

# **18-19 ACIP**

Montevallo Elementary School

Shelby County Board of Education

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## Overview

### Plan Name

18-19 ACIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Culture Improvement	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	Math Improvement	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$202747
3	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$203467

## Goal 1: Culture Improvement

### Measurable Objective 1:

demonstrate a proficiency overall from 78% to 80% by 05/15/2019 as measured by Culture Survey.

### Strategy 1:

Increase Pats on the Back - Admin will increase the opportunities to recognize teachers both inside and outside the classroom.

Category: Other - Culture

Research Cited: There is a large volume of research that supports the relationship between a positive climate and student achievement.

Activity - Shout Outs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will recognize teachers utilizing "shout outs" on morning announcements and the Monday memo to recognize work both inside and outside the classroom.	Other - Culture	10/01/2018	05/15/2019	\$0	General Fund	Administration
Activity - Classroom Feedback Form	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Admin will utilize classroom feedback from outlining classroom quick visits; the form will include what we saw, what we wonder, and what was great that we observed.	Other - Culture Improvement	10/01/2018	05/15/2019	\$0	General Fund	Administration

## Goal 2: Math Improvement

### Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Scantron Performance Series.

### Strategy 1:

Best Practices in Math Instruction - Teachers will implement best practice math strategies/activities by identifying student needs and using the most effective resources to meet the needs of all students in their classrooms.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Effective Use of Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will state the learning targets before each lesson, and revisit them throughout the duration of the lesson.	Academic Support Program	08/07/2018	05/23/2019	\$0	No Funding Required	All K-5 math teachers

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Activity - Effective Questioning to Improve Critical Thinking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use effective questioning to improve critical thinking skills by implementing multi-step word problems.	Academic Support Program	08/07/2018	05/23/2019	\$0	No Funding Required	All K-5 math teachers
Activity - Instruction and Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be utilized to support effective classroom instruction and parent communication.	Parent Involvement, Academic Support Program	08/07/2018	05/23/2019	\$202747	Title I Part A	All K-5 teachers
Activity - Fluency and Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer grade level specific fluency/automaticity screeners to all K-5 math students.	Academic Support Program	08/07/2018	05/23/2019	\$0	No Funding Required	All K-5 math teachers

**Goal 3: Reading Improvement****Measurable Objective 1:**

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Scantron Performance Series.

**Strategy 1:**

Best Practices in Reading Instruction - Teachers will implement effective, best practices reading strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the needs of students in their classrooms.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Effective Vocabulary Instruction to Improve Reading Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide direct and indirect vocabulary instruction, including concepts sort and explicit instruction in word learning strategies (e.g. using information from context, analyzing meaningful word parts- prefixes, suffixes and base words/word roots and morphemes). Professional Developmental will occur during PLCs, district trainings, attending workshops, etc. to enhance instruction for Reading and Language Arts.	Direct Instruction	08/07/2018	05/23/2019	\$0	No Funding Required	All teachers
Activity - Effective Questioning to Enrich Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Plan for and use questions on a daily basis that encourage students to think deeply in order to promote students' abilities to develop higher level writing skills. A Reading Coach will meet with grade levels during PLCs to analyze student writing and ELA standards in order to enhance instruction.	Direct Instruction	08/07/2018	05/23/2019	\$0	No Funding Required	All teachers
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Activity - Instruction and Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be utilized to support effective classroom instruction and parent communication.	Parent Involvement, Academic Support Program	08/07/2018	05/23/2019	\$203467	Title I Part A	All teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instruction and Communication	Materials and resources will be utilized to support effective classroom instruction and parent communication.	Parent Involvement, Academic Support Program	08/07/2018	05/23/2019	\$202747	All K-5 teachers
Instruction and Communication	Materials and resources will be utilized to support effective classroom instruction and parent communication.	Parent Involvement, Academic Support Program	08/07/2018	05/23/2019	\$203467	All teachers
<b>Total</b>					<b>\$406214</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Effective Use of Learning Targets	Teachers will state the learning targets before each lesson, and revisit them throughout the duration of the lesson.	Academic Support Program	08/07/2018	05/23/2019	\$0	All K-5 math teachers
Effective Vocabulary Instruction to Improve Reading Performance	Provide direct and indirect vocabulary instruction, including concepts sort and explicit instruction in word learning strategies (e.g. using information from context, analyzing meaningful word parts- prefixes, suffixes and base words/word roots and morphemes). Professional Developmental will occur during PLCs, district trainings, attending workshops, etc. to enhance instruction for Reading and Language Arts.	Direct Instruction	08/07/2018	05/23/2019	\$0	All teachers
Fluency and Automaticity	Teachers will administer grade level specific fluency/automaticity screeners to all K-5 math students.	Academic Support Program	08/07/2018	05/23/2019	\$0	All K-5 math teachers
Effective Questioning to Improve Critical Thinking	Teachers will use effective questioning to improve critical thinking skills by implementing multi-step word problems.	Academic Support Program	08/07/2018	05/23/2019	\$0	All K-5 math teachers



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Effective Questioning to Enrich Writing	Plan for and use questions on a daily basis that encourage students to think deeply in order to promote students' abilities to develop higher level writing skills. A Reading Coach will meet with grade levels during PLCs to analyze student writing and ELA standards in order to enhance instruction.	Direct Instruction	08/07/2018	05/23/2019	\$0	All teachers
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Feedback Form	Admin will utilize classroom feedback from outlining classroom quick visits; the form will include what we saw, what we wonder, and what was great that we observed.	Other - Culture Improvement	10/01/2018	05/15/2019	\$0	Administration
Shout Outs	Admin will recognize teachers utilizing "shout outs" on morning announcements and the Monday memo to recognize work both inside and outside the classroom.	Other - Culture	10/01/2018	05/15/2019	\$0	Administration
<b>Total</b>					\$0	