

Plan for ACIP

Oak Mountain High School
Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
2	Increase math proficiency by 2%	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
3	Improve School Culture	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$200
4	Writing Improvement	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Reading Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in English Language Arts by 05/15/2019 as measured by ACT.

Strategy 1:

Research based reading instruction - Teachers will implement effective, research based reading strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Reading Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide short, high interest texts in order for students to develop vocabulary and comprehension skills.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	ELA, Social Studies, Science, and Math teachers

Activity - Modeling Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model both reading complex texts aloud and/or independent choice reading to develop student confidence in reading abilities.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	ELA, Social Science, Math, and Science teachers

Goal 2: Increase math proficiency by 2%

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by ACT.

Strategy 1:

Math Intervention - Teachers will develop/implement various intervention methods based on school data and student performance.

Category: Develop/Implement Learning Supports

Research Cited: School data will be used.

Activity - ACT Club	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Supplemental class in which students will review and practice ACT level concepts/strategies/skills.	Academic Support Program	09/04/2018	02/05/2019	\$0	No Funding Required	Administration and select teachers
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Activity - ACT Bellringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide daily bellringers using prior ACT Math questions in order to provide students the opportunity to practice using skills that are assessed on the ACT.	Direct Instruction	08/07/2018	05/17/2019	\$0	No Funding Required	Math Faculty

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify students needing intervention and assign a designated time for the student to attend and receive one-on-one or small group instruction.	Tutoring	09/04/2018	05/17/2019	\$0	No Funding Required	Math Faculty

Goal 3: Improve School Culture

Measurable Objective 1:

collaborate to improve the percentage of teachers who feel comfortable sharing thoughts and ideas to 90% by 05/15/2019 as measured by OMHS School Culture Survey.

Strategy 1:

Improve School Culture - We will implement a variety of methods to improve the comfort level of teachers and students to share thoughts and ideas.

Category: Other - Implement School Culture Program

Research Cited: Research Cited: MacNeil, A. J., Prater, D. L., & Busch, S. (2009). The effects of school cultures and climate on student achievement. International Journal of Leadership in Education, 12(1). 73-84.

Activity - Suggestion/Question/Comment Box	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers an anonymous suggestion box where thoughts and opinions regarding school issues can be expressed. These suggestions will be discussed by department heads and taken to administration for consideration.	Other	10/09/2018	05/15/2019	\$0	No Funding Required	CSI Team / Department Heads

Activity - Improve School Culture	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers can recommend students to participate in Impact Day which provides said students with an opportunity to improve school climate and culture.	Other - Impact Day	08/31/2018	05/15/2019	\$0	No Funding Required	Peer Helper Sponsor Teachers

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Activity - Improve School Culture	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students can nominate each other for school wide recognition for going above and beyond expectations.	Other - Way to go Wednesday/ Way to #GOOM	09/26/2018	05/15/2019	\$200	School Council Funds	Administration

Activity - Improve School Culture	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will discuss results of the Culture Survey in order to improve communication about expectations.	Other - Culture Survey Discussion	10/05/2018	05/15/2019	\$0	No Funding Required	Administration

Goal 4: Writing Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in English Language Arts by 05/15/2019 as measured by ACT.

Strategy 1:

Research based writing instruction - Teachers will implement effective, research based writing strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Common Language and Expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize common language when teaching writing concepts and have common expectations for student writing.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	ELA, Social Science, Math, and Science teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Improve School Culture	Administration will discuss results of the Culture Survey in order to improve communication about expectations.	Other - Culture Survey Discussion	10/05/2018	05/15/2019	\$0	Administration
ACT Club	Supplimental class in which students will review and practice ACT level concepts/strategies/skills.	Academic Support Program	09/04/2018	02/05/2019	\$0	Administration and select teachers
Improve School Culture	Teachers can recommend students to participate in Impact Day which provides said students with an opportunity to improve school climate and culture.	Other - Impact Day	08/31/2018	05/15/2019	\$0	Peer Helper Sponsor Teachers
Reading Comprehension	Teachers will provide short, high interest texts in order for students to develop vocabulary and comprehension skills.	Direct Instruction	08/07/2018	05/15/2019	\$0	ELA, Social Studies, Science, and Math teachers
Common Language and Expectations	Teachers will utilize common language when teaching writing concepts and have common expectations for student writing.	Direct Instruction	08/07/2018	05/15/2019	\$0	ELA, Social Science, Math, and Science teachers
Suggestion/Question/Comment Box	Provide teachers an anonymous suggestion box where thoughts and opinions regarding school issues can be expressed. These suggestions will be discussed by department heads and taken to administration for consideration.	Other	10/09/2018	05/15/2019	\$0	CSI Team / Department Heads
Intervention	Teachers will identify students needing intervention and assign a designated time for the student to attend and receive one-on-one or small group instruction.	Tutoring	09/04/2018	05/17/2019	\$0	Math Faculty
ACT Bellringers	Teachers will provide daily bellringers using prior ACT Math questions in order to provide students the opportunity to practice using skills that are assessed on the ACT.	Direct Instruction	08/07/2018	05/17/2019	\$0	Math Faculty
Modeling Reading	Teachers will model both reading complex texts aloud and/or independent choice reading to develop student confidence in reading abilities.	Direct Instruction	08/07/2018	05/15/2019	\$0	ELA, Social Science, Math, and Science teachers
Total					\$0	

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School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Improve School Culture	Teachers and students can nominate each other for school wide recognition for going above and beyond expectations.	Other - Way to go Wednesday/ Way to #GOOM	09/26/2018	05/15/2019	\$200	Administration
Total					\$200	