

Shelby County Schools
Library Media Services Intercurricular Correlation - Grades 6-8

LM Instructional Collaboration	ARMT Standards and Objectives	State of Alabama Course of Study*				AASL Standards for the 21st-Century Learner**	Big 6 Skills	Alabama Technology Education Course of Study
		English	Math	Science	Social			
A. Basic Library Skills								
As a result of library instructional collaboration, the student is expected to:								
1. Demonstrate appropriate behaviors, adherence to rules and procedures, respect for the facility, and proper care and handling of materials						1.3.3, 1.3.5, 2.3.1, 2.3.3, 3.1.2, 3.1.6, 4.3.4		TE-14, TE-15, TE-18
2. Demonstrate a working knowledge of library terminology (i.e., fiction, biography, periodicals, etc.)	Reading 6.1 7.1 8.1				GEO 7 1	1.1.2, 2.3.1		TE-1, TE-2, TE-20
3. Demonstrate an understanding that the online catalog (Destiny) is an index to the library collection and use the catalog information to locate materials.	Reading 6.1 7.1 8.1	ENG 6 13 ENG 7 13 ENG 8			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.4, 1.1.8, 1.3.5, 2.2.1, 2.3.1, 4.3.4		TE-1, TE-6, TE-20, TE-34, TE-35
4. Identify the arrangement of library resources and locate specific materials using the Dewey Decimal System.	Reading 6.1 7.1 8.1	ENG 6 13 ENG 7 13 ENG 8			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.2, 2.3.1		

5. Locate and correctly use specific areas of the library (i.e., circulation desk, book return, etc.)		ENG 6 13 ENG 7 13 ENG 8 13				1.4.4, 2.3.1		
6. Understand the role of public libraries, university libraries, and community resources as valuable sources of information.		ENG 6 13 ENG 7 ENG 8			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.4, 2.3.1, 3.1.2		TE-1, TE-21

B. Information Literacy

As a result of library instructional collaboration, the student is expected to:

1. Identify and define a specific topic for research, investigation or discussion.	Reading 6.3 7.4 8.4	ENG 6 8,13,17 ENG 7 15 ENG 8 1,7			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.3, 1.2.1, 3.3.7	1.1, 1.2	TE-34
2. Generate ideas or relevant questions as a basis for inquiry/research.	Reading 6.3 7.4 8.4	ENG 6 8,13,14,17 ENG 7 13,15 ENG 8 1,7,13			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.3, 1.2.1, 1.2.5	1.2	TE-34
3. Identify potential sources of information.	Reading 6.3 7.4 8.4	ENG 6 13 ENG 7 5,13 ENG 8 1,4,7,13			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.4, 1.1.5, 4.1.4	2.1	TE-34

4. Select and use appropriate print and non-print sources to locate information relevant to research questions.	Reading 6.4, 6.4 7.4, 7.5 8.4	ENG 6 13 ENG 7 4,5,7,13 ENG 8 1,4,7,13			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.4, 1.1.5, 1.2.5, 1.3.2, 2.1.1, 2.2.1, 4.1.4	2.2, 3.1	TE-6, TE-31, TE-34
5. Use parts of a book (i.e., table of contents, index, chapter headings, etc.) as tools for locating information	Reading 6.1 7.1 8.1	ENG 6 13 ENG 7 5,12,13 ENG 8 1,4,13			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.4, 1.1.6, 2.2.1	3.2	
6. Use advanced and refined keyword searches of online resources (including Alabama Virtual Library and other reputable sources) for information.	Reading 6.3 7.4 8.4	ENG 6 13 ENG 7 13 ENG 8 4,13			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.8, 2.1.4, 2.2.1, 4.1.4, 4.1.7	3.2	TE-4, TE-6, TE-31, TE-34, TE-35
7. Evaluate the accuracy, relevance, and reputability of both print and non-print sources, especially Internet-based sources.	Reading 6.3 7.4 8.4	ENG 6 13,17 ENG 7 5,12,13,15 ENG 8 1,4,6,13			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.5, 1.1.7, 1.2.4, 1.4.3, 2.1.1, 2.1.4, 2.4.1	4.1, 4.2	TE-16, TE-34, TE-36
8. Interpret graphical information (i.e., timelines, charts, graphic organizers, etc.).	Mathematics 6.7, 6.8, 6.12, 6.15 7.6, 7.10 8.6	ENG 6 8,11,13 ENG 7 4,5,13 ENG 8 1,4,5,13			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.5, 2.1.1, 2.1.4	4.1	TE-16, TE-34, TE-36

