

# **18 19 ACIP**

**Columbiana Middle School**  
**Shelby County Board of Education**

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Columbiana, AL 35051

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## Overview

### Plan Name

18 19 ACIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Improve School Culture	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
3	Math Improvement	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0

## Goal 1: Improve School Culture

### Measurable Objective 1:

collaborate to ensure that 80% of faculty and staff feel comfortable sharing their thoughts and opinions regarding school issues. by 05/10/2019 as measured by the results of the culture survey.

### Strategy 1:

All Voices Heard - We will implement various activities that will allow all faculty and staff members ample opportunities to share their thoughts and opinions regarding school issues and concerns.

Category: Develop/Implement Student and School Culture Program

Activity - School Community Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff members will share thoughts and opinions in PLC meetings or with a member of the leadership team.	Other - Meetings	10/01/2018	05/10/2019	\$0	No Funding Required	All Faculty and Staff Members

Activity - Comment Box	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will submit comments to a "Comment Box" in order to share their thoughts and opinions.	Other - Comment Box	10/01/2018	05/10/2019	\$0	No Funding Required	All Faculty and Staff

## Goal 2: Reading Improvement

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Scantron Performance Series.

### Strategy 1:

Best Practice Reading Instruction - Teachers will implement effective, research based reading strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will reflect on learning targets that are visible in the classroom and orally communicated.	Direct Instruction	10/01/2018	05/10/2019	\$0	No Funding Required	All Staff

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete various forms of formative assessment that will be routinely used in the classroom and used by the teacher to drive instruction.	Direct Instruction	10/01/2018	05/10/2019	\$0	No Funding Required	All Staff
Activity - Quick Writes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete quick writes that allow students to engage in the lesson, focus on mechanics, and increase volume of writing.	Direct Instruction	10/01/2018	05/10/2019	\$0	No Funding Required	All Staff
Activity - Academic Vocabulary Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase academic vocabulary through oral communication and writing.	Direct Instruction	10/01/2018	05/10/2019	\$0	No Funding Required	All Staff

### Goal 3: Math Improvement

#### Measurable Objective 1:

A 4% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Scantron Performance Series.

#### Strategy 1:

Best Practices in Mathematics Instructions - Teachers will implement effective, research based mathematics strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will reflect on learning targets that are visible in the classroom and orally communicated.	Direct Instruction	10/01/2018	05/10/2019	\$0	No Funding Required	All Staff
Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete various forms of formative assessments that will be routinely used in the classroom, and used by the teacher to drive instruction.	Direct Instruction	10/01/2018	05/10/2019	\$0	No Funding Required	All Staff
Activity - Argumentation/Defending	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to solve real-world problems and defend their process and solution orally and in writing.	Direct Instruction	10/01/2018	05/10/2019	\$0	No Funding Required	All Staff

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Activity - Academic Vocabulary Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will increase academic vocabulary through oral communication and writing.	Direct Instruction	10/01/2018	05/10/2019	\$0	No Funding Required	All Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Comment Box	Faculty and staff will submit comments to a "Comment Box" in order to share their thoughts and opinions.	Other - Comment Box	10/01/2018	05/10/2019	\$0	All Faculty and Staff
Argumentation/Defending	Students will be able to solve real-world problems and defend their process and solution orally and in writing.	Direct Instruction	10/01/2018	05/10/2019	\$0	All Staff
Learning Targets	Students will reflect on learning targets that are visible in the classroom and orally communicated.	Direct Instruction	10/01/2018	05/10/2019	\$0	All Staff
Academic Vocabulary Enhancement	Students will increase academic vocabulary through oral communication and writing.	Direct Instruction	10/01/2018	05/10/2019	\$0	All Staff
Learning Targets	Students will reflect on learning targets that are visible in the classroom and orally communicated.	Direct Instruction	10/01/2018	05/10/2019	\$0	All Staff
Formative Assessment	Students will complete various forms of formative assessments that will be routinely used in the classroom, and used by the teacher to drive instruction.	Direct Instruction	10/01/2018	05/10/2019	\$0	All Staff
School Community Meetings	Faculty and staff members will share thoughts and opinions in PLC meetings or with a member of the leadership team.	Other - Meetings	10/01/2018	05/10/2019	\$0	All Faculty and Staff Members
Quick Writes	Students will complete quick writes that allow students to engage in the lesson, focus on mechanics, and increase volume of writing.	Direct Instruction	10/01/2018	05/10/2019	\$0	All Staff
Academic Vocabulary Enhancement	Students will increase academic vocabulary through oral communication and writing.	Direct Instruction	10/01/2018	05/10/2019	\$0	All Staff
Formative Assessments	Students will complete various forms of formative assessment that will be routinely used in the classroom and used by the teacher to drive instruction.	Direct Instruction	10/01/2018	05/10/2019	\$0	All Staff
<b>Total</b>					<b>\$0</b>	