

Plan for ACIP

Chelsea Park Elementary School

Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
2	Math Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
4	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
5	Demonstrate a proficiency of 95% agree or strongly agree on the CPES Culture Survey on Question 15 - Our school works as a team to meet the needs of students.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$100
6	Demonstrate a proficiency of 95% agree or strongly agree on the CPES Culture Survey on Question 15 - Our school works as a team to meet the needs of students.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$100

Goal 1: Math Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research Based Math Instruction - Teachers will implement effective, research based math strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Improve Measurement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students will opportunities to practice measurement through real world problem solving.	Direct Instruction	09/26/2018	05/17/2019	\$0	No Funding Required	Math and Science teachers

Activity - Improve Data Analysis & Probability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct data based inquiry across the curriculum and provide students with opportunities to create and analyze different types of graphs.	Direct Instruction	09/26/2018	05/17/2019	\$0	No Funding Required	All teachers

Goal 2: Math Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research Based Math Instruction - Teachers will implement effective, research based math strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Improve Measurement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students will opportunities to practice measurement through real world problem solving.	Direct Instruction	09/26/2018	05/17/2019	\$0	No Funding Required	Math and Science teachers

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Activity - Improve Data Analysis & Probability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will construct data based inquiry across the curriculum and provide students with opportunities to create and analyze different types of graphs.	Direct Instruction	09/26/2018	05/17/2019	\$0	No Funding Required	All teachers

Goal 3: Reading Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research Based Reading Instruction - Teachers will implement research based reading strategies to meet the individual needs of students in their classrooms.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Reading Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model higher level vocabulary involving the most common prefixes and suffixes to build vocabulary skills in reading then ask students to identify and know the meanings of target vocabulary learned through direct instruction, classroom discussions, and structured tasks.	Direct Instruction	09/26/2018	05/23/2019	\$0	No Funding Required	ELA, Social Studies, and Science teachers

Activity - Reading Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model steps in the writing process including correct grammar, punctuation, and sentence structure. Teachers will also model how to introduce a topic clearly, develop the topic, and provide sufficient details that support the main idea.	Direct Instruction	09/26/2018	05/23/2019	\$0	No Funding Required	ELA, Social Studies, and Science teachers

Goal 4: Reading Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research Based Reading Instruction - Teachers will implement research based reading strategies to meet the individual needs of students in their classrooms.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Activity - Reading Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model higher level vocabulary involving the most common prefixes and suffixes to build vocabulary skills in reading then ask students to identify and know the meanings of target vocabulary learned through direct instruction, classroom discussions, and structured tasks.	Direct Instruction	09/26/2018	05/23/2019	\$0	No Funding Required	ELA, Social Studies, and Science teachers
Activity - Reading Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model steps in the writing process including correct grammar, punctuation, and sentence structure. Teachers will also model how to introduce a topic clearly, develop the topic, and provide sufficient details that support the main idea.	Direct Instruction	09/26/2018	05/23/2019	\$0	No Funding Required	ELA, Social Studies, and Science teachers

Goal 5: Demonstrate a proficiency of 95% agree or strongly agree on the CPES Culture Survey on Question 15 - Our school works as a team to meet the needs of students.

Measurable Objective 1:

collaborate to meet the needs of students by 05/15/2019 as measured by CPES Culture Survey.

Strategy 1:

Leader in Me Implementation - The faculty has been trained in the 7 Habits of Highly Effective People, and are teaching the 7 Habits to every student in grades Kindergarten - Fifth Grade. The Leader in Me process will be implemented school-wide over the course of 4 years, and our school will be guided through this process by our school Lighthouse Team, Action Teams, and Leader in Me coach. Students will learn the 7 Habits of Happy Kids and be exposed to children's literature. lessons, and activities in the classroom and during classroom guidance to promote academic, social, and emotional learning.

Category: Develop/Implement Student and School Culture Program

Activity - Leader in Me student lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are using direct instruction to teach the 7 Habits of Happy Kids to each child using the Leader in Me student workbook and teacher's edition. Teachers also have posters of the 7 Habits on display in their classrooms.	Direct Instruction	08/07/2018	05/15/2019	\$0	District Funding	Classroom Teachers
Activity - Classroom Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are engaged in hands on learning of the 7 Habits of Happy kids. They are given opportunities to self evaluate, set goals, and explore collaboration through synergizing activities.	Direct Instruction	08/07/2018	05/15/2019	\$100	Other	School Counselors

Goal 6: Demonstrate a proficiency of 95% agree or strongly agree on the CPES Culture Survey on Question 15 - Our school works as a team to meet the needs of students.

