

2018-2019 Plan for ACIP

Calera Elementary School

Shelby County Board of Education

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Overview

Plan Name

2018-2019 Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Improve Math Proficiency	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$267530
2	Increase the percentage of "yes" responses to question 7 from 70.65% to 73%	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$3258
3	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$51601
4	To improve the culture of our school.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Improve Math Proficiency

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Elementary Scantron Performance Series .

Strategy 1:

Standard Based Learning - Teachers will use their grade level standards to determine the learning target for each standard taught and assessed and plan instruction accordingly.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Scantron Performance Series Data

Activity - Effective Place Value Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct various Number Talks and Counting Collections to deepen student understanding of Place Value using manipulatives, interactive resources, and materials.	Direct Instruction	08/07/2018	05/23/2019	\$9252	Title I Schoolwide	All Kindergarten, First Grade, teachers in Second grade who teach math, Math Coach and Interventionist .
Activity - Data Driven Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in PLCs and SLCs to collect and analyze data in order to determine plans of action to increase student mastery of skills.	Professional Learning	08/07/2018	05/23/2019	\$2327	Title I Schoolwide	All teachers responsible for math instruction.
Activity - Enhancing Student Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will provide intervention lessons based on student results from Scantron Performance Series administered in the Computer Lab and participate in real world problem solving tasks in the STEM Lab. To reduce teacher student ratio additional teachers were hired as well as instructional aides. Salaries will include STEM lab teacher, Computer Lab aide, grade level aides, and a classroom teacher that will contribute to enhance student performance.	Direct Instruction	08/07/2018	05/23/2019	\$255951	Title I Schoolwide	All teachers and instructional aides including STEM Lab and Computer Lab that enhance student performance in Math.
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Goal 2: Increase the percentage of "yes" responses to question 7 from 70.65% to 73%

Measurable Objective 1:

collaborate to increase parent understanding about how the Title 1 program provides additional help with reading and math by 03/29/2019 as measured by an increase in the percentage of "yes" responses to question 7 on the parent survey from 70.65% to 73%.

Strategy 1:

Improve Communication - Administration and teachers will collaborate to increase parent awareness of how the Title 1 program provides additional help to students in reading and math.

Category: Other - Improve communication to parents about Title 1 program

Activity - Teachable Day/Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional day/night for parents designed to teach them the reading and math strategies their children are learning. Presenters to discuss how Title 1 enabled us to fund that learning experience.	Community Engagement, Parent Involvement	08/07/2018	05/24/2019	\$2000	Title I Part A	Teachers and Administration

Activity - Handbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 information will be included in the school handbook which is distributed annually to all parents.	Parent Involvement	08/07/2018	05/24/2019	\$758	Title I Part A	Leadership team and Administration

Activity - Parent Flyer	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Produce a flyer discussing how Title 1 funds benefit students in reading and mathematics. Parents will answer a few comprehension check questions, sign and return the form for their child to receive a prize.	Community Engagement, Parent Involvement	02/01/2019	03/29/2019	\$0	No Funding Required	Leadership Team and Administration

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Activity - Parent Academies/Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher to present slide during Meet the Teacher parent academies and Open House discussing benefits of Title 1	Community Engagement, Parent Involvement	08/07/2018	05/24/2019	\$0	No Funding Required	Teachers, Leadership Team and Administration
Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Send home various communications to parents over the school year to enhance school-home partnership	Policy and Process, Parent Involvement	08/07/2018	05/24/2019	\$500	Title I Part A	Leadership Team and Administration

Goal 3: Reading Improvement

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/24/2019 as measured by Scantron 2nd grade reading assessment data.

Strategy 1:

Research Based Reading Instruction - Teachers will implement effective, research based reading strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Nonfiction Subscription Magazines and Online Licenses to Improve Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use National Geographic, Scholastic News, Pebble Go, Bookflix, Star Fall, etc. to teach students how to use nonfiction text features to better understand the text.	Direct Instruction	08/07/2018	05/23/2019	\$12275	Title I Schoolwide	ELA Teachers
Activity - Raz Plus Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Raz Plus Vocabulary to teach students the meaning of unknown words.	Technology	08/07/2018	05/23/2019	\$500	Title I Schoolwide	ELA teachers
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use benchmark and subgroup data to select students for after school tutoring.	Tutoring	08/07/2018	05/23/2019	\$1441	Title I Schoolwide	ELA
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will collaborate in PLCs, SLCs, and Rick Shelton Writing PD to determine plans of actions to increase student mastery of skills.	Professional Learning	08/07/2018	05/23/2019	\$2326	Title I Schoolwide	ELA Teachers
Activity - Kindergarten Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rising kindergarten students will participate in a camp to provide support in transitioning into a learning environment where beginning reading strategies will be introduced.	Academic Support Program	07/02/2018	07/31/2019	\$11408	Title I Schoolwide	Certified Teachers and Instructional Aides
Activity - Instructional Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the 5 reading components (phonemic awareness, phonics, fluency, vocabulary, and comprehension) during instruction to deepen content knowledge using interactive resources, materials, books, etc.	Direct Instruction	08/07/2018	05/23/2019	\$23651	Title I Schoolwide, Title I Part A	ELA Teachers

Goal 4: To improve the culture of our school.**Measurable Objective 1:**

collaborate to increase the percentage of teachers that respond positively on the spring Culture Survey by 2% by 05/24/2019 as measured by Spring Culture Survey.

