

18-19 ACIP

Calera Intermediate School
Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$142496
2	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$184323
3	18-19 Culture Goal	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: Math Improvement

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/17/2019 as measured by Scantron Performance Series results.

Strategy 1:

Targeted Instruction - Math teachers will provided targeted instruction and plan purposeful lessons that meet the needs of all students.

Category: Develop/Implement College and Career Ready Standards

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PLC/PD meetings to deepen their content knowledge, analyze student work, and plan next instructional steps. The math coach will facilitate PLC meetings/Data meetings and provide instructional support in the classroom. Materials and resources will be purchased to support instruction. Students will use the Reflex Math Program to become gain fact fluency in addition, subtraction, multiplication, and division.	Direct Instruction, Academic Support Program	09/27/2018	05/17/2019	\$137020	Title I Part A	Administration, Math Coach, Academic Teachers, Support Personnel
Activity - After-school Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instructional using research based instructional strategies to a group of students based on the results from fall Global Scholar and EasyCBM assessments.	Tutoring	09/27/2018	05/17/2019	\$5476	Title I Part A	Administration, Math Coach, Academic Teachers, and Support Personnel

Goal 2: Reading Improvement

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/17/2019 as measured by Scantron Performance Series .

Strategy 1:

Reading Instruction - Teachers will implement effective, research-based reading strategies/activities by participating in professional learning and identifying and using most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Use school data.

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Activity - Effective Comprehension Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PLC's/Data Meetings in order to deepen teacher knowledge of Comprehension Skills and Strategies utilizing Tool Kit, Close Reading Passages, SS Weekly, Storyworks, Word Study, Reading/Writing Conferences, and other instructional materials to improve student achievement. A Reading Interventionist will provide Tier III instruction for at-risk students and an additional 5th-grade unit will be added to reduce class size.	Direct Instruction	10/01/2018	05/17/2019	\$178848	Title I Part A	ELA, Social Studies, and Science Teachers
Activity - After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide after-school tutoring for at-risk students.	Tutoring	10/15/2018	03/29/2019	\$5475	Title I Part A	Teachers

Goal 3: 18-19 Culture Goal**Measurable Objective 1:**

collaborate to increase administrator visibility and positive feedback by 05/24/2019 as measured by the school culture survey.

Strategy 1:

Increasing Positive School Culture - Administrators will provide positive feedback and will be more visible, schoolwide. We will show a 3-5% increase in the "agree" category of questions #8 and #13 on the school culture survey

Category: Develop/Implement Student and School Culture Program

Research Cited: Use school data

Activity - Mobile Office	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will create and use mobile offices to increase visibility within the school.	Other - Culture	09/26/2018	05/24/2019	\$0	No Funding Required	Administration
Activity - Positive Affirmations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administration will provide faculty and staff with positive affirmations.	Other - Culture	09/26/2018	05/24/2019	\$0	No Funding Required	Administration, Lighthouse Professional Development Action Team Leaders
Activity - Room Service Cart	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Administrators will provide teachers with a "room service" treat once a month.	Other - Culture	09/26/2018	05/24/2019	\$0	No Funding Required	Administration and office staff.
Activity - Teacher Social and Emotional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase focus on social and emotional learning and activities for faculty and staff.	Professional Learning	09/26/2018	05/24/2019	\$0	No Funding Required	Administration and Lighthouse Professional Development team.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
After School Tutoring	Teachers will provide after-school tutoring for at-risk students.	Tutoring	10/15/2018	03/29/2019	\$5475	Teachers
Effective Comprehension Strategies	Teachers will participate in PLC's/Data Meetings in order to deepen teacher knowledge of Comprehension Skills and Strategies utilizing Tool Kit, Close Reading Passages, SS Weekly, Storyworks, Word Study, Reading/Writing Conferences, and other instructional materials to improve student achievement. A Reading Interventionist will provide Tier III instruction for at-risk students and an additional 5th-grade unit will be added to reduce class size.	Direct Instruction	10/01/2018	05/17/2019	\$178848	ELA, Social Studies, and Science Teachers
After-school Tutoring	Teachers will provide instructional using research based instructional strategies to a group of students based on the results from fall Global Scholar and EasyCBM assessments.	Tutoring	09/27/2018	05/17/2019	\$5476	Administration, Math Coach, Academic Teachers, and Support Personnel
Instructional Strategies	Teachers will participate in PLC/PD meetings to deepen their content knowledge, analyze student work, and plan next instructional steps. The math coach will facilitate PLC meetings/Data meetings and provide instructional support in the classroom. Materials and resources will be purchased to support instruction. Students will use the Reflex Math Program to become gain fact fluency in addition, subtraction, multiplication, and division.	Direct Instruction, Academic Support Program	09/27/2018	05/17/2019	\$137020	Administration, Math Coach, Academic Teachers, Support Personnel
Total					\$326819	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Social and Emotional Support	Increase focus on social and emotional learning and activities for faculty and staff.	Professional Learning	09/26/2018	05/24/2019	\$0	Administration and Lighthouse Professional Development team.

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Mobile Office	Administrators will create and use mobile offices to increase visibility within the school.	Other - Culture	09/26/2018	05/24/2019	\$0	Administration
Room Service Cart	Administrators will provide teachers with a "room service" treat once a month.	Other - Culture	09/26/2018	05/24/2019	\$0	Administration and office staff.
Positive Affirmations	The administration will provide faculty and staff with positive affirmations.	Other - Culture	09/26/2018	05/24/2019	\$0	Administration , Lighthouse Professional Development Action Team Leaders
Total					\$0	