<p>9. Analyze information by distinguishing fact from opinion, determining cause and effect, comparing and contrasting sources, and predicting outcomes.</p>	<p>Reading 6.3 7.4 8.4</p> <p>Mathematics 6.14, 6.16 7.15, 7.16, 7.18 8.17, 8.19</p>	<p>ENG 6 1,2,4,13 ENG 7 1,4,6,13 ENG 8 1,4,5,6,13</p>	<p>6th 10 7th 4</p>	<p>6th 1 7th 11 8th 1, 8</p>	<p>US 6 CIV 7 WH 8</p> <p>(Research or additional resources)</p>	<p>1.2.4, 2.1.1, 2.1.4, 2.2.2, 2.2.3, 2.4.1</p>	<p>4.1</p>	<p>TE-16, TE-34, TE-36</p>
<p>10. Summarize and organize information from multiple sources.</p>	<p>Reading 6.3 7.4 8.4</p> <p>Mathematics 6.12 7.15 8.18</p>	<p>ENG 6 8,9,10,11,13, 14,17 ENG 7 4,5,9,10,13 ENG 8 13</p>	<p>8th 13 7th 13</p>	<p>6th 2 7th 3</p>	<p>US 6 CIV 7 GEO 7 WH 8</p> <p>(Research or additional resources)</p>	<p>1.2.3, 2.1.2, 2.1.4, 3.1.4</p>	<p>5.1</p>	<p>TE-23, TE-34, TE-37</p>
<p>11. Distinguish between primary and secondary sources.</p>		<p>ENG 6 13 ENG 7 13 ENG 8 4,5,13</p>			<p>US 6</p> <p>(Research or additional resources)</p>	<p>1.1.4, 1.2.3</p>	<p>2.1</p>	<p>TE-34, TE-36</p>
<p>12. Demonstrate knowledge of copyright laws and acceptable use policies and comply with laws regarding use the technology in society, including following school and district policies, and state and federal law.</p>	<p>Reading 6.3 7.4 8.4</p>	<p>ENG 6 11,13 ENG 7 12,13 ENG 8 13</p>				<p>1.3.1, 1.3.3, 1.3.5, 2.3.3, 3.1.6, 4.3.4</p>		<p>TE-13, TE-14, TE-15</p>
<p>13. Synthesize information from a variety of sources into a final product that follows accepted format for documenting</p>	<p>Reading 6.4 7.5</p>	<p>ENG 6 8,9,10,11,12, 13,16 ENG 7 5,9,10,11,13, 14</p>			<p>US 6 CIV 7 GEO 7 WH 8</p> <p>(Research or additional resources)</p>	<p>1.2.3, 1.3.3, 2.1.2, 2.1.6, 2.2.4, 2.3.3, 3.1.1, 3.1.3, 3.1.4, 4.1.8</p>	<p>5.2</p>	<p>TE-17, TE-23, TE-29, TE-33, TE-37</p>

sources.		ENG 8 5,9,10,11,12, 13			additional resources)			
14. Evaluate the effectiveness of the product and efficiency of the process.		ENG 6 9,10,11,12,13 ,16 ENG 7 11,13,14 ENG 8 9,10,11,12,13			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	1.4.1, 2.4.1, 2.4.2, 2.4.4, 3.1.1, 3.4.1, 3.4.2, 3.4.3, 4.4.5	6.1, 6.2	TE-21

C. Reading Literacy

As a result of library instructional collaboration, the student is expected to:

