

Plan for ACIP

Forest Oaks

Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Improvement in Math	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
2	Improvement in Reading	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
3	Improvement in Culture	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Improvement in Math

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research Based Math Instruction - Teachers will implement effective, research based math strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide direct instruction in the small group setting.	Direct Instruction	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Math will facilitate Math discourse among math students using Number Talks.	Direct Instruction	09/27/2018	05/15/2019	\$0	No Funding Required	All Math Teachers

Goal 2: Improvement in Reading

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research Based Reading Instruction - Teachers will implement effective, research based reading strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Reading will provide direct instruction in the area of Reading in the small group setting.	Direct Instruction	09/27/2018	05/15/2019	\$0	No Funding Required	All Reading Teachers

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Activity - Independent Student Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for students self select texts and independently	Other - Student Activity	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers
Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various formative assessments to determine student progress and drive instruction.	Direct Instruction	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers of Reading
Activity - Written Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for students to respond to reading through writing. This includes Reading Response Journals, Open Ended Questioning, and writing activities that address the writing standards.	Direct Instruction	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers of Reading

Goal 3: Improvement in Culture

Measurable Objective 1:

collaborate to increase positive feedback, both inside and outside the classroom, by 05/15/2019 as measured by the Culture Survey.

Strategy 1:

Reciprocal Communication - Activities will be implemented to promote positive feedback, both inside and outside the classroom.

Category: Develop/Implement Student and School Culture Program

Research Cited: School Data

Activity - Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A survey will be given to determine teachers' feedback preferences and the results will be incorporated into daily interactions.	Other - Survey	09/27/2018	05/15/2019	\$0	No Funding Required	Principal
Activity - Implementation of the Leader in Me Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Leader in Me trainings and activities to promote positive school culture	Direct Instruction	09/27/2018	05/15/2019	\$0	No Funding Required	Lighthouse Team and Administrators
Activity - Peer Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will complete one peer observation during the school year.	Direct Instruction	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Number Talks	Teachers of Math will facilitate Math discourse among math students using Number Talks.	Direct Instruction	09/27/2018	05/15/2019	\$0	All Math Teachers
Small Group Instruction	Teachers of Reading will provide direct instruction in the area of Reading in the small group setting.	Direct Instruction	09/27/2018	05/15/2019	\$0	All Reading Teachers
Formative Assessment	Teachers will use various formative assessments to determine student progress and drive instruction.	Direct Instruction	09/27/2018	05/15/2019	\$0	All Teachers of Reading
Survey	A survey will be given to determine teachers' feedback preferences and the results will be incorporated into daily interactions.	Other - Survey	09/27/2018	05/15/2019	\$0	Principal
Independent Student Reading	Teachers will provide opportunities for students self select texts and independently	Other - Student Activity	09/27/2018	05/15/2019	\$0	All Teachers
Small Group Instruction	Teachers will provide direct instruction in the small group setting.	Direct Instruction	09/27/2018	05/15/2019	\$0	All Teachers
Written Response	Teachers will provide opportunities for students to respond to reading through writing. This includes Reading Response Journals, Open Ended Questioning, and writing activities that address the writing standards.	Direct Instruction	09/27/2018	05/15/2019	\$0	All Teachers of Reading
Implementation of the Leader in Me Process	Teachers will participate in Leader in Me trainings and activities to promote positive school culture	Direct Instruction	09/27/2018	05/15/2019	\$0	Lighthouse Team and Administrators
Peer Observation	Teachers will complete one peer observation during the school year.	Direct Instruction	09/27/2018	05/15/2019	\$0	All Teachers
Total					\$0	