

Plan for ACIP

Shelby Elementary School

Shelby County Board of Education

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Shelby, AL 35143

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2018 Reading Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$75893
2	2018 Math Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$969
3	2018 Culture Goal	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$2546

Goal 1: 2018 Reading Improvement

Measurable Objective 1:

3% of All Students will demonstrate a proficiency overall in Reading by 05/17/2019 as measured by Scantron Performance Series.

Strategy 1:

Strategy 1 - Teachers will implement effective, research-based reading strategies/activities by participating in professional learning and identifying using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in outside professional development to learn new strategies in writing. Teachers will also incorporate Units of Study in Opinion, Information, and Narrative Writing in writing instruction.	Professional Learning	09/26/2018	05/17/2019	\$0	No Funding Required	Classroom Teachers

Activity - Reading PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with the Reading Coach to analyze data to identify students in need of in-school and after-school tutoring. Teachers will also plan for instruction based on student data.	Class Size Reduction, Direct Instruction, Tutoring, Professional Learning	09/26/2018	05/17/2019	\$75212	Title I Schoolwide	Classroom teachers, Reading Coach, Tutors

Activity - Reading Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials will be provided so students will have weekly interaction with various types of text by reading, writing and discussing	Direct Instruction	09/26/2018	05/17/2019	\$681	Title I Schoolwide	Classroom Teachers

Goal 2: 2018 Math Improvement

Measurable Objective 1:

3% of All Students will demonstrate a proficiency overall in Mathematics by 05/17/2019 as measured by Scantron Performance Series.

Strategy 1:

Math Improvement - Teachers will implement effective, research-based math strategies/activities by participating in professional learning and identifying and using the

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most effective resources to meet the individual needs of students in their classrooms.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Math PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Math PLCs in order to plan instruction and identify students in need of after-school tutoring.	Direct Instruction, Tutoring, Professional Learning	09/26/2018	05/17/2019	\$289	Title I Schoolwide	Classroom Teachers, Math Instructional Staff, AMSTI Specialist, Tutor
Activity - Math Centers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After analyzing data, teachers will use a variety of materials to provide differentiated math centers based on students needs.	Direct Instruction	09/26/2018	05/17/2019	\$680	Title I Schoolwide	Classroom Teachers
Activity - Math Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach students a variety of math strategies. Teachers will also conduct Number Talks weekly.	Direct Instruction	09/26/2018	05/17/2019	\$0	No Funding Required	Classroom Teachers

Goal 3: 2018 Culture Goal

Measurable Objective 1:

collaborate to maintain or improve our culture question "Our school works as a team to meet the needs of students." by 05/17/2019 as measured by Culture Survey.

Strategy 1:

School Culture - We will develop a plan that addresses leadership, attendance, and parental involvement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Leader In Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and students will incorporate the 7 Habits daily. Teachers will participate in professional development in order to learn more strategies using the 7 Habits.	Behavioral Support Program, Professional Learning	09/26/2018	05/17/2019	\$1674	Title I Schoolwide	Teachers

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Activity - Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will track their daily attendance in their Leadership Binders.	Policy and Process, Behavioral Support Program	09/26/2018	05/17/2019	\$0	No Funding Required	Classroom Teachers

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide parents with flyers, newsletters, weekly folders, and other resources to ensure they are informed of the school and districts policies and procedures. The teachers and staff will provide materials and manipulatives for parents to work with their students at home.	Parent Involvement	09/26/2018	05/17/2019	\$872	Title I Schoolwide	Classroom Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Centers	After analyzing data, teachers will use a variety of materials to provide differentiated math centers based on students needs.	Direct Instruction	09/26/2018	05/17/2019	\$680	Classroom Teachers
Reading PLCs	Teachers will meet with the Reading Coach to analyze data to identify students in need of in-school and after-school tutoring. Teachers will also plan for instruction based on student data.	Class Size Reduction, Direct Instruction, Tutoring, Professional Learning	09/26/2018	05/17/2019	\$75212	Classroom teachers, Reading Coach, Tutors
Reading Practice	Materials will be provided so students will have weekly interaction with various types of text by reading, writing and discussing	Direct Instruction	09/26/2018	05/17/2019	\$681	Classroom Teachers
Leader In Me	Teachers and students will incorporate the 7 Habits daily. Teachers will participate in professional development in order to learn more strategies using the 7 Habits.	Behavioral Support Program, Professional Learning	09/26/2018	05/17/2019	\$1674	Teachers
Parental Involvement	The school will provide parents with flyers, newsletters, weekly folders, and other resources to ensure they are informed of the school and districts policies and procedures. The teachers and staff will provide materials and manipulatives for parents to work with their students at home.	Parent Involvement	09/26/2018	05/17/2019	\$872	Classroom Teachers
Math PLCs	Teachers will participate in Math PLCs in order to plan instruction and identify students in need of after-school tutoring.	Direct Instruction, Tutoring, Professional Learning	09/26/2018	05/17/2019	\$289	Classroom Teachers, Math Instructional Staff, AMSTI Specialist, Tutor
Total					\$79408	

No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing	Teachers will participate in outside professional development to learn new strategies in writing. Teachers will also incorporate Units of Study in Opinion, Information, and Narrative Writing in writing instruction.	Professional Learning	09/26/2018	05/17/2019	\$0	Classroom Teachers
Attendance	Students will track their daily attendance in their Leadership Binders.	Policy and Process, Behavioral Support Program	09/26/2018	05/17/2019	\$0	Classroom Teachers
Math Strategies	Teachers will teach students a variety of math strategies. Teachers will also conduct Number Talks weekly.	Direct Instruction	09/26/2018	05/17/2019	\$0	Classroom Teachers
Total					\$0	