

2018-2019 Plan for ACIP

Oak Mountain Intermediate School

Shelby County Board of Education

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Math Improvement	3
Goal 2: Reading/English Language Arts Improvement	4
Goal 3: Student Led Conferences	5
Activity Summary by Funding Source	7

Overview

Plan Name

2018-2019 Plan for ACIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math Improvement	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$1500
2	Reading/English Language Arts Improvement	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$1500
3	Student Led Conferences	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0

Goal 1: Math Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/24/2019 as measured by Scantron Performance Series fall to spring results.

Strategy 1:

Assessment - Teachers will utilize formative and summative assessments to monitor student growth and inform instruction. Examples of data to be used are EasyCBM, Scantron, classroom assessments, check points, exit slips, anecdotal notes, and other forms of assessment.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Learning Targets to Self Assess	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4-5 will post learning targets and discuss them throughout the lesson. Teachers will provide an opportunity for students to self-assess their understanding of the learning target using data.	Direct Instruction	09/26/2018	05/24/2019	\$0	No Funding Required	All math teachers and special education teachers.

Activity - Multiplication Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer a multiplication screener to assess fact fluency and track student progress. (Fall, Winter, Spring)	Academic Support Program	09/26/2018	05/24/2019	\$0	No Funding Required	All math teachers.

Activity - Learning Extension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete Edgenuity lessons focused on Number and Operations as prescribed by the fall Performance Series assessment for standards/learning targets.	Academic Support Program	09/26/2018	05/24/2019	\$0	No Funding Required	All teachers.

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet to analyze formative to summative assessment results to plan appropriate interventions and enrichment for small group instruction.	Professional Learning	09/26/2018	05/24/2019	\$1500	Other	All math and special education teachers.

Activity - Real World Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 4 and 5 will use real-world problem-solving tasks for remediation and/or extension designed to encourage students to apply their mathematical knowledge in greater depth.	Direct Instruction	09/26/2018	05/24/2019	\$0	No Funding Required	All math teachers.

2018-2019 Plan for ACIP

Oak Mountain Intermediate School

Activity - Spiral Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will offer students mathematical problems to review previously taught skills to foster the sustainability of their learning and accelerate higher end learners.	Direct Instruction	09/26/2018	05/24/2019	\$0	No Funding Required	All math and special education teachers.

Goal 2: Reading/English Language Arts Improvement

Measurable Objective 1:

A 2% increase of All Students will demonstrate a proficiency overall in Reading by 05/24/2019 as measured by Scantron Performance Series fall to spring results.

Strategy 1:

Differentiation - Teachers will provide and plan purposeful lessons which are differentiated by content, process, or product.

Content: Multiple options for taking in information.

Process: Multiple options for making sense of the ideas.

Product: Multiple options for expressing what they know.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize PLC meetings, data days, and professional development to analyze assessment data in order to plan for a variety of activities, genres, and complexities of text.	Professional Learning	09/26/2018	05/24/2019	\$1500	Other	All reading and special education teachers.

Activity - Data Driven Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will plan and implement differentiated activities based on assessments including but not limited to Scantron and EasyCBM.	Professional Learning	09/26/2018	05/24/2019	\$0	No Funding Required	All reading teachers and special education teachers.

Activity - Vocabulary and Writing Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement differentiated activities to explicitly provide vocabulary instruction to improve comprehension and enhance writing.	Direct Instruction	09/26/2018	05/24/2019	\$0	No Funding Required	All teachers.

2018-2019 Plan for ACIP

Oak Mountain Intermediate School

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design flexible grouping instruction based on student performance on assessments.	Academic Support Program	09/26/2018	05/24/2019	\$0	No Funding Required	All teachers.

Activity - Authentic Literature	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize authentic literature from various genres in order to address student needs with a focus on vocabulary and long passages.	Direct Instruction	09/26/2018	05/24/2019	\$0	No Funding Required	All reading teachers, special education and ELL teachers.

Goal 3: Student Led Conferences

Measurable Objective 1:

complete a portfolio or performance by increasing the number of students participating in student led conferences by 10 percent by 05/24/2019 as measured by Student Led Conference Sign-In Sheets.

Strategy 1:

Student Portfolio - Students will create a portfolio to demonstrate a pattern of growth over time and present through a student-led conference format.

