

Plan for ACIP

Montevallo High School
Shelby County Board of Education

Brandon Turner, Principal
980 Oak Street
Montevallo, AL 35115

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	English, Reading, and Writing Improvement	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
2	Improving Math Instruction	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
3	Culture Goal Statement	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: English, Reading, and Writing Improvement

Measurable Objective 1:

35% of All Students will demonstrate a proficiency overall in English Language Arts by 05/01/2019 as measured by ACT + Writing.

Strategy 1:

Research Based English Language Instruction - Teachers will implement effective, research based English Language strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Daily Grammar Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly implement Daily Grammar Practice in which students apply grammatical mechanics of language as part of direct instruction.	Direct Instruction	09/27/2018	05/24/2019	\$0	No Funding Required	English and Social Sciences Teachers
Activity - Daily Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through timed reading and annotation, teachers will instruct students in helping them gain the skills necessary to determine author's purpose and tone, point of view, and organization of ideas.	Direct Instruction	09/27/2018	05/24/2019	\$0	No Funding Required	All teachers
Activity - Daily Writing Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly implement writing instruction in which students will formally and informally practice writing that demonstrates the ability to formulate, organize, and support ideas with evidence.	Direct Instruction	09/27/2018	05/24/2019	\$0	No Funding Required	All teachers
Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan effective instruction by identifying standards, develop learning targets to address standards, and identify appropriate Depth of Knowledge levels that increase student learning and address ACT Exemplars.	Professional Learning	09/27/2018	05/01/2019	\$0	No Funding Required	All Teachers

Goal 2: Improving Math Instruction

Measurable Objective 1:

10% of All Students will demonstrate a proficiency overall in Mathematics by 05/01/2019 as measured by ACT + Writing.

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Strategy 1:

Research Based Mathematics Instruction - Teachers will implement effective, research based math strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classrooms.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Daily Application Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly implement instruction that improves the ability of students to apply mathematical skills to solve word based and cross curricular problems including those that involve graphs, charts, maps, and other statistical data.	Direct Instruction	09/27/2018	05/01/2019	\$0	No Funding Required	Math and Science Teachers

Activity - Application of Higher Depth of Knowledge	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will regularly implement instruction that requires students to justify their reasoning, logic, and strategy in solving problems using methods such as writing and verbal explanations.	Direct Instruction	09/27/2018	05/01/2019	\$0	No Funding Required	All teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan effective instruction by identifying standards, develop learning targets to address standards, and identify appropriate Depth of Knowledge levels that increase student learning and address ACT Exemplars.	Professional Learning	09/27/2018	05/01/2019	\$0	No Funding Required	All Teachers

Goal 3: Culture Goal Statement

Measurable Objective 1:

demonstrate a behavior for students to complete student-led conferences and to achieve a participation of 85% by 05/24/2019 as measured by Student-Led Conference Sign In Sheets.

Strategy 1:

Student-Led Conferences - Students will have multiple opportunities to participate in student conferences that identify aspects of learning, career plans, and reflection.

Category: Develop/Implement Student and School Culture Program

Activity - Leaders Building Leaders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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9th - 11th Grade students will participate in conferences with Shelby County Board of Education and community leaders that allows for reflection on grades and school goals on three different occasions during the school year.	Academic Support Program	09/27/2018	05/24/2019	\$0	No Funding Required	Administration
Activity - Senior Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
12th grade students will create and present a portfolio to teachers, parents, and community members that reflects on their experience at MHS and focuses on future goals and action plans.	Academic Support Program	09/27/2018	05/24/2019	\$0	No Funding Required	Administration and Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Daily Application Practice	Teachers will regularly implement instruction that improves the ability of students to apply mathematical skills to solve word based and cross curricular problems including those that involve graphs, charts, maps, and other statistical data.	Direct Instruction	09/27/2018	05/01/2019	\$0	Math and Science Teachers
Lesson Planning	Teachers will plan effective instruction by identifying standards, develop learning targets to address standards, and identify appropriate Depth of Knowledge levels that increase student learning and address ACT Exemplars.	Professional Learning	09/27/2018	05/01/2019	\$0	All Teachers
Leaders Building Leaders	9th - 11th Grade students will participate in conferences with Shelby County Board of Education and community leaders that allows for reflection on grades and school goals on three different occasions during the school year.	Academic Support Program	09/27/2018	05/24/2019	\$0	Administration
Senior Conferences	12th grade students will create and present a portfolio to teachers, parents, and community members that reflects on their experience at MHS and focuses on future goals and action plans.	Academic Support Program	09/27/2018	05/24/2019	\$0	Administration and Teachers
Lesson Planning	Teachers will plan effective instruction by identifying standards, develop learning targets to address standards, and identify appropriate Depth of Knowledge levels that increase student learning and address ACT Exemplars.	Professional Learning	09/27/2018	05/01/2019	\$0	All Teachers
Daily Reading Instruction	Through timed reading and annotation, teachers will instruct students in helping them gain the skills necessary to determine author's purpose and tone, point of view, and organization of ideas.	Direct Instruction	09/27/2018	05/24/2019	\$0	All teachers
Daily Writing Practice	Teachers will regularly implement writing instruction in which students will formally and informally practice writing that demonstrates the ability to formulate, organize, and support ideas with evidence.	Direct Instruction	09/27/2018	05/24/2019	\$0	All teachers
Daily Grammar Practice	Teachers will regularly implement Daily Grammar Practice in which students apply grammatical mechanics of language as part of direct instruction.	Direct Instruction	09/27/2018	05/24/2019	\$0	English and Social Sciences Teachers
Application of Higher Depth of Knowledge	Teachers will regularly implement instruction that requires students to justify their reasoning, logic, and strategy in solving problems using methods such as writing and verbal explanations.	Direct Instruction	09/27/2018	05/01/2019	\$0	All teachers

Total

\$0