

# **Plan for ACIP**

Linda Nolen Learning Center

Shelby County Board of Education

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## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
2	Math Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
3	Improve School Culture	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

## Goal 1: Reading Improvement

### Measurable Objective 1:

A 3% increase of All Students will increase student growth overall in Reading by 05/15/2019 as measured by Scantron Performance Series and Alabama Alternative Assessment.

### Strategy 1:

Research Based Reading Instruction - Teachers will implement effective, research based reading strategies/activities by participating in professional learning, data-driven PLCs, and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - 5Ws and How	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the 5Ws and How strategy to assist in comprehension and demonstrating understanding of key details from texts.	Academic Support Program	09/27/2018	05/15/2019	\$0	No Funding Required	All teachers

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will prove their knowledge with Learning Targets before instruction using a variety of activities such as pretests, KWL charts, and other strategies and will revisit after instruction.	Academic Support Program	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will use a variety of differentiated instructional activities/task, such as visuals, choice boards, manipulatives, etc.	Academic Support Program	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate and create a variety of assessments to determine student progress and instructional goals.	Academic Support Program	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers

## Goal 2: Math Improvement

### Measurable Objective 1:

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A 3% increase of All Students will increase student growth overall in Mathematics by 05/15/2019 as measured by Scantron Performance Series and Alabama Alternative Assessment.

### Strategy 1:

Research Based Math Instruction - Teachers will implement effective, research based math strategies/activities by participating in professional learning, data driven PLCs, and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Problem Solving	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement real-world, problem-solving tasks utilizing a variety of activities to include CBIs, cooking, learning cottage, and buying and selling goods and services.	Academic Support Program	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers
Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of formative assessments to assist in measuring student progress. such as bellringers, exit tickets, checkpoints, graphic organizers, yes/no visuals and or objects with pictorial representations.	Academic Support Program	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers
Activity - Teacher Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will present and discuss instructional strategies at faculty and PLC meetings to demonstrate how to implement various DOK levels in the classroom.	Academic Support Program	09/27/2018	05/15/2019	\$0	No Funding Required	All Teachers

## Goal 3: Improve School Culture

### Measurable Objective 1:

collaborate to increase positive recognition of students by 05/15/2019 as measured by 80% strongly agreeing on the Culture Survey.

### Strategy 1:

Recognition of Positive Behavior - Teachers will recognize positive student behavior by completing recognition notices, positive contact with parents, and displaying student recognitions throughout the school and on social media.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Celebrations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will celebrate student successes through activities such as praise party, leveled field trips, and postings to social media.	Behavioral Support Program	09/27/2018	05/15/2019	\$0	No Funding Required	All teachers and staff
<b>Activity - Student Display</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will display artifacts of student achievement throughout the school.	Behavioral Support Program	09/27/2018	05/15/2019	\$0	No Funding Required	All teachers and staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiation	The teacher will use a variety of differentiated instructional activities/task, such as visuals, choice boards, manipulatives, etc.	Academic Support Program	09/27/2018	05/15/2019	\$0	All Teachers
Formative Assessments	Teachers will collaborate and create a variety of assessments to determine student progress and instructional goals.	Academic Support Program	09/27/2018	05/15/2019	\$0	All Teachers
5Ws and How	Teachers will use the 5Ws and How strategy to assist in comprehension and demonstrating understanding of key details from texts.	Academic Support Program	09/27/2018	05/15/2019	\$0	All teachers
Student Display	Teachers will display artifacts of student achievement throughout the school.	Behavioral Support Program	09/27/2018	05/15/2019	\$0	All teachers and staff
Learning Targets	Students will prove their knowledge with Learning Targets before instruction using a variety of activities such as pretests, KWL charts, and other strategies and will revisit after instruction.	Academic Support Program	09/27/2018	05/15/2019	\$0	All Teachers
Celebrations	Teachers will celebrate student successes through activities such as praise party, leveled field trips, and postings to social media.	Behavioral Support Program	09/27/2018	05/15/2019	\$0	All teachers and staff
Formative Assessments	Teachers will use a variety of formative assessments to assist in measuring student progress. such as bellringers, exit tickets, checkpoints, graphic organizers, yes/no visuals and or objects with pictorial representations.	Academic Support Program	09/27/2018	05/15/2019	\$0	All Teachers
Teacher Collaboration	Teachers will present and discuss instructional strategies at faculty and PLC meetings to demonstrate how to implement various DOK levels in the classroom.	Academic Support Program	09/27/2018	05/15/2019	\$0	All Teachers
Problem Solving	Teachers will implement real-world, problem-solving tasks utilizing a variety of activities to include CBIs, cooking, learning cottage, and buying and selling goods and services.	Academic Support Program	09/27/2018	05/15/2019	\$0	All Teachers
<b>Total</b>					\$0	