

2018-2019 CSI Plan

Mt Laurel Elementary School

Shelby County Board of Education

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Overview

Plan Name

2018-2019 CSI Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
2	Math Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	Culture	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Reading Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in English Language Arts by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research Based Reading Instruction - Teachers will implement effective, research based reading strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Non-Fiction Reading to Improve Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-Social Studies Weekly -Long passage work in older grades -GRC involvement -Response journals to connect non-fiction reading to writing -Exit Tickets -Small Groups -Interest based research in all grades	Direct Instruction	09/26/2018	05/15/2019	\$0	No Funding Required	All teachers and staff
Activity - Writing To Understand Text	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-Annotating while reading in all grades -Comprehension Toolkit -SNAP 3-5 -RACE/RAP	Direct Instruction	09/26/2018	05/15/2019	\$0	No Funding Required	All Teachers and Staff

Goal 2: Math Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research-Based Math Instruction - Teachers will implement effective, research based strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Teacher Effectiveness Plan

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Activity - Geometry and Measurement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Formative Assessments -Exit Slips -Moby Max -Utilize PE coaches and Art teacher for hands on application	Direct Instruction	09/26/2018	05/15/2019	\$0	No Funding Required	All faculty and staff
Activity - Fact Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-Moby Max -Fastt Math -Math Logs -Hands on AMSTI games	Direct Instruction	09/26/2018	05/15/2019	\$0	No Funding Required	All faculty and staff

Goal 3: Culture

Measurable Objective 1:

collaborate to plan for instruction for social emotional learning by 05/15/2019 as measured by School Culture Survey.

Strategy 1:

Building Relationships - House system to build relationships

Category: Develop/Implement Student and School Culture Program

Activity - Student Led Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in student led conferences. All students will participate in a conference with either a parent/guardian or faculty meeting.	Direct Instruction	09/26/2018	05/15/2019	\$0	No Funding Required	All teachers and staff
Activity - House System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students and faculty will be assigned to one of the five houses within MLES this year. Each house will be based on a character trait that our faculty wants the students to emulate. Faculty will work together to plan to 7 healthy habit lessons, mentor relationships, and collaboration projects between students of different grade levels.	Direct Instruction	09/26/2018	05/15/2019	\$0	No Funding Required	All faculty and staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Geometry and Measurement	- Formative Assessments -Exit Slips -Moby Max -Utilize PE coaches and Art teacher for hands on application	Direct Instruction	09/26/2018	05/15/2019	\$0	All faculty and staff
Student Led Conferences	Students will participate in student led conferences. All students will participate in a conference with either a parent/guardian or faculty meeting.	Direct Instruction	09/26/2018	05/15/2019	\$0	All teachers and staff
Fact Fluency	-Moby Max -Fastt Math -Math Logs -Hands on AMSTI games	Direct Instruction	09/26/2018	05/15/2019	\$0	All faculty and staff
House System	All students and faculty will be assigned to one of the five houses within MLES this year. Each house will be based on a character trait that our faculty wants the students to emulate. Faculty will work together to plan to 7 healthy habit lessons, mentor relationships, and collaboration projects between students of different grade levels.	Direct Instruction	09/26/2018	05/15/2019	\$0	All faculty and staff
Writing To Understand Text	-Annotating while reading in all grades -Comprehension Toolkit -SNAP 3-5 -RACE/RAP	Direct Instruction	09/26/2018	05/15/2019	\$0	All Teachers and Staff
Non-Fiction Reading to Improve Comprehension	-Social Studies Weekly -Long passage work in older grades -GRC involvement -Response journals to connect non-fiction reading to writing -Exit Tickets -Small Groups -Interest based research in all grades	Direct Instruction	09/26/2018	05/15/2019	\$0	All teachers and staff
Total					\$0	