

Plan for ACIP

Inverness Elementary School

Shelby County Board of Education

Mrs. Christine Hoffman, Principal
5251 Valleydale Road
Birmingham, AL 35242

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
2	Math Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	Teacher collaboration	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Reading improvement

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Scantron Performance Series.

Strategy 1:

Research based reading instruction - Teachers will implement effective research based reading strategies/ activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Walk to Learn	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intentional intervention based on data including summative and formative assessments in order to meet individual student needs	Academic Support Program	09/20/2018	05/23/2019	\$0	No Funding Required	Homeroom teachers, special area teachers, and paraprofessionals
Activity - Writing Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conference with students about their writing to ensure students are implementing strong vocabulary and applying phonics skills correctly in their writing samples.	Direct Instruction	09/20/2018	05/23/2019	\$0	No Funding Required	Homeroom teachers, special area teachers, and paraprofessionals

Goal 2: Math Improvement

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Scantron Performance Series.

Strategy 1:

Math Improvement - Teachers will implement effective research based math strategies/ activities by participating in professional learning and by identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers guide students through number talks which are purposeful discussions in order for students to make sense of mathematics.	Direct Instruction	09/20/2018	05/23/2019	\$0	No Funding Required	classroom teachers and special area teachers

Activity - Math Word Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model a variety of strategies in order for students to demonstrate, practice, and apply their knowledge of problem solving.	Direct Instruction	09/20/2018	05/23/2019	\$0	No Funding Required	classroom teachers, special areas, and paraprofessionals

Goal 3: Teacher collaboration

Measurable Objective 1:

collaborate to deepen content knowledge and improve instruction by 05/23/2019 as measured by end of the year dialogue documentation.

Strategy 1:

Collaboration - Teachers will collaborate with various peers throughout the year.

Category: Other - Best practices

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLCs to review student work and current data in order to update student watch list, and plan for effective instruction and intervention.	Professional Learning	09/20/2018	05/23/2019	\$0	No Funding Required	classroom teachers and special area teachers

Activity - peer observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will observe vertical partner and an additional peer to deepen content knowledge and improve instructional strategies through reflection.	Professional Learning	09/20/2018	05/23/2019	\$0	No Funding Required	teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Walk to Learn	Intentional intervention based on data including summative and formative assessments in order to meet individual student needs	Academic Support Program	09/20/2018	05/23/2019	\$0	Homeroom teachers, special area teachers, and paraprofessionals
Math Word Problems	Teachers will model a variety of strategies in order for students to demonstrate, practice, and apply their knowledge of problem solving.	Direct Instruction	09/20/2018	05/23/2019	\$0	classroom teachers, special areas, and paraprofessionals
Writing Improvement	Teachers will conference with students about their writing to ensure students are implementing strong vocabulary and applying phonics skills correctly in their writing samples.	Direct Instruction	09/20/2018	05/23/2019	\$0	Homeroom teachers, special area teachers, and paraprofessionals
peer observation	Teachers will observe vertical partner and an additional peer to deepen content knowledge and improve instructional strategies through reflection.	Professional Learning	09/20/2018	05/23/2019	\$0	teachers
PLC	Teachers will meet in PLCs to review student work and current data in order to update student watch list, and plan for effective instruction and intervention.	Professional Learning	09/20/2018	05/23/2019	\$0	classroom teachers and special area teachers
Number Talks	Teachers guide students through number talks which are purposeful discussions in order for students to make sense of mathematics.	Direct Instruction	09/20/2018	05/23/2019	\$0	classroom teachers and special area teachers
Total					\$0	