

# **2018-2019 Plan for ACIP**

Helena High School

Shelby County Board of Education

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# TABLE OF CONTENTS

Overview.....	1
Goals Summary.....	2
Goal 1: 2018-2019 English and Reading Improvement.....	3
Goal 2: 2018-2019 Math Improvement.....	4
Goal 3: 2018-2019 Culture Improvement.....	6
Activity Summary by Funding Source.....	8

## **Overview**

### **Plan Name**

2018-2019 Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2018-2019 English and Reading Improvement	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$0
2	2018-2019 Math Improvement	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0
3	2018-2019 Culture Improvement	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$0

## Goal 1: 2018-2019 English and Reading Improvement

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency overall in English Language Arts by 05/15/2019 as measured by ACT.

### Strategy 1:

Research-Based English Language Arts and Reading Instruction - Teachers will implement effective, research-based reading strategies and activities by participating in professional learning and will identify and use the most effective resources to meet the individual needs of students.

Research Cited: School data

Activity - Timed Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in timed practice to improve reading comprehension.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

Activity - Close Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Close reading activities with annotation	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

Activity - CEC Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed practice with writing in the CEC format	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in instructional rounds to observe ELA/Reading best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

### Strategy 2:

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially students in subgroups.

Research Cited: School data

Activity - Student Choice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build student interest and engagement with reading through student choice reading activities	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

## 2018-2019 Plan for ACIP

Helena High School

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional rounds will look for evidence of differentiation in the classroom	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

  

Activity - Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a wide range of DOK throughout instruction.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

### Strategy 3:

Learning Targets - All teachers will work at implementing learning targets in their classroom.

Research Cited: School data

Activity - Student-Friendly Common ST/LT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets are created in common, visibly posted, and written in student-friendly language	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

  

Activity - Instructional Rounds	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in instructional rounds to observe best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

  

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core 9th and 10th grade classes will administer and use interim assessments. PLCs will create common formative assessments that reflect the classroom learning targets.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

## Goal 2: 2018-2019 Math Improvement

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by ACT.

### Strategy 1:

Learning Targets - Build student interest and engagement with reading through student choice reading activities

Research Cited: School data

Activity - Student-Friendly Common ST/LT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**2018-2019 Plan for ACIP**

Helena High School

Teachers will create common learning targets that are visible and in student-friendly language.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers
<b>Activity - Instructional Rounds</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will participate in instructional rounds to observe best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers
<b>Activity - Formative Assessment</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All core 9th and 10th grade classes will administer and use interim assessments. PLCs will create common formative assessments that reflect the classroom learning targets.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

**Strategy 2:**

Differentiation - Teachers will provide differentiated instruction and plan purposeful lessons which are differentiated by content, process, or product. These lessons will be planned thoughtfully around the needs of all students but especially for students in subgroups.

Research Cited: School data

<b>Activity - Instructional Rounds</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teacher will participate in instructional rounds to observe best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers
<b>Activity - Targeted Intervention</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will provide targeted PreACT and ACT intervention for students.	Direct Instruction	09/12/2018	05/18/2019	\$0	No Funding Required	All Teachers
<b>Activity - Depth of Knowledge</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use a wide variety of DOK throughout instruction.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

**Strategy 3:**

Critical Analysis and Application - Students will critically analyze and apply mathematical concepts/skills and graphs to data interpretation.

Research Cited: School data

<b>Activity - Instructional Rounds</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will participate in instructional rounds to observe best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

## 2018-2019 Plan for ACIP

Helena High School

Activity - ACT Exemplars	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

Activity - Lab Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in lab activities that promote critical analysis, application, and interpretation of data,	Direct Instruction	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

## Goal 3: 2018-2019 Culture Improvement

### Measurable Objective 1:

collaborate to increase the amount of positive feedback teachers receive so that 80% or more agree (or strongly agree) by 05/24/2019 as measured by culture survey results.

