

Plan for ACIP

Oak Mountain Middle School

Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the number of students who are proficient in math. We will increase our math total proficiency score from 74% to 77% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
2	To increase the number of students who are proficient in reading. We will increase our reading proficiency score from 67% to 70% this year.	Objectives: 1 Strategies: 4 Activities: 12	Academic	\$0
3	2017-2018 School Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: To increase the number of students who are proficient in math. We will increase our math total proficiency score from 74% to 77% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer Interim Assessments	Other - Assessments	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will be responsible for administering Interim Assessments.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, etc.)	Other - Assesment	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will be responsible for using formative assessments on a daily basis.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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In PLCs, teachers will discuss formative assessments and how to implement the data from these assessments.	Professional Learning	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will discuss formative assessments and how to implement the data from these assessments.
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Strategy 2:

Depth of Knowledge - DOK Levels II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will be responsible for using learning targets to reflect various levels of DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACT Exemplars at levels 2 and 3 will be used in all math classes.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will be responsible for using ACT Exemplars in class.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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In PLCs, teachers will discuss depth of knowledge levels and create common assessments that reflect upper level DOK questions.	Professional Learning	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will discuss DOK levels and create common assessments that reflect upper level DOK questions.
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Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment activities will be used on a daily basis in order to determine differentiation needs.	Other - Assessment	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will use formative assessment activities on a daily basis to determine differentiation needs.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will assign lessons in Edgenuity based on student need (remediation/enrichment).	Academic Support Program	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will assign lessons in Edgenuity based on student need.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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In PLCs, teachers will discuss differentiation and create lesson plans that reflect differentiated instruction.	Professional Learning	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will discuss differentiation and create lesson plans that reflect differentiated instruction in PLCs.
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Strategy 4:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are written in student-friendly language.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will write learning targets using student-friendly language.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are referred to at the beginning, middle and end of class.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All math teachers will refer to learning targets throughout the lesson.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will discuss learning targets and create student-friendly learning targets for their content.	Professional Learning	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will discuss learning targets and created student-friendly learning targets in their PLCs.

Goal 2: To increase the number of students who are proficient in reading. We will increase our reading proficiency score from 67% to 70% this year.

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2018 as measured by Scantron Performance Series results.

Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
When appropriate, technology will be utilized to help administer formative assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All reading teachers will use appropriate technology to administer formative assessments.
Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments daily(bellringers, exit tickets, digital tools, etc.)	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All reading teachers will use a variety of formative assessments on a daily basis.
Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will discuss formative assessments and how to implement the data from these assessments.	Professional Learning	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will discuss formative assessments in PLCs.

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Strategy 2:

Depth of Knowledge - DOK Levels II, III, and IV will be represented in lessons, lesson plans, and student work on a weekly basis.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will reflect the various levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All reading teachers will create learning targets that reflect the various levels of DOK.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Project-based will be utilized in classrooms to represent upper levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All reading teachers will be utilize project-based learning to represent upper levels of DOK.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will discuss depth of knowledge and create common assessments that reflect upper level DOKs.	Professional Learning	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will discuss depth of knowledge and create common assessments during PLCs.

Strategy 3:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given product options for assignments.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All reading teachers will provide students with product options for assignments.

Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic or ability.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All reading teachers will utilize purposeful and intentional grouping on a regular basis.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will discuss differentiation and create lesson plans that reflect differentiated instruction.	Professional Learning	09/21/2017	05/24/2018	\$0	No Funding Required	All teachers will discuss differentiation and create lesson plans that reflect differentiated instruction during PLC.

Strategy 4:

Learning Targets - All teachers will work at implementing learning targets regularly and with intention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Activity 1	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will rate their mastery/understanding of learning targets.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All reading teachers will encourage students to rate their mastery/understanding of learning targets.
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Activity - Activity 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are present in "student-friendly" language.	Direct Instruction	09/28/2017	05/24/2018	\$0	No Funding Required	All reading teachers will present learning targets using "student-friendly" language.

Activity - Activity 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will discuss learning targets and created student-friendly learning targets connected to their content.	Professional Learning	09/28/2017	05/24/2018	\$0	No Funding Required	All teachers will discuss learning targets and create student-friendly learning targets in PLC.

Goal 3: 2017-2018 School Culture Goal

Measurable Objective 1:

collaborate to improve the percentage rate from 43.54% to 48% of teachers who agree or strongly agree in regard to classroom observations by 05/24/2018 as measured by Culture Survey.

Strategy 1:

Improve School Culture - Administrators will be in charge of walkthroughs and follow a monthly schedule.