Category: Develop/Implement Student and School Culture Program

Activity - Data Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction in how to gather and analyze data, look for patterns, and set and track goals for improvement.	Direct Instruction	09/26/2018	05/24/2019	\$0	No Funding Required	All teachers, staff, coaches.

Activity - Portfolio Creation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and maintain a portfolio of their data and work samples.	Direct Instruction	09/26/2018	05/24/2019	\$0	No Funding Required	All teachers

Activity - Presentation Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction in effective presentation skills. Students will practice presenting their portfolio with peers and/or an adult staff member and will use constructive feedback to improve their communication skills and the presentation of their portfolio.	Direct Instruction	09/26/2018	05/24/2019	\$0	No Funding Required	All teachers and staff.

2018-2019 Plan for ACIP

Oak Mountain Intermediate School

Activity - Presentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will formally present their portfolio to an adult on campus and/or a member of their family.	Parent Involvement	09/26/2018	05/24/2019	\$0	No Funding Required	All teachers and staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Teachers will utilize PLC meetings, data days, and professional development to analyze assessment data in order to plan for a variety of activities, genres, and complexities of text.	Professional Learning	09/26/2018	05/24/2019	\$1500	All reading and special education teachers.
Professional Learning	Teachers will meet to analyze formative to summative assessment results to plan appropriate interventions and enrichment for small group instruction.	Professional Learning	09/26/2018	05/24/2019	\$1500	All math and special education teachers.
Total					\$3000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Spiral Review	Teachers will offer students mathematical problems to review previously taught skills to foster the sustainability of their learning and accelerate higher end learners.	Direct Instruction	09/26/2018	05/24/2019	\$0	All math and special education teachers.
Presentation Practice	Teachers will provide instruction in effective presentation skills. Students will practice presenting their portfolio with peers and/or an adult staff member and will use constructive feedback to improve their communication skills and the presentation of their portfolio.	Direct Instruction	09/26/2018	05/24/2019	\$0	All teachers and staff.
Portfolio Creation	Students will create and maintain a portfolio of their data and work samples.	Direct Instruction	09/26/2018	05/24/2019	\$0	All teachers
Vocabulary and Writing Instruction	Teachers will implement differentiated activities to explicitly provide vocabulary instruction to improve comprehension and enhance writing.	Direct Instruction	09/26/2018	05/24/2019	\$0	All teachers.
Data Preparation	Teachers will provide instruction in how to gather and analyze data, look for patterns, and set and track goals for improvement.	Direct Instruction	09/26/2018	05/24/2019	\$0	All teachers, staff, coaches.
Learning Extension	Students will complete Edgenuity lessons focused on Number and Operations as prescribed by the fall Performance Series assessment for standards/learning targets.	Academic Support Program	09/26/2018	05/24/2019	\$0	All teachers.

2018-2019 Plan for ACIP

Oak Mountain Intermediate School

Presentation	Students will formally present their portfolio to an adult on campus and/or a member of their family.	Parent Involvement	09/26/2018	05/24/2019	\$0	All teachers and staff.
Real World Problems	Teachers in grades 4 and 5 will use real-world problem-solving tasks for remediation and/or extension designed to encourage students to apply their mathematical knowledge in greater depth.	Direct Instruction	09/26/2018	05/24/2019	\$0	All math teachers.
Multiplication Screener	Teachers will administer a multiplication screener to assess fact fluency and track student progress. (Fall, Winter, Spring)	Academic Support Program	09/26/2018	05/24/2019	\$0	All math teachers.
Data Driven Planning	Teachers will plan and implement differentiated activities based on assessments including but not limited to Scantron and EasyCBM.	Professional Learning	09/26/2018	05/24/2019	\$0	All reading teachers and special education teachers.
Learning Targets to Self Assess	Teachers in grades 4-5 will post learning targets and discuss them throughout the lesson. Teachers will provide an opportunity for students to self-assess their understanding of the learning target using data.	Direct Instruction	09/26/2018	05/24/2019	\$0	All math teachers and special education teachers.
Flexible Grouping	Teachers will design flexible grouping instruction based on student performance on assessments.	Academic Support Program	09/26/2018	05/24/2019	\$0	All teachers.
Authentic Literature	Teachers will utilize authentic literature from various genres in order to address student needs with a focus on vocabulary and long passages.	Direct Instruction	09/26/2018	05/24/2019	\$0	All reading teachers, special education and ELL teachers.
Total					\$0	