1. Self-select, read, and respond to materials from a variety of literary genres, such as fiction, non-fiction, poetry, periodicals, and electronic texts, to explore personal interests and complete class assignments.	Reading 6.1 7.1 8.1	ENG 6 2,5,13 ENG 7 1,3,6,7,13 ENG 8 1,2,3,4,5,6,8				1.1.1, 1.1.6, 1.2.2, 2.1.3, 2.3.2, 2.4.3, 3.3.7, 4.1.1, 4.1.2, 4.1.3, 4.2.4, 4.3.3, 4.4.6	2.1, 2.2, 4.1	TE-35, TE-36
2. Recognize quality literature and make literature recommendations to others..	Reading 6.1 7.1 8.1	ENG 6 5,6,13 ENG 7 3,6 ENG 8 2,3,4,5,6,8				1.1.9, 1.3.4, 2.1.1, 2.1.5, 2.3.1, 2.3.2, 3.1.2, 3.1.3, 3.1.4, 3.2.1, 3.3.5, 4.1.1, 4.1.2, 4.1.7, 4.2.4, 4.3.1	4.2	
3. Explore a variety of multicultural/multiethnic materials.		ENG 6 7 ENG 7 3,8,13 ENG 8 2,3,5,6,8,13,1 4			CIV 7 GEO 7 WH 8 (Research or additional resources)	1.1.2, 1.1.6, 1.3.2, 2.3.2, 3.1.5, 3.3.1, 4.1.1, 4.1.2, 4.2.3		

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					resources)			
4. Distinguish and appreciate the styles of various authors.	Reading 6.2 7.2	ENG 6 6,7,12,15,17 ENG 7 2,3,4,7,9,15 ENG 8 2,3,5,6,8,14				2.1.1, 2.2.1, 4.1.3		
5. Synthesize the content from several sources or works.		ENG 6 13,14 ENG 7 4,7,13 ENG 8 6,13			US 6 CIV 7 GEO 7 WH 8 (Research or additional resources)	2.1.2, 2.1.4, 2.1.6, 2.2.4, 3.1.4, 4.1.8	5.1	TE-23, TE-29, TE-33
6. Understand and be familiar with resources that have different purposes, scopes, perspectives, and biases.		ENG 6 13,15 ENG 7 2,13 ENG 8 5,6,13,14			US 6 3 11 13 14 15 WH 8 3	1.1.6, 1.1.7, 1.2.7, 2.1.1, 2.4.3, 4.3.2		TE-16
7. Understand the potential for materials to inform, persuade, and entertain.	Reading 6.2	ENG 6 4,6,13,17 ENG 7 3, 15 ENG 8 1,5,6			US 6 CIV 7 WH 8 (Research or additional resources)	2.1.1, 2.3.1, 2.4.1, 3.1.5, 4.1.1, 4.3.2		TE-16
8. Distinguish between what words mean literally and what they imply.	Reading 6.3 7.4 8.4	ENG 6 14,15 ENG 7 1,4,7,9 ENG 8 1,2,3,5				1.1.2, 1.1.6, 2.1.1, 2.4.3		
9. Develop vocabulary through reading, listening, and viewing.	Reading 6.3 7.4 8.4	ENG 6 9,17 ENG 7 1,4,15 ENG 8 1,5				1.1.6, 2.1.1, 2.4.3		TE-1

***State of Alabama Course of Study Abbreviations Used in This Document:**

ENG 6 – English Language Arts 6TH GRADE; ENG 7 – English Language Arts 7TH GRADE; ENG 8 – English Language Arts 8TH GRADE

Math—6th, 7th, and 8th

Science—6th, 7th, and 8th

US 6- United States Studies: 1877 to the Present : CIV 7- Citizenship; GEO 7- Geography; WH 8- World History to 1500.

**** AASL's Standards for the 21st-Century Learner begin by defining these nine foundational common beliefs which guide the Library Media Services Program for Shelby County Schools:**

- Reading is a window to the world.
- Inquiry provides a framework for learning.
- Ethical behavior in the use of information must be taught.
- Technology skills are crucial for future employment needs.
- Equitable access is a key component for education.

- The definition of information literacy has become more complex as resources and technologies have changed.
 - The continuing expansion of information demands that all individuals acquire the thinking skills that will enable them to learn on their own.
- Learning has a social context.
- School libraries are essential to the development of learning skills.