

Plan for ACIP

Calera High School

Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Parent Involvement	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	ACT benchmark improvement from 18% to 21%	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	ACT benchmark improvement from 47% to 50%	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0

Goal 1: Parent Involvement

Measurable Objective 1:

collaborate to increase parental involvement by 05/23/2019 as measured by maintaining sign-in sheets and counting attendance at events and conferences.

Strategy 1:

Collaborate to increase parent involvement - Teachers will collaborate to increase community involvement through opportunities for parental involvement to meet the individual needs of our students.

Category: Other - Develop community involvement in school activities

Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will offer an opportunity for parents to visit their student's teachers and classrooms.	Parent Involvement, Academic Support Program, Behavioral Support Program, Community Engagement	08/30/2018	08/30/2018	\$0	No Funding Required	All staff

Activity - Parent Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meetings between faculty and parent(s) of student(s)	Parent Involvement, Academic Support Program, Behavioral Support Program	08/07/2018	05/23/2019	\$0	No Funding Required	All staff

Goal 2: ACT benchmark improvement from 18% to 21%

Measurable Objective 1:

100% of Tenth and Eleventh grade students will increase student growth on the ACT Math subtest 3% in Mathematics by 05/23/2019 as measured by scores on the math portion of the ACT.

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Strategy 1:

Research based ACT Instruction - Teachers will provide research based ACT instruction and activities

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - ACT-style Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model ACT questioning techniques and strategies	Academic Support Program, Direct Instruction	08/07/2018	05/23/2019	\$0	No Funding Required	All staff

Activity - ACT Test-taking strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will model ACT test taking skills and techniques	Academic Support Program, Direct Instruction	08/07/2018	05/23/2019	\$0	No Funding Required	All staff

Goal 3: ACT benchmark improvement from 47% to 50%**Measurable Objective 1:**

100% of Tenth and Eleventh grade students will increase student growth on the ACT English subtest 3% in English Language Arts by 05/23/2019 as measured by scores on the English portion of the ACT.

Strategy 1:

Standardized Test Improvement in English - Teachers will provide instruction on research-based English strategies and activities

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Effective ACT questioning strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model ACT questioning techniques	Academic Support Program, Direct Instruction	08/07/2018	05/23/2019	\$0	No Funding Required	All staff

Activity - ACT Test-taking strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will model and provide effective ACT test-taking strategies	Academic Support Program, Direct Instruction	08/07/2018	05/23/2019	\$0	No Funding Required	All staff
Activity - Writing Wednesday	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for low stakes writing on select Wednesdays throughout the year.	Academic Support Program	08/07/2018	05/23/2019	\$0	No Funding Required	All staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Conferences	Meetings between faculty and parent(s) of student(s)	Parent Involvement, Academic Support Program, Behavioral Support Program	08/07/2018	05/23/2019	\$0	All staff
Open House	The school will offer an opportunity for parents to visit their student's teachers and classrooms.	Parent Involvement, Academic Support Program, Behavioral Support Program, Community Engagement	08/30/2018	08/30/2018	\$0	All staff
ACT Test-taking strategies	Teacher will model ACT test taking skills and techniques	Academic Support Program, Direct Instruction	08/07/2018	05/23/2019	\$0	All staff
ACT Test-taking strategies	Teachers will model and provide effective ACT test-taking strategies	Academic Support Program, Direct Instruction	08/07/2018	05/23/2019	\$0	All staff
Effective ACT questioning strategies	Teachers will model ACT questioning techniques	Academic Support Program, Direct Instruction	08/07/2018	05/23/2019	\$0	All staff
ACT-style Questioning	Teachers will model ACT questioning techniques and strategies	Academic Support Program, Direct Instruction	08/07/2018	05/23/2019	\$0	All staff

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Writing Wednesday	Teachers will provide opportunities for low stakes writing on select Wednesdays throughout the year.	Academic Support Program	08/07/2018	05/23/2019	\$0	All staff
					Total	\$0