

# **Plan for ACIP**

Oak Mountain Elementary School

Shelby County Board of Education

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## **Overview**

### **Plan Name**

Plan for ACIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Reading/ELA Improvement	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
2	Math Improvement	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$0
3	Culture Improvement	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$6800

## Goal 1: Reading/ELA Improvement

**Measurable Objective 1:**

A 3% increase of All Students will demonstrate a proficiency overall in Reading by 05/15/2019 as measured by Scantron Performance Series.

**Strategy 1:**

Research Based Reading Instruction - Teachers will implement effective, research based reading activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classrooms.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: School data

Activity - Building Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of grade specific fluency building activities to increase reading fluency. K- blending sounds, 1st- a sentence, 2nd - groups of sentences, 3rd- paragraphs.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	All K-3 , ESL and Special Ed teachers.
Activity - Vocabulary/Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use concept sorts, comprehension tool kit strategies, etc. to increase students' vocabulary and comprehension skills.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	K-3, ESL and Special Ed teachers.
Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will intentionally incorporate writing into all content areas (Standard 10).	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	K-3, ESL, and Special Ed Teachers

## Goal 2: Math Improvement

**Measurable Objective 1:**

A 3% increase of All Students will demonstrate a proficiency overall in Mathematics by 05/15/2019 as measured by Scantron Performance Series .

**Strategy 1:**

Best Practice Math Instruction - Teachers will implement effective, research based activities by participating in professional learning and identifying and using the most effective resources to meet the individual needs of students in their classroom.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

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Activity - Procedural Fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of grade specific activities (K-2 will use Counting Collections, K-3 will use number talks, etc.) to help students build procedural fluency in order for them to have an understanding of number sense, fact fluency, and place value.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	All K-3, ESL, and Special Education Teachers
Activity - Common Math Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct and model the use of common math vocabulary to help build student understanding and help learners make connections as their math knowledge increases with each grade level.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	K-3, ESL, and Special Education Teachers
Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will help learners utilize their Leadership Notebooks to set learning goals in the area of math, monitor their own progress and track growth, so students are accountable for their learning.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	K-3, ESL, and Special Education Teachers
Activity - Differentiated Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for differentiated practice for students (such as strategically placing students, meaningful stations/centers, small group instruction, increasing or decreasing the magnitude of numbers, intentionally planned learning games) to meet the individual needs of students based on their level of achievement, targeting those in subgroups of struggling learners.	Direct Instruction	08/07/2018	05/15/2019	\$0	No Funding Required	K-3, ESL, and Special Education Teachers

## Goal 3: Culture Improvement

### Measurable Objective 1:

collaborate to meet the needs of students by 05/01/2019 as measured by The OMES School Culture Survey results.

### Strategy 1:

Collaborative Planning - Teachers will have protected time to plan and collaborate.

Category: Other - Culture Building

Activity - Grade Level Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will have embedded time to plan and collaborate.	Other - Planning	08/07/2018	05/15/2019	\$6800	Other	Teachers

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Activity - Peer & Specialist Modeling & Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model best practice teaching for peers. Specialists will model strategies and share best practices.	Professional Learning	08/07/2018	05/15/2019	\$0	No Funding Required	Teachers, administrators and specialists

  

Activity - Student Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given the opportunity to take on a variety of leadership roles and reflect on their experiences. Students will collaborate with teachers to maintain a Leadership Binder for charting their progress, setting goals and celebrating successes.	Other - Student Leadership Roles/Reflection	08/07/2018	05/15/2019	\$0	No Funding Required	Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Grade Level Planning	Teachers will have embedded time to plan and collaborate.	Other - Planning	08/07/2018	05/15/2019	\$6800	Teachers
<b>Total</b>					\$6800	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Goal Setting	Teachers will help learners utilize their Leadership Notebooks to set learning goals in the area of math, monitor their own progress and track growth, so students are accountable for their learning.	Direct Instruction	08/07/2018	05/15/2019	\$0	K-3, ESL, and Special Education Teachers
Student Leadership	Students will be given the opportunity to take on a variety of leadership roles and reflect on their experiences. Students will collaborate with teachers to maintain a Leadership Binder for charting their progress, setting goals and celebrating successes.	Other - Student Leadership Roles/Reflection	08/07/2018	05/15/2019	\$0	Teachers
Writing	Teachers will intentionally incorporate writing into all content areas (Standard 10).	Direct Instruction	08/07/2018	05/15/2019	\$0	K-3, ESL, and Special Ed Teachers
Building Fluency	Teachers will use a variety of grade specific fluency building activities to increase reading fluency. K- blending sounds, 1st- a sentence, 2nd - groups of sentences, 3rd- paragraphs.	Direct Instruction	08/07/2018	05/15/2019	\$0	All K-3 , ESL and Special Ed teachers.
Procedural Fluency	Teachers will use a variety of grade specific activities (K-2 will use Counting Collections, K-3 will use number talks,etc.) to help students build procedural fluency in order for them to have an understanding of number sense, fact fluency, and place value.	Direct Instruction	08/07/2018	05/15/2019	\$0	All K-3, ESL, and Special Education Teachers
Common Math Vocabulary	Teachers will instruct and model the use of common math vocabulary to help build student understanding and help learners make connections as their math knowledge increases with each grade level.	Direct Instruction	08/07/2018	05/15/2019	\$0	K-3, ESL, and Special Education Teachers



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Peer & Specialist Modeling & Observation	Teachers will model best practice teaching for peers. Specialists will model strategies and share best practices.	Professional Learning	08/07/2018	05/15/2019	\$0	Teachers, administrators and specialists
Vocabulary/Comprehension	Teachers will use concept sorts, comprehension tool kit strategies, etc. to increase students' vocabulary and comprehension skills.	Direct Instruction	08/07/2018	05/15/2019	\$0	K-3, ESL and Special Ed teachers.
Differentiated Practice	Teachers will provide opportunities for differentiated practice for students (such as strategically placing students, meaningful stations/centers, small group instruction, increasing or decreasing the magnitude of numbers, intentionally planned learning games) to meet the individual needs of students based on their level of achievement, targeting those in subgroups of struggling learners.	Direct Instruction	08/07/2018	05/15/2019	\$0	K-3, ESL, and Special Education Teachers
<b>Total</b>					\$0	