Measurable Objective 1:

collaborate to meet the needs of students by 05/15/2019 as measured by CPES Culture Survey.

Strategy 1:

Leader in Me Implementation - The faculty has been trained in the 7 Habits of Highly Effective People, and are teaching the 7 Habits to every student in grades Kindergarten - Fifth Grade. The Leader in Me process will be implemented school-wide over the course of 4 years, and our school will be guided through this process by our school Lighthouse Team, Action Teams, and Leader in Me coach. Students will learn the 7 Habits of Happy Kids and be exposed to children's literature. lessons, and activities in the classroom and during classroom guidance to promote academic, social, and emotional learning.

Category: Develop/Implement Student and School Culture Program

Activity - Leader in Me student lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are using direct instruction to teach the 7 Habits of Happy Kids to each child using the Leader in Me student workbook and teacher's edition. Teachers also have posters of the 7 Habits on display in their classrooms.	Direct Instruction	08/07/2018	05/15/2019	\$0	District Funding	Classroom Teachers
Activity - Classroom Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are engaged in hands on learning of the 7 Habits of Happy kids. They are given opportunities to self evaluate, set goals, and explore collaboration through synergizing activities.	Direct Instruction	08/07/2018	05/15/2019	\$100	Other	School Counselors

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leader in Me student lessons	Teachers are using direct instruction to teach the 7 Habits of Happy Kids to each child using the Leader in Me student workbook and teacher's edition. Teachers also have posters of the 7 Habits on display in their classrooms.	Direct Instruction	08/07/2018	05/15/2019	\$0	Classroom Teachers
Leader in Me student lessons	Teachers are using direct instruction to teach the 7 Habits of Happy Kids to each child using the Leader in Me student workbook and teacher's edition. Teachers also have posters of the 7 Habits on display in their classrooms.	Direct Instruction	08/07/2018	05/15/2019	\$0	Classroom Teachers
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Improvement	Teachers will model higher level vocabulary involving the most common prefixes and suffixes to build vocabulary skills in reading then ask students to identify and know the meanings of target vocabulary learned through direct instruction, classroom discussions, and structured tasks.	Direct Instruction	09/26/2018	05/23/2019	\$0	ELA, Social Studies, and Science teachers
Reading Improvement	Teachers will model higher level vocabulary involving the most common prefixes and suffixes to build vocabulary skills in reading then ask students to identify and know the meanings of target vocabulary learned through direct instruction, classroom discussions, and structured tasks.	Direct Instruction	09/26/2018	05/23/2019	\$0	ELA, Social Studies, and Science teachers
Improve Measurement	Teachers will provide students will opportunities to practice measurement through real world problem solving.	Direct Instruction	09/26/2018	05/17/2019	\$0	Math and Science teachers
Reading Improvement	Teachers will model steps in the writing process including correct grammar, punctuation, and sentence structure. Teachers will also model how to introduce a topic clearly, develop the topic, and provide sufficient details that support the main idea.	Direct Instruction	09/26/2018	05/23/2019	\$0	ELA, Social Studies, and Science teachers
Improve Data Analysis & Probability	Teachers will construct data based inquiry across the curriculum and provide students with opportunities to create and analyze different types of graphs.	Direct Instruction	09/26/2018	05/17/2019	\$0	All teachers

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Improve Measurement	Teachers will provide students will opportunities to practice measurement through real world problem solving.	Direct Instruction	09/26/2018	05/17/2019	\$0	Math and Science teachers
Reading Improvement	Teachers will model steps in the writing process including correct grammar, punctuation, and sentence structure. Teachers will also model how to introduce a topic clearly, develop the topic, and provide sufficient details that support the main idea.	Direct Instruction	09/26/2018	05/23/2019	\$0	ELA, Social Studies, and Science teachers
Improve Data Analysis & Probability	Teachers will construct data based inquiry across the curriculum and provide students with opportunities to create and analyze different types of graphs.	Direct Instruction	09/26/2018	05/17/2019	\$0	All teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Guidance	Students are engaged in hands on learning of the 7 Habits of Happy kids. They are given opportunities to self evaluate, set goals, and explore collaboration through synergizing activities.	Direct Instruction	08/07/2018	05/15/2019	\$100	School Counselors
Classroom Guidance	Students are engaged in hands on learning of the 7 Habits of Happy kids. They are given opportunities to self evaluate, set goals, and explore collaboration through synergizing activities.	Direct Instruction	08/07/2018	05/15/2019	\$100	School Counselors
Total					\$200	