

18-19 ACIP Plan

Calera Middle School

Shelby County Board of Education

Desaree Jackson
9178 Highway 22
Montevallo, AL 35115

TABLE OF CONTENTS

| | |
|--|---|
| Overview | 1 |
| Goals Summary | 2 |
| Goal 1: Math Improvement Goal | 3 |
| Goal 2: Reading Improvement Goal | 3 |
| Goal 3: Culture Goal | 5 |
| Activity Summary by Funding Source | 6 |

Overview

Plan Name

18-19 ACIP Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--------------------------|---|----------------|---------------|
| 1 | Math Improvement Goal | Objectives: 1 Strategies: 1 Activities: 3 | Academic | \$0 |
| 2 | Reading Improvement Goal | Objectives: 1 Strategies: 1 Activities: 4 | Academic | \$0 |
| 3 | Culture Goal | Objectives: 1 Strategies: 1 Activities: 1 | Organizational | \$0 |

Goal 1: Math Improvement Goal

Measurable Objective 1:

45% of All Students will demonstrate a proficiency by meeting the benchmark score in Mathematics by 05/24/2019 as measured by Scantron Performance Series results.

Strategy 1:

Research based Math instruction - Teachers will implement effective research based math strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in the classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

| Activity - Assessment (Self & Formative) | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| The students will monitor their learning by self-assessing attainment of the learning targets. PLC's will work together to create common formative assessments in order to guide instruction. Students will also keep a data folder in the intervention classes. | Direct Instruction | 09/26/2018 | 05/24/2019 | \$0 | No Funding Required | All teachers will be responsible for routinely discussing formative assessments with students. |
| Activity - Learning Targets | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Learning targets will be written on the board in every classroom and referenced during the class as a mean to assess daily learning. They will also be present in teacher lesson plans. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | No Funding Required | All teachers will be responsible. |
| Activity - Differentiation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Purposeful and intentional flexible grouping will be utilized on a regular basis based on classroom data records. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | No Funding Required | All core teachers will be responsible for using data to determine student groups. |

Goal 2: Reading Improvement Goal

Measurable Objective 1:

40% of All Students will demonstrate a proficiency by meeting the benchmark score in Reading by 05/24/2019 as measured by Scantron Performance Series results.

Strategy 1:

Research based reading instruction - Teachers will implement effective research based math strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in the classroom.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

| Activity - Assessment (Self & Formative) | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|--|
| The students will monitor their learning by self-assessing attainment of the learning targets. PLC's will work together to create common formative assessments in order to guide instruction. Students will also keep a data folder in the intervention classes. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | No Funding Required | All teachers will be responsible for utilizing self assessment strategies. |

| Activity - Learning Targets | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|----------------------------------|
| Learning targets will be written on the board in every classroom and referenced during the class as a mean to assess daily learning. They will also be present in teacher lesson plans. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | No Funding Required | All teachers will be responsible |

| Activity - Differentiation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------|------------|------------|-------------------|---------------------|---|
| Purposeful and intentional flexible grouping will be utilized on a regular basis based on classroom data records. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | No Funding Required | All core teachers will be responsible for using data to determine student groups. |

| Activity - Writing | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|---------------------|-------------------|
| School based reading strategy to inform the AEC (Assertion, Editing & Commentary) writing process. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | No Funding Required | All teachers |

Goal 3: Culture Goal

Measurable Objective 1:

demonstrate a proficiency of 90% of teachers who strongly agree and agree that teachers use data to improve classroom practice by 05/24/2019 as measured by Calera Middle School Culture survey .

Strategy 1:

Assessment review with students - Teachers will consistently work with students to review their data in the classroom daily. Teachers will take the culture survey in the spring of 2019. The results of the survey will depict the number of teachers that believe that data is being used to drive instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited: School culture survey

| Activity - School culture survey | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|------------------------|------------|------------|-------------------|---------------------|---|
| Teachers will take the culture survey in the spring of 2019. | Other - Culture Survey | 09/28/2018 | 05/24/2019 | \$0 | No Funding Required | All teachers will be responsible for taking the survey. |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-------------------------------|--|------------------------|------------|------------|-------------------|--|
| School culture survey | Teachers will take the culture survey in the spring of 2019. | Other - Culture Survey | 09/28/2018 | 05/24/2019 | \$0 | All teachers will be responsible for taking the survey. |
| Learning Targets | Learning targets will be written on the board in every classroom and referenced during the class as a mean to assess daily learning. They will also be present in teacher lesson plans. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | All teachers will be responsible. |
| Learning Targets | Learning targets will be written on the board in every classroom and referenced during the class as a mean to assess daily learning. They will also be present in teacher lesson plans. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | All teachers will be responsible |
| Assessment (Self & Formative) | The students will monitor their learning by self-assessing attainment of the learning targets. PLC's will work together to create common formative assessments in order to guide instruction. Students will also keep a data folder in the intervention classes. | Direct Instruction | 09/26/2018 | 05/24/2019 | \$0 | All teachers will be responsible for routinely discussing formative assessments with students. |
| Differentiation | Purposeful and intentional flexible grouping will be utilized on a regular basis based on classroom data records. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | All core teachers will be responsible for using data to determine student groups. |
| Assessment (Self & Formative) | The students will monitor their learning by self-assessing attainment of the learning targets. PLC's will work together to create common formative assessments in order to guide instruction. Students will also keep a data folder in the intervention classes. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | All teachers will be responsible for utilizing self assessment strategies. |

18-19 ACIP Plan

Calera Middle School

| | | | | | | |
|-----------------|---|--------------------|------------|------------|------------|---|
| Differentiation | Purposeful and intentional flexible grouping will be utilized on a regular basis based on classroom data records. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | All core teachers will be responsible for using data to determine student groups. |
| Writing | School based reading strategy to inform the AEC (Assertion, Editing & Commentary) writing process. | Direct Instruction | 09/28/2018 | 05/24/2019 | \$0 | All teachers |
| Total | | | | | \$0 | |