### Strategy 1:

Positive Feedback and Engagement - Administrators and teacher leaders will promote engagement and provide positive feedback through a variety of school-wide activities.

Research Cited: School data

Activity - Secret Pals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a secret pal program.	Other - Teacher Engagement	09/12/2018	05/24/2019	\$0	No Funding Required	All teachers

Activity - Happy Face Friday	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will visit classrooms monthly to provide positive feedback.	Other - Teacher Engagement	09/12/2018	05/24/2019	\$0	No Funding Required	Administrators

Activity - School Shoutouts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will display positive information via school television, displays, and social media.	Other - Teacher/Student Engagement	09/12/2018	05/24/2019	\$0	No Funding Required	Administration and all teachers

Activity - Faculty Gatherings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**2018-2019 Plan for ACIP**

Helena High School

Administrators and teacher leaders will plan faculty gatherings.	Other - Teacher Engagement	09/12/2018	05/24/2019	\$0	No Funding Required	Administration and teacher leaders
Activity - Our Husky Way	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will identify students and teachers exemplifying Our Husky Way.	Other - Teacher/Student Engagement	09/12/2018	05/24/2019	\$0	No Funding Required	Administration and teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Secret Pals	Teachers will participate in a secret pal program.	Other - Teacher Engagement	09/12/2018	05/24/2019	\$0	All teachers
Our Husky Way	Administrators and teachers will identify students and teachers exemplifying Our Husky Way.	Other - Teacher/Student Engagement	09/12/2018	05/24/2019	\$0	Administration and teachers
Instructional Rounds	Teacher will participate in instructional rounds to observe best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Targeted Intervention	Teachers will provide targeted PreACT and ACT intervention for students.	Direct Instruction	09/12/2018	05/18/2019	\$0	All Teachers
Formative Assessment	All core 9th and 10th grade classes will administer and use interim assessments. PLCs will create common formative assessments that reflect the classroom learning targets.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Instructional Rounds	Instructional rounds will look for evidence of differentiation in the classroom	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Depth of Knowledge	Teachers will use a wide range of DOK throughout instruction.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
School Shoutouts	Administrators and teachers will display positive information via school television, displays, and social media.	Other - Teacher/Student Engagement	09/12/2018	05/24/2019	\$0	Administration and all teachers
CEC Writing	Timed practice with writing in the CEC format	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Instructional Rounds	Teachers will participate in instructional rounds to observe best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Faculty Gatherings	Administrators and teacher leaders will plan faculty gatherings.	Other - Teacher Engagement	09/12/2018	05/24/2019	\$0	Administration and teacher leaders
Timed Practice	Students will participate in timed practice to improve reading comprehension.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Student-Friendly Common ST/LT	Learning targets are created in common, visibly posted, and written in student-friendly language	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers

**2018-2019 Plan for ACIP**

Helena High School

Happy Face Friday	Administrators will visit classrooms monthly to provide positive feedback.	Other - Teacher Engagement	09/12/2018	05/24/2019	\$0	Administrators
Instructional Rounds	Teachers will participate in instructional rounds to observe ELA/Reading best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Formative Assessment	All core 9th and 10th grade classes will administer and use interim assessments. PLCs will create common formative assessments that reflect the classroom learning targets.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Depth of Knowledge	Teachers will use a wide variety of DOK throughout instruction.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Student-Friendly Common ST/LT	Teachers will create common learning targets that are visible and in student-friendly language.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Lab Activities	Students will participate in lab activities that promote critical analysis, application, and interpretation of data,	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Instructional Rounds	Teachers will participate in instructional rounds to observe best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Instructional Rounds	Teachers will participate in instructional rounds to observe best practices.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Student Choice	Build student interest and engagement with reading through student choice reading activities	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
Close Reading	Close reading activities with annotation	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
ACT Exemplars	Teachers will provide ACT Exemplars at levels 2 and 3 in all core classes.	Direct Instruction	09/12/2018	05/24/2019	\$0	All teachers
<b>Total</b>					\$0	