

# **Plan for ACIP**

Shelby County High School  
Shelby County Board of Education

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## Overview

### Plan Name

Plan for ACIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Culture Goal 2018-2019	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	To increase the number of students who are proficient in English from 37%-40% as measured by ACT results.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
3	To increase the number of students who are proficient in math from 27% to 30%.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0

## Goal 1: Culture Goal 2018-2019

### Measurable Objective 1:

collaborate to increase the % of inside and outside positive feedback to our SCHS Faculty by 05/15/2019 as measured by the SCHS School Culture Survey .

### Strategy 1:

SCHS School Culture - Collaboration will occur throughout the school year with Administration, Faculty, Students, Parents, and Community Stakeholders to develop and implement ways to provide consistent positive faculty feedback.

Category: Other - Positive Inside and Outside Teacher Feedback

Research Cited: SCHS School Culture Survey Question 13

Activity - SCHS School Culture	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboration will occur to create ideas with Student, Faculty, Parent, and Community Stakeholders in order to increase the positive feedback both inside and outside the classroom.	Other - Student & Staff Recognition	10/16/2018	05/15/2019	\$0	No Funding Required	Faculty, Students, Parents, and Community Stakeholders.
Activity - SCHS School Culture	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate and create ideas with Community Stakeholders on ways to increase positive recognition for SCHS Faculty.	Community Engagement	10/16/2018	05/15/2019	\$0	No Funding Required	SCHS Faculty and Community Stakeholders

## Goal 2: To increase the number of students who are proficient in English from 37%-40% as measured by ACT results.

### Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in English Language Arts by 05/15/2019 as measured by ACT results.

### Strategy 1:

Learning Targets - All teachers will work at implementing learning targets regularly and with intervention.

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

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Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core instructional faculty will be responsible for utilizing learning targets.	Professional Learning	10/16/2018	05/15/2019	\$0	No Funding Required	All core instructional faculty will be responsible for utilizing learning targets.

Activity - Instructional Objective	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning targets will be used to create study guides and study materials to show a correlation between academic expectation and assessment.	Direct Instruction	10/16/2018	05/15/2019	\$0	No Funding Required	All teachers will create study guides and materials in alignment with content.

Activity - Departmental Academic Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work within their PLCs to determine academic vocabulary that will improve help improve the reading and writing process for students.	Direct Instruction	10/16/2018	05/15/2019	\$0	No Funding Required	All core teachers will participate in PLCs to develop common academic vocabulary.

**Goal 3: To increase the number of students who are proficient in math from 27% to 30%.****Measurable Objective 1:**

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by ACT results .

**Strategy 1:**

Research Based Math Instruction - All teachers will work at implementing learning targets regularly with intervention

Category: Develop/Implement College and Career Ready Standards

Research Cited: School Data

Activity - Visible Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teachers and students.	Direct Instruction	10/16/2018	05/15/2019	\$0	No Funding Required	All core teachers
<b>Activity - Exemplars Used</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ACT Exemplars at levels 2 and 3 will be used in all core classes, and teachers will be given resources to help achieve this in PLC meetings	Direct Instruction	10/16/2018	05/15/2019	\$0	No Funding Required	All core teachers
<b>Activity - PLC's and Assessment</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
PLC's will analyze student performance on interim assessments.	Policy and Process	10/16/2018	05/15/2019	\$0	No Funding Required	All core teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Visible Learning Targets	All core instructional faculty will be responsible for utilizing learning targets.	Professional Learning	10/16/2018	05/15/2019	\$0	All core instructional faculty will be responsible for utilizing learning targets.
SCHS School Culture	Collaboration will occur to create ideas with Student, Faculty, Parent, and Community Stakeholders in order to increase the positive feedback both inside and outside the classroom.	Other - Student & Staff Recognition	10/16/2018	05/15/2019	\$0	Faculty, Students, Parents, and Community Stakeholders.
Instructional Objective	Learning targets will be used to create study guides and study materials to show a correlation between academic expectation and assessment.	Direct Instruction	10/16/2018	05/15/2019	\$0	All teachers will create study guides and materials in alignment with content.
SCHS School Culture	Collaborate and create ideas with Community Stakeholders on ways to increase positive recognition for SCHS Faculty.	Community Engagement	10/16/2018	05/15/2019	\$0	SCHS Faculty and Community Stakeholders
Departmental Academic Vocabulary	Teachers will work within their PLCs to determine academic vocabulary that will improve help improve the reading and writing process for students.	Direct Instruction	10/16/2018	05/15/2019	\$0	All core teachers will participate in PLCs to develop common academic vocabulary.
PLC's and Assessment	PLC's will analyze student performance on interim assessments.	Policy and Process	10/16/2018	05/15/2019	\$0	All core teachers
Visible Learning Targets	Learning targets will be visible in all classrooms so that students are aware of what is expected of them. The term "learning targets" will become a common and familiar term with teachers and students.	Direct Instruction	10/16/2018	05/15/2019	\$0	All core teachers



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Exemplars Used	ACT Exemplars at levels 2 and 3 will be used in all core classes, and teachers will be given resources to help achieve this in PLC meetings	Direct Instruction	10/16/2018	05/15/2019	\$0	All core teachers
					<b>Total</b>	\$0