. Alphabet books b. Rhyming and predictable text	# 6, 7, 8, 14		#5		#3
4. Vocabulary: emphasis is on learning the meaning of words through	a. Word walls b. WOW words	# 15, 17, 20		#17		#14

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experiences with oral and written language						
5. Comprehension: emphasis is on reading purposefully and actively	a. Making predictions b. Drawing conclusions c. text-to-text, text-to-world, text-to-self connections		a. making predictions 1.outcomes of story or situations 2. character's behavior, actions or feelings b. drawing conclusions c. text to text d. text to world e. text to self	#1, 6, 11, 13	a. Drawing conclusions b. Point of view c. Making predictions d. Text to text e. Text to world f. Text to self	#1, 4, 7, 10, 11
6. Fluency : emphasis is on learning to read accurately and quickly	a. Reader's Theater b. Retelling		a. reader's theater b. story retelling	#11	a. reader's theater b. story retelling	#10
7. Reading Practice and book selection			a. 5 finger rule b. self-selection c. picking a "just-right" book d.. reading motivation	#7, 8, 12	a. 5 finger rule b. self-selection c. picking a "just-right" book d. reading motivation e. author studies	#6, 7, 9
Technology						
1. Appropriate use of technology: emphasis is on developmentally appropriate terminology, proper care and use of computers and peripherals	a. Using a mouse b. Parts of a computer c. Use of appropriate software d. Websites e. Others					
2. Electronic			Introduce Destiny		a. Destiny	

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Resources			Search as a way to locate books in the library		1. Search 2. WebPath b. Alabama Virtual Library c. NetTrekker	
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