Strategy 1:

Teacher Recognitions - Teachers will receive positive feedback and recognition.

Category: Other - School Culture Program

Research Cited: School Culture Survey

Activity - Teacher Shout-outs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be recognized for positive efforts on morning announcements.	Other - Teacher Recognitions	10/01/2018	05/24/2019	\$0	No Funding Required	Administration, Faculty and Staff
Activity - Soar Teacher Recognitions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will recognize each others' positive efforts by passing along the eagle, Soar, and sharing what the recipient did to deserve Soar.	Other - Soar Recognitions	10/01/2018	05/24/2019	\$0	No Funding Required	Administration and Faculty.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Materials	Teachers will use the 5 reading components (phonemic awareness, phonics, fluency, vocabulary, and comprehension) during instruction to deepen content knowledge using interactive resources, materials, books, etc.	Direct Instruction	08/07/2018	05/23/2019	\$14399	ELA Teachers
Parent Communication	Send home various communications to parents over the school year to enhance school-home partnership	Policy and Process, Parent Involvement	08/07/2018	05/24/2019	\$500	Leadership Team and Administration
Handbook	Title 1 information will be included in the school handbook which is distributed annually to all parents.	Parent Involvement	08/07/2018	05/24/2019	\$758	Leadership team and Administration
Teachable Day/Night	Instructional day/night for parents designed to teach them the reading and math strategies their children are learning. Presenters to discuss how Title 1 enabled us to fund that learning experience.	Community Engagement, Parent Involvement	08/07/2018	05/24/2019	\$2000	Teachers and Administration
Total					\$17657	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Materials	Teachers will use the 5 reading components (phonemic awareness, phonics, fluency, vocabulary, and comprehension) during instruction to deepen content knowledge using interactive resources, materials, books, etc.	Direct Instruction	08/07/2018	05/23/2019	\$9252	ELA Teachers
Nonfiction Subscription Magazines and Online Licenses to Improve Comprehension	Teachers will use National Geographic, Scholastic News, Pebble Go, Bookflix, Star Fall, etc. to teach students how to use nonfiction text features to better understand the text.	Direct Instruction	08/07/2018	05/23/2019	\$12275	ELA Teachers

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Effective Place Value Instruction	Teachers will conduct various Number Talks and Counting Collections to deepen student understanding of Place Value using manipulatives, interactive resources, and materials.	Direct Instruction	08/07/2018	05/23/2019	\$9252	All Kindergarten, First Grade, teachers in Second grade who teach math, Math Coach and Interventionist .
Professional Development	Teachers will collaborate in PLCs, SLCs, and Rick Shelton Writing PD to determine plans of actions to increase student mastery of skills.	Professional Learning	08/07/2018	05/23/2019	\$2326	ELA Teachers
Enhancing Student Instruction	Teachers will provide intervention lessons based on student results from Scantron Performance Series administered in the Computer Lab and participate in real world problem solving tasks in the STEM Lab. To reduce teacher student ratio additional teachers were hired as well as instructional aides. Salaries will include STEM lab teacher, Computer Lab aide, grade level aides, and a classroom teacher that will contribute to enhance student performance.	Direct Instruction	08/07/2018	05/23/2019	\$255951	All teachers and instructional aides including STEM Lab and Computer Lab that enhance student performance in Math.
Raz Plus Vocabulary	Teachers will use Raz Plus Vocabulary to teach students the meaning of unknown words.	Technology	08/07/2018	05/23/2019	\$500	ELA teachers
Tutoring	Teachers will use benchmark and subgroup data to select students for after school tutoring.	Tutoring	08/07/2018	05/23/2019	\$1441	ELA
Data Driven Instruction	Teachers will collaborate in PLCs and SLCs to collect and analyze data in order to determine plans of action to increase student mastery of skills.	Professional Learning	08/07/2018	05/23/2019	\$2327	All teachers responsible for math instruction.
Kindergarten Camp	Rising kindergarten students will participate in a camp to provide support in transitioning into a learning environment where beginning reading strategies will be introduced.	Academic Support Program	07/02/2018	07/31/2019	\$11408	Certified Teachers and Instructional Aides
Total					\$304732	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Shout-outs	Teachers will be recognized for positive efforts on morning announcements.	Other - Teacher Recognitions	10/01/2018	05/24/2019	\$0	Administration , Faculty and Staff

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Soar Teacher Recognitions	Teachers will recognize each others' positive efforts by passing along the eagle, Soar, and sharing what the recipient did to deserve Soar.	Other - Soar Recognitions	10/01/2018	05/24/2019	\$0	Administration and Faculty.
Parent Flyer	Produce a flyer discussing how Title 1 funds benefit students in reading and mathematics. Parents will answer a few comprehension check questions, sign and return the form for their child to receive a prize.	Community Engagement, Parent Involvement	02/01/2019	03/29/2019	\$0	Leadership Team and Administration
Parent Academies/Open House	Teacher to present slide during Meet the Teacher parent academies and Open House discussing benefits of Title 1	Community Engagement, Parent Involvement	08/07/2018	05/24/2019	\$0	Teachers, Leadership Team and Administration
Total					\$0	