

# **18-19 ACIP**

Helena Elementary School  
Shelby County Board of Education

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## Overview

### Plan Name

18-19 ACIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$0
2	Math Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
3	Culture Improvement	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: Reading Improvement

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Scantron Performance Series.

### Strategy 1:

Research Based Reading Instruction - Teachers will implement effective, research-based reading strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Reading Response	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading response through journaling, graphic organizers, and oral retelling	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	classroom teachers
Activity - Reading Stamina	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build student reading stamina through increased independent time in text	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	classroom teachers
Activity - Comprehension Checkpoints	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given a fiction and non-fiction passage and assessed on comprehension each nine weeks.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	Classroom teachers
Activity - Reading Watch List	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II groups will be strategically organized by ability and monitored through a watch list.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	Classroom teachers
Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First and second grade teachers will organize Tier II students based on targeted areas of growth into "Walk to Read" leveled groups	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	Classroom teachers

## Goal 2: Math Improvement

**Measurable Objective 1:**

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Scantron Performance Series.

**Strategy 1:**

Research Based Mathematics Instruction - Teachers will implement effective research-based math strategies by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in the classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: school data

Activity - Counting Collections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement counting collections as formative assessments and provide intervention based on the students' results.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	classroom teachers
Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	classroom teachers
Activity - Investigations Math Games	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Investigations math games will be offered to students based on their individual needs.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	classroom teachers

### Goal 3: Culture Improvement

**Measurable Objective 1:**

collaborate to improve the "strongly agree" response to the statement "Our school works as a team to meet the needs of students" from 74% to 80% by 05/15/2019 as measured by School Culture Survey.

**Strategy 1:**

Collective Efficacy - Faculty and staff will work together to build trust and collective efficacy in the success of all students.

Category: Develop/Implement Student and School Culture Program

Research Cited: School data

Activity - Walk to Read	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teacher groups will collaborate to plan and implement a leveled Tier II program for students from multiple classrooms.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	classroom teachers
<b>Activity - Leader in Me Action Teams</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will be grouped into action teams based on the 7 Habits according to personal interest/strengths.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	classroom teachers
<b>Activity - Trust Building</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will develop trust through multiple opportunities for relationship and team building inside and outside the instructional environment.	Other	08/15/2018	05/15/2019	\$0	No Funding Required	classroom teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention	First and second grade teachers will organize Tier II students based on targeted areas of growth into "Walk to Read" leveled groups	Direct Instruction	08/07/2018	05/15/2019	\$0	Classroom teachers
Reading Watch List	Tier II groups will be strategically organized by ability and monitored through a watch list.	Direct Instruction	08/07/2018	05/15/2019	\$0	Classroom teachers
Reading Response	Reading response through journaling, graphic organizers, and oral retelling	Direct Instruction	08/07/2018	05/15/2019	\$0	classroom teachers
Trust Building	Teachers will develop trust through multiple opportunities for relationship and team building inside and outside the instructional environment.	Other	08/15/2018	05/15/2019	\$0	classroom teachers
Investigations Math Games	Investigations math games will be offered to students based on their individual needs.	Direct Instruction	08/07/2018	05/15/2019	\$0	classroom teachers
Counting Collections	Teachers will implement counting collections as formative assessments and provide intervention based on the students' results.	Direct Instruction	08/07/2018	05/15/2019	\$0	classroom teachers
Comprehension Checkpoints	Students will be given a fiction and non-fiction passage and assessed on comprehension each nine weeks.	Direct Instruction	08/07/2018	05/15/2019	\$0	Classroom teachers
Leader in Me Action Teams	Teachers will be grouped into action teams based on the 7 Habits according to personal interest/strengths.	Direct Instruction	08/07/2018	05/15/2019	\$0	classroom teachers
Number Talks	Teachers will conduct number talks and use informal observations as formative assessments to determine students' needs for intervention or enrichment.	Direct Instruction	08/07/2018	05/15/2019	\$0	classroom teachers
Walk to Read	Teacher groups will collaborate to plan and implement a leveled Tier II program for students from multiple classrooms.	Direct Instruction	08/07/2018	05/15/2019	\$0	classroom teachers
Reading Stamina	Build student reading stamina through increased independent time in text	Direct Instruction	08/07/2018	05/15/2019	\$0	classroom teachers
<b>Total</b>					\$0	