Category: Other - Develop/implement strategies to improve school culture

Research Cited: School Culture Survey

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Activity - Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will follow a schedule to visits classrooms.	Other - Visits	09/28/2017	05/24/2018	\$0	No Funding Required	Administrators will develop a monthly walkthrough schedule.
Activity - Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will give feedback.	Other - Feedback	09/28/2017	05/24/2018	\$0	No Funding Required	Administrators will give feedback.
Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will share and utilize data from visits with teachers to help plan professional development and inform best practices.	Other - Data Collection	09/28/2017	05/24/2018	\$0	No Funding Required	Administrators will share and utilize data from visits with teachers.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity 1	Learning targets are written in student-friendly language.	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will write learning targets using student-friendly language.
Activity 2	Teachers will assign lessons in Edgenuity based on student need (remediation/enrichment).	Academic Support Program	09/28/2017	05/24/2018	\$0	All math teachers will assign lessons in Edgenuity based on student need.
Activity 1	Teachers will administer Interim Assessments	Other - Assessments	09/28/2017	05/24/2018	\$0	All math teachers will be responsible for administering Interim Assessments.
Activity 1	Students will be given product options for assignments.	Direct Instruction	09/28/2017	05/24/2018	\$0	All reading teachers will provide students with product options for assignments.
Activity 3	In PLCs, teachers will discuss differentiation and create lesson plans that reflect differentiated instruction.	Professional Learning	09/28/2017	05/24/2018	\$0	All teachers will discuss differentiation and create lesson plans that reflect differentiated instruction in PLCs.

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Activity 2	Purposeful and intentional flexible grouping will be utilized on a regular basis based on shared interest, topic or ability.	Direct Instruction	09/28/2017	05/24/2018	\$0	All reading teachers will utilize purposeful and intentional grouping on a regular basis.
Activity 1	Learning targets will reflect the various levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will be responsible for using learning targets to reflect various levels of DOK.
Activity 1	When appropriate, technology will be utilized to help administer formative assessments.	Direct Instruction	09/28/2017	05/24/2018	\$0	All reading teachers will use appropriate technology to administer formative assessments.
Activity 3	In PLCs, teachers will discuss depth of knowledge levels and create common assessments that reflect upper level DOK questions.	Professional Learning	09/28/2017	05/24/2018	\$0	All teachers will discuss DOK levels and create common assessments that reflect upper level DOK questions.
Activity 3	In PLCs, teachers will discuss learning targets and created student-friendly learning targets connected to their content.	Professional Learning	09/28/2017	05/24/2018	\$0	All teachers will discuss learning targets and create student-friendly learning targets in PLC.

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Visits	Administrators will follow a schedule to visits classrooms.	Other - Visits	09/28/2017	05/24/2018	\$0	Administrator s will develop a monthly walkthrough schedule.
Activity 3	In PLCs, teachers will discuss formative assessments and how to implement the data from these assessments.	Professional Learning	09/28/2017	05/24/2018	\$0	All teachers will discuss formative assessments in PLCs.
Activity 1	Formative assessment activities will be used on a daily basis in order to determine differentiation needs.	Other - Assesment	09/28/2017	05/24/2018	\$0	All math teachers will use formative assessment activities on a daily basis to determine differentiation needs.
Activity 3	In PLCs, teachers will discuss differentiation and create lesson plans that reflect differentiated instruction.	Professional Learning	09/21/2017	05/24/2018	\$0	All teachers will discuss differentiation and create lesson plans that reflect differentiated instruction during PLC.
Activity 2	Learning targets are referred to at the beginning, middle and end of class.	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will refer to learning targets throughout the lesson.
Activity 3	In PLCs, teachers will discuss formative assessments and how to implement the data from these assessments.	Professional Learning	09/28/2017	05/24/2018	\$0	All teachers will discuss formative assessments and how to implement the data from these assessments.
Activity 2	ACT Exemplars at levels 2 and 3 will be used in all math classes.	Direct Instruction	09/28/2017	05/24/2018	\$0	All math teachers will responsible for using ACT Exemplars in class.

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Data Collection	Administrators will share and utilize data from visits with teachers to help plan professional development and inform best practices.	Other - Data Collection	09/28/2017	05/24/2018	\$0	Administrators will share and utilize data from visits with teachers.
Activity 3	In PLCs, teachers will discuss depth of knowledge and create common assessments that reflect upper level DOKs.	Professional Learning	09/28/2017	05/24/2018	\$0	All teachers will discuss depth of knowledge and create common assessments during PLCs.
Activity 2	Learning targets are present in "student-friendly" language.	Direct Instruction	09/28/2017	05/24/2018	\$0	All reading teachers will present learning targets using "student-friendly" language.
Activity 2	Project-based will be utilized in classrooms to represent upper levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	All reading teachers will be utilize project-based learning to represent upper levels of DOK.
Activity 1	Students will rate their mastery/understanding of learning targets.	Direct Instruction	09/28/2017	05/24/2018	\$0	All reading teachers will encourage students to rate their mastery/understanding of learning targets.
Activity 2	Teachers will use a variety of formative assessments daily(bellringers, exit tickets, digital tools, etc.)	Direct Instruction	09/28/2017	05/24/2018	\$0	All reading teachers will use a variety of formative assessments on a daily basis.

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Activity 1	Learning targets will reflect the various levels of DOK.	Direct Instruction	09/28/2017	05/24/2018	\$0	All reading teachers will create learning targets that reflect the various levels of DOK.
Activity 3	In PLCs, teachers will discuss learning targets and create student-friendly learning targets for their content.	Professional Learning	09/28/2017	05/24/2018	\$0	All teachers will discuss learning targets and created student-friendly learning targets in their PLCs.
Activity 2	Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, etc.)	Other - Assesment	09/28/2017	05/24/2018	\$0	All math teachers will be responsible for using formative assessments on a daily basis.
Feedback	Administrators will give feedback.	Other - Feedback	09/28/2017	05/24/2018	\$0	Administrators will give feedback.
Total					\$0	