

18 19 ACIP

Helena Middle School

Shelby County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--|---|----------------|---------------|
| 1 | Math Improvement | Objectives: 1 Strategies: 1 Activities: 3 | Academic | \$2000 |
| 2 | Reading Improvement | Objectives: 1 Strategies: 1 Activities: 3 | Academic | \$2000 |
| 3 | Improve social, emotional, and life skills | Objectives: 1 Strategies: 1 Activities: 3 | Organizational | \$0 |

Goal 1: Math Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Scantron Performance Series .

Strategy 1:

Researched based Math Instruction - Teachers will implement effective, research based reading strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of student in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

| Activity - Computation review through Bell Ringers | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|---------------------|---|
| The math teachers will utilize the bell ringer portion of class to review basic computation skills that have been identified as an area of weakness. | Direct Instruction | 09/28/2018 | 05/15/2019 | \$0 | No Funding Required | All math teachers |
| Activity - Math Department PLC meeting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The math department will be meeting monthly to discuss progress toward meeting math proficiency goals. The math department will also use assessment data to identify topic to review during instruction. | Professional Learning | 09/27/2018 | 05/15/2019 | \$2000 | State Funds | All math teachers, Program Area Specialist, school administration |
| Activity - Differentiation strategies implemented in classroom | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will implement differentiated strategies within the classroom. These strategies will aide teachers in meeting the needs of all of the students. | Direct Instruction | 09/27/2018 | 05/15/2019 | \$0 | No Funding Required | Math teachers |

Goal 2: Reading Improvement

Measurable Objective 1:

2% of All Students will demonstrate a proficiency overall in English Language Arts by 05/15/2019 as measured by Scantron Performance Series .

Strategy 1:

Research based reading instruction - Teachers will implement effective, research ELA strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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| Activity - Writing Fundamentals | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|---|------------|------------|-------------------|---------------------|-------------------|
| Teachers will implement direct and embedded instruction and assessments on writing fundamentals - such as spelling, stamina, grammar, and sentence structure. | Direct Instruction | 09/28/2018 | 05/15/2019 | \$0 | No Funding Required | all staff |
| Activity - ELA Department PLC meeting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will share best practice activities they are trying (or want to try) in their classroom (such as CEC/commentary lessons and annotating) | Professional Learning | 09/28/2018 | 05/15/2019 | \$2000 | State Funds | all staff |
| Activity - Deeper Reading | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Teachers will share strategies (such as the iceberg, differentiated texts, and annotation tactics) that will help students comprehend what they are reading so that they can think deeper and explain not just "what" but "why/how" | Professional Learning, Direct Instruction | 09/28/2018 | 05/15/2019 | \$0 | No Funding Required | all staff |

Goal 3: Improve social, emotional, and life skills**Measurable Objective 1:**

demonstrate a behavior of appropriate social, emotional, and life skills by 05/15/2019 as measured by an increased application of soft skills.

Strategy 1:

LEAD Curriculum - Teachers will implement various lessons on social, emotional, and life skills in LEAD advisory classes.

Category: Develop/Implement Student and School Culture Program

| Activity - Social Skills | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------------|------------|------------|-------------------|---------------------|-------------------|
| Lessons will be implemented to teach students appropriate social interaction, proper internet and social media use, email etiquette, and various social skills. | Behavioral Support Program | 10/09/2018 | 05/15/2019 | \$0 | No Funding Required | All teachers |
| Activity - Emotional Skills | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| Lessons will be implemented to teach students appropriate emotional behaviors in response to conflict, disappointment, and various emotional stressors. | Behavioral Support Program | 10/09/2018 | 05/15/2019 | \$0 | No Funding Required | All teachers |
| Activity - Life Skills | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |

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|--|----------------------------|------------|------------|-----|---------------------|--------------|
| Lessons will be implemented to teach students common life skills such as typing, pride in appearance, and various soft skills. | Behavioral Support Program | 10/09/2018 | 05/15/2019 | \$0 | No Funding Required | All teachers |
|--|----------------------------|------------|------------|-----|---------------------|--------------|

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------------------|--|-----------------------|------------|------------|-------------------|---|
| ELA Department PLC meeting | Teachers will share best practice activities they are trying (or want to try) in their classroom (such as CEC/commentary lessons and annotating) | Professional Learning | 09/28/2018 | 05/15/2019 | \$2000 | all staff |
| Math Department PLC meeting | The math department will be meeting monthly to discuss progress toward meeting math proficiency goals. The math department will also use assessment data to identify topic to review during instruction. | Professional Learning | 09/27/2018 | 05/15/2019 | \$2000 | All math teachers, Program Area Specialist, school administration |
| Total | | | | | \$4000 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---|---|---|------------|------------|-------------------|-------------------|
| Computation review through Bell Ringers | The math teachers will utilize the bell ringer portion of class to review basic computation skills that have been identified as an area of weakness. | Direct Instruction | 09/28/2018 | 05/15/2019 | \$0 | All math teachers |
| Emotional Skills | Lessons will be implemented to teach students appropriate emotional behaviors in response to conflict, disappointment, and various emotional stressors. | Behavioral Support Program | 10/09/2018 | 05/15/2019 | \$0 | All teachers |
| Life Skills | Lessons will be implemented to teach students common life skills such as typing, pride in appearance, and various soft skills. | Behavioral Support Program | 10/09/2018 | 05/15/2019 | \$0 | All teachers |
| Writing Fundamentals | Teachers will implement direct and embedded instruction and assessments on writing fundamentals - such as spelling, stamina, grammar, and sentence structure. | Direct Instruction | 09/28/2018 | 05/15/2019 | \$0 | all staff |
| Social Skills | Lessons will be implemented to teach students appropriate social interaction, proper internet and social media use, email etiquette, and various social skills. | Behavioral Support Program | 10/09/2018 | 05/15/2019 | \$0 | All teachers |
| Deeper Reading | Teachers will share strategies (such as the iceberg, differentiated texts, and annotation tactics) that will help students comprehend what they are reading so that they can think deeper and explain not just "what" but "why/how" | Professional Learning, Direct Instruction | 09/28/2018 | 05/15/2019 | \$0 | all staff |

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|---|--|--------------------|------------|------------|--------------|---------------|
| Differentiation strategies implemented in classroom | Teachers will implement differentiated strategies within the classroom. These strategies will aide teachers in meeting the needs of all of the students. | Direct Instruction | 09/27/2018 | 05/15/2019 | \$0 | Math teachers |
| | | | | | Total | \$0 |