

Plan for ACIP

Wilsonville Elementary School

Shelby County Board of Education

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Overview

Plan Name

Plan for ACIP

Plan Description

2018-2019

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Math Improvement 2018-2019	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$72765
2	Reading Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$25899
3	Culture Improvement	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$6219

Goal 1: Math Improvement 2018-2019

Measurable Objective 1:

3% of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research Based Instruction Math Instruction - Teachers will implement effective, research based math strategies/activities by participating in professional learning and identifying the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: school data

Activity - Number Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Number Talks during the math block.	Direct Instruction	09/26/2018	05/23/2019	\$13935	Title I Schoolwide	All K-5 math teachers

Activity - Check points	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 students will complete Unit math check points.	Class Size Reduction	09/26/2018	05/23/2019	\$57030	Title I Schoolwide	All K-5 math teachers.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in math small groups to meet the needs of all students.	Direct Instruction	09/26/2018	05/23/2019	\$1800	Title I Schoolwide	All K-5 math teachers.

Goal 2: Reading Improvement

Measurable Objective 1:

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Elementary Scantron Performance Series.

Strategy 1:

Research Based Reading Instruction - Teachers will implement effective, researched based reading strategies/activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School Data

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Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring will be offered for students who are performing below grade level.	Tutoring	09/26/2018	05/15/2019	\$21890	Title I Schoolwide	Interventionist and faculty
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will differentiate instruction to meet the needs of all students.	Direct Instruction	09/26/2018	05/15/2019	\$4009	Title I Schoolwide, Title I Schoolwide	Faculty
Activity - Writing Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement new writing practices learned through a system wide PD provided by the ELA department.	Professional Learning	09/19/2018	05/15/2019	\$0	No Funding Required	ELA Teachers

Goal 3: Culture Improvement

Measurable Objective 1:

collaborate to promote a strong school culture among faculty, staff, students and parents by 05/15/2019 as measured by Perception Surveys.

Strategy 1:

Communication, Transition and Leadership Development - We will provide strong communication to stakeholders, transition opportunities and leadership development for students.

Category: Other - Communication, Transition, and Leadersip

Research Cited: School Data

Activity - Communication-Parenting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide communication to parents and parental involvement activities.	Parent Involvement	09/26/2018	05/23/2019	\$1109	Title I Schoolwide	Faculty and Staff
Activity - Transition Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will provide kindergarten camp and a First-Class Pre-K to promote transitioning into school for our students.	Other - Transition Activities	09/26/2018	05/23/2019	\$3901	Title I Schoolwide	Pre-K and Kindergarten Teachers
Activity - Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will teach leadership concepts and expand leadership to students.	Other - Leadership Development	09/26/2018	05/23/2019	\$1000	Title I Schoolwide	All teachers
Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLCs to examine data and plan for instruction.	Professional Learning	09/26/2018	05/23/2019	\$209	Title I Schoolwide	All Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Professional Development	Teachers will implement new writing practices learned through a system wide PD provided by the ELA department.	Professional Learning	09/19/2018	05/15/2019	\$0	ELA Teachers
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Communication-Parenting	The school will provide communication to parents and parental involvement activities.	Parent Involvement	09/26/2018	05/23/2019	\$1109	Faculty and Staff
Number Talks	Students will participate in Number Talks during the math block.	Direct Instruction	09/26/2018	05/23/2019	\$13935	All K-5 math teachers
Differentiated Instruction	Teachers will differentiate instruction to meet the needs of all students.	Direct Instruction	09/26/2018	05/15/2019	\$500	Faculty
Leader in Me	Teachers will teach leadership concepts and expand leadership to students.	Other - Leadership Development	09/26/2018	05/23/2019	\$1000	All teachers
Differentiated Instruction	Students will participate in math small groups to meet the needs of all students.	Direct Instruction	09/26/2018	05/23/2019	\$1800	All K-5 math teachers.
Differentiated Instruction	Teachers will differentiate instruction to meet the needs of all students.	Direct Instruction	09/26/2018	05/15/2019	\$3509	Faculty
Transition Activities	We will provide kindergarten camp and a First-Class Pre-K to promote transitioning into school for our students.	Other - Transition Activities	09/26/2018	05/23/2019	\$3901	Pre-K and Kindergarten Teachers
Tutoring	Tutoring will be offered for students who are performing below grade level.	Tutoring	09/26/2018	05/15/2019	\$21890	Interventionist and faculty
Collaboration	Teachers will meet in PLCs to examine data and plan for instruction.	Professional Learning	09/26/2018	05/23/2019	\$209	All Teachers
Check points	All K-5 students will complete Unit math check points.	Class Size Reduction	09/26/2018	05/23/2019	\$57030	All K-5 math teachers.
Total					\$104883	