

# **2018-19 Plan for ACIP**

Chelsea Middle School

Shelby County Board of Education

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: 2018-19 Culture Goal .....	3
Goal 2: 2018-19 Math Goal .....	4
Goal 3: 2018-19 Reading Goal .....	5
Activity Summary by Funding Source .....	7

## Overview

### Plan Name

2018-19 Plan for ACIP

### Plan Description

Reading, Math, and Culture Goals

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## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2018-19 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	2018-19 Math Goal	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
3	2018-19 Reading Goal	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0

## Goal 1: 2018-19 Culture Goal

### Measurable Objective 1:

collaborate to create a plan to increase monthly classroom visits by 05/23/2019 as measured by the culture survey.

### Strategy 1:

Cooperative Learning - The leadership team will look to teach new strategies to the faculty to increase classroom instruction collaboration and assessment.

Category: Develop /Implement Leader Effectiveness Plan

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The leadership team will hold an informational meeting to discuss the items on the culture survey with the faculty.	Professional Learning	10/08/2018	04/03/2019	\$0	No Funding Required	Principal and Leadership Team

Activity - Buddy Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will perform 2 walkthroughs to gain new instructional ideas while increasing classroom feedback for their colleagues.	Professional Learning	10/08/2018	04/03/2019	\$0	No Funding Required	All faculty members

Activity - Administrative Classroom Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrative Monthly Visits	Professional Learning	10/01/2018	04/03/2019	\$0	No Funding Required	The administrators will create a Google document that is shared with the faculty when visiting their classrooms.
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## Goal 2: 2018-19 Math Goal

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Scantron Performance Series.

### Strategy 1:

Formative Assessment - Various types of formative assessments will be used regularly and purposefully in order to drive future classroom instruction.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School data

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discuss results of Scantron Performance data and formative assessments	Professional Learning	09/27/2018	05/24/2019	\$0	No Funding Required	All math teachers

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes, etc.)	Direct Instruction	09/27/2018	05/24/2019	\$0	No Funding Required	All math teachers

Activity - Reassessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will reassess learning targets that have not been mastered by students after intervention strategies have been implemented.	Direct Instruction	09/27/2018	05/24/2019	\$0	No Funding Required	All math teachers

### Goal 3: 2018-19 Reading Goal

**Measurable Objective 1:**

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Scantron Performance Series.

**Strategy 1:**

Writing Curriculum - Teachers will implement effective, research based writing strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model writing techniques to build student writing skills. Students will be able to assess and monitor their own learning.	Direct Instruction	08/13/2018	05/23/2019	\$0	No Funding Required	All faculty

**Strategy 2:**

Vocabulary - The Leadership Team plans to incorporate strategies from the Social Studies Vocabulary Integration professional development sessions.

Category: Develop/Implement Learning Supports

Research Cited: This strategy is based on evidence-based activities and methods shared at county-level professional development sessions as well as PLC collaboration.

Activity - Word Wall	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement word walls in order to support vocabulary acquisition, retention, and application.	Direct Instruction	08/07/2018	05/23/2019	\$0	No Funding Required	ELA, Social Studies, Mathematics, and Science teachers

Activity - Greek and Latin Morphemes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide direct instruction for recognizing Greek and Latin root words and using them to infer the meanings of unfamiliar words.	Direct Instruction	08/07/2018	05/23/2019	\$0	No Funding Required	English, social studies, and science teachers



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Word Wall	Teachers will implement word walls in order to support vocabulary acquisition, retention, and application.	Direct Instruction	08/07/2018	05/23/2019	\$0	ELA, Social Studies, Mathematics, and Science teachers
PLC	Teachers will discuss results of Scantron Performance data and formative assessments	Professional Learning	09/27/2018	05/24/2019	\$0	All math teachers
Administrative Classroom Visits	Administrative Monthly Visits	Professional Learning	10/01/2018	04/03/2019	\$0	The administrators will create a Google document that is shared with the faculty when visiting their classrooms.
Formative Assessment	Teachers will use a variety of formative assessments daily (bellringers, exit tickets, digital tools, quizzes, etc.)	Direct Instruction	09/27/2018	05/24/2019	\$0	All math teachers
Reassessment	Teachers will reassess learning targets that have not been mastered by students after intervention strategies have been implemented.	Direct Instruction	09/27/2018	05/24/2019	\$0	All math teachers
Professional Development	The leadership team will hold an informational meeting to discuss the items on the culture survey with the faculty.	Professional Learning	10/08/2018	04/03/2019	\$0	Principal and Leadership Team
Buddy Visits	Teachers will perform 2 walkthroughs to gain new instructional ideas while increasing classroom feedback for their colleagues.	Professional Learning	10/08/2018	04/03/2019	\$0	All faculty members
Greek and Latin Morphemes	Teachers will provide direct instruction for recognizing Greek and Latin root words and using them to infer the meanings of unfamiliar words.	Direct Instruction	08/07/2018	05/23/2019	\$0	English, social studies, and science teachers
Pathways	Teachers will model writing techniques to build student writing skills. Students will be able to assess and monitor their own learning.	Direct Instruction	08/13/2018	05/23/2019	\$0	All faculty
<b>Total</b>					\$0	