

Plan for ACIP 2018-19

Elvin Hill Elementary School
Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP 2018-19

Plan Description

2018-19

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$66000
2	Math Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$66000
3	Increase attendance and positive behavior	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$7000

Goal 1: Reading Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Scantron Performance Series.

Strategy 1:

Research Based Reading Instruction - Teachers will use strategic teaching components, tiered instruction, Pathblazer, Raz Plus, Easy CBM. We will improve students' reading skills by using small groups/individual intervention by teachers, reading interventionist, reading coach and departmentalized third through fifth grades,. We will monitor and assess using formative assessments, walkthroughs, inclusion and resource for special education (SPIRE and Mindplay) and ELL students, data meetings, PST, Scantron Performance Series, report cards, and progress reports.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Strategic Instruction, Research Based web programs, tiered instruction, state assessment

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA PLCs, Kindergarten Academy, Leader in Me Empowering Instruction training, Writing Workshop, training on web-based programs	Professional Learning	08/01/2018	05/24/2019	\$6000	Title I Part A	Faculty and Staff, Reading Coach, Reading Interventionist
Activity - Strategic Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement strategic teaching components including TWIRL and student active engagement in lessons.	Direct Instruction	08/07/2018	05/15/2019	\$6000	Title I Part A	Faculty and staff, reading coach, reading interventionist
Activity - Use of Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use on-line programs by using chromebooks that will be purchased with Title I funds. They will also progress monitor students using technology. Projectors and printers will be used for instruction and learning. Technology will be used for students with special needs and ELL students to close the gaps.	Technology	08/07/2018	05/15/2019	\$54000	Title I Part A	Faculty and staff, reading and math coaches and interventionists

Goal 2: Math Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Scantron Performance Series.

Strategy 1:

Research Based Math Instruction - Research Based Reading Instruction - Teachers will use strategic teaching components, tiered instruction, Pathblazer, Easy CBM. We will improve students' math skills by using small groups/individual intervention by teachers, math interventionist, math coach and departmentalized third through fifth grades. We will monitor and assess using formative assessments, walkthroughs, inclusion and resource for special education (touch math, manipulatives), and ELL students, data meetings, PST, Scantron Performance Series, report cards, and progress reports.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: Strategic Teaching Components, Tiered Instruction, Research based web programs, state assessment

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math PLCs, Leader in Me Empowering Instruction, AMSTI PD	Professional Learning	08/01/2018	05/24/2019	\$6000	Title I Part A	Faculty and staff, math interventionist, math coach

Activity - Strategic Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use strategic teaching components to teach math lessons including TWIRL and student active engagement.	Direct Instruction	08/07/2018	05/15/2019	\$6000	Title I Part A	Faculty and staff, math interventionist, math coach

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use web-based programs and chromebooks, projectors, and printers to teach lessons and prepare students for progress monitoring and assessment.	Technology	08/07/2018	05/15/2019	\$54000	Title I Part A	Faculty and staff, math and reading interventionists, math and reading coaches

Goal 3: Increase attendance and positive behavior

Measurable Objective 1:

demonstrate a proficiency in attendance and behavior by 05/15/2019 as measured by Attendance and discipline data in INOW.

Strategy 1:

Attendance and Behavior Improvement - Attendance and behavior reward programs (monthly, quarterly, and end of the year), Good Citizen Brunches, LIM strategies, consistent consequences, progression of discipline, respect reflection, and visual scoreboard to display data, student leadership notebooks and reflection (social/behavior goal), classroom incentives

Category: Develop/Implement Student and School Culture Program

Research Cited: LIM, State Report Card, iNow data

Activity - Purposeful Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will teach the seven habits and Leader in Me principals, hold assemblies to discuss attendance and discipline data, post monthly data for student competitions for month and year-end rewards, counselor will teach lessons about good behavior and attendance.	Direct Instruction	08/07/2018	05/15/2019	\$3500	Title I Part A	All staff - teachers, principals, coaches, counselor

Activity - Student Self-Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will track their attendance and behaviors in a monthly charts in the classroom. These cultural components will be posted on the wall. Students will share their progress with adults and peers and parents throughout the school yea in order to reflect on their growth and progress..	Behavioral Support Program	08/07/2018	05/15/2019	\$3500	Title I Part A	All staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Self-Monitoring	Students will track their attendance and behaviors in a monthly charts in the classroom. These cultural components will be posted on the wall. Students will share their progress with adults and peers and parents throughout the school yea in order to reflect on their growth and progress..	Behavioral Support Program	08/07/2018	05/15/2019	\$3500	All staff
Professional Development	ELA PLCs, Kindergarten Academy, Leader in Me Empowering Instruction training, Writing Workshop, training on web-based programs	Professional Learning	08/01/2018	05/24/2019	\$6000	Faculty and Staff, Reading Coach, Reading Interventionist
Use of Technology	Teachers will use on-line programs by using chromebooks that will be purchased with Title I funds. They will also progress monitor students using technology. Projectors and printers will be used for instruction and learning. Technology will be used for students with special needs and ELL students to close the gaps.	Technology	08/07/2018	05/15/2019	\$54000	Faculty and staff, reading and math coaches and interventionists
Purposeful Lessons	Staff will teach the seven habits and Leader in Me principals, hold assemblies to discuss attendance and discipline data, post monthly data for student competitions for month and year-end rewards, counselor will teach lessons about good behavior and attendance.	Direct Instruction	08/07/2018	05/15/2019	\$3500	All staff - teachers, principals, coaches, counselor
Professional Development	Math PLCs, Leader in Me Empowering Instruction, AMSTI PD	Professional Learning	08/01/2018	05/24/2019	\$6000	Faculty and staff, math interventionist, math coach
Strategic Instruction	Teachers will implement strategic teaching components including TWIRL and student active engagement in lessons.	Direct Instruction	08/07/2018	05/15/2019	\$6000	Faculty and staff, reading coach, reading interventionist
Strategic Instruction	Teachers will use strategic teaching components to teach math lessons including TWIRL and student active engagement.	Direct Instruction	08/07/2018	05/15/2019	\$6000	Faculty and staff, math interventionist, math coach

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Technology	Teachers will use web-based programs and chromebooks, projectors, and printers to teach lessons and prepare students for progress monitoring and assessment.	Technology	08/07/2018	05/15/2019	\$54000	Faculty and staff, math and reading interventionists, math and reading coaches
Total					\$139000	