

18 19 ACIP

Chelsea High School

Shelby County Board of Education

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Overview

Plan Name

18 19 ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	ELA Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
2	Math Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	Culture Goal	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$25

Goal 1: ELA Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in English Language Arts by 05/15/2019 as measured by ACT.

Strategy 1:

Research Based ELA Instruction - Teachers will implement effective, research based ELA strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Book Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each teacher will select a book to share with a student group.. Students will choose book groups based on their interest in the book. Teachers will model and support effective reading strategies to develop comprehension skills with students. Teachers will encourage students to identify and explain a connection with culture and/or real world experiences.	Other - Group Reading Opportunity	08/20/2018	05/06/2019	\$0	No Funding Required	All teachers will lead a book group
Activity - Writing Strategies Across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model effective writing strategies which are applicable to each content area. Students will practice and submit writing samples to illustrate an ability to analyze data and sources in order to present an argument using evidence and reasoning.	Direct Instruction	10/08/2018	05/16/2019	\$0	No Funding Required	All teachers will provide opportunities for student practice.
Activity - ACT bellringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English teachers will create common ACT bellringers to administer to all students	Direct Instruction	08/13/2018	05/15/2019	\$0	No Funding Required	All ELA teachers will participate.

Goal 2: Math Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by ACT.

Strategy 1:

Research Based Math Instruction - Teachers will implement effective, research based math strategies/activities by participating in professional learning and identifying

and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative assessments to measure student progress and understanding. Teachers will adapt and adjust instruction based on the needs of individual students.	Direct Instruction	08/13/2018	05/15/2019	\$0	No Funding Required	All math teachers will incorporate this activity.

Activity - ACT Bellringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will create common ACT bellringers to administer to all students.	Direct Instruction	08/13/2018	05/15/2019	\$0	No Funding Required	All math teachers will implement this activity.

Goal 3: Culture Goal

Measurable Objective 1:

demonstrate a proficiency of 75% - teachers receive positive feedback both inside and outside the classroom - by 05/15/2019 as measured by 2018-2019 CHHS Culture Survey.

Strategy 1:

Positive Feedback - The faculty, staff and students will provide positive feedback and support to promote social and emotional wellness.

Category: Develop/Implement Student and School Culture Program

Activity - Staff Shoutouts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will celebrate the achievements and contributions of others by posting "shoutouts" in the main office.	Behavioral Support Program	09/10/2018	05/15/2019	\$25	Other	All faculty and staff can participate.

Activity - Appreciation Letters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write a letter of appreciation to a member of the faculty or staff. These letters are delivered to the recipient as a method of improving social and emotional wellness.	Behavioral Support Program	09/10/2018	05/15/2019	\$0	No Funding Required	All ELA teachers will sponsor this activity.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Book Groups	Each teacher will select a book to share with a student group.. Students will choose book groups based on their interest in the book. Teachers will model and support effective reading strategies to develop comprehension skills with students. Teachers will encourage students to identify and explain a connection with culture and/or real world experiences.	Other - Group Reading Opportunity	08/20/2018	05/06/2019	\$0	All teachers will lead a book group
Formative Assessments	Teachers will use formative assessments to measure student progress and understanding. Teachers will adapt and adjust instruction based on the needs of individual students.	Direct Instruction	08/13/2018	05/15/2019	\$0	All math teachers will incorporate this activity.
Writing Strategies Across the Curriculum	Teachers will model effective writing strategies which are applicable to each content area. Students will practice and submit writing samples to illustrate an ability to analyze data and sources in order to present an argument using evidence and reasoning.	Direct Instruction	10/08/2018	05/16/2019	\$0	All teachers will provide opportunities for student practice.
ACT Bellringers	Math teachers will create common ACT bellringers to administer to all students.	Direct Instruction	08/13/2018	05/15/2019	\$0	All math teachers will implement this activity.
Appreciation Letters	Students will write a letter of appreciation to a member of the faculty or staff. These letters are delivered to the recipient as a method of improving social and emotional wellness.	Behavioral Support Program	09/10/2018	05/15/2019	\$0	All ELA teachers will sponsor this activity.
ACT bellringers	English teachers will create common ACT bellringers to administer to all students	Direct Instruction	08/13/2018	05/15/2019	\$0	All ELA teachers will participate.
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Staff Shoutouts	Staff will celebrate the achievements and contributions of others by posting "shoutouts" in the main office.	Behavioral Support Program	09/10/2018	05/15/2019	\$25	All faculty and staff can participate.

Total

\$25