

# Calera High

ACIP Quick Guide 2019-2020



To be a model of Excellence in Education

Every Child a Graduate and  
Every Graduate Prepared

Our Priorities:

- ❖ Be Personable
- ❖ Be Professional
- ❖ Be a Perfectionist
- ❖ Be Passionate

## Talent Management

Objective: Provide Effective programs, resources and support for new teachers

Critical Initiative:

- ❖ Provide a designated mentor for each new teacher
- ❖ Train and provide resources to all mentors of new teachers.

Intendend Outcome:

- ❖ Train and provide resouces to all mentors of New Teachers
- ❖ Improved New Teacher Support

Key Measures:

- ❖ Teacher retention Data
- ❖ Culture Survery
- ❖ New Teacher Survery



## Teaching and Learning

**OBJECTIVE:** DEVELOP DATA INFORMED INSTRUCTIONAL PRACTICES THAT IMPROVE TIER I LEARNING FOR ALL STUDENTS.

Critical Initiative:

- ❖ Improvement in student achievement in Math Instruction
- ❖ Implement standards base, targeted ELA Instruction
- ❖ Integrate social, emotional strategies into academic instruction

Intended Outcome(s):

- ❖ Improvement in student achievement in ELA
- ❖ Improvement in student achievement in Math
- ❖ Improvmenet in student support and Academic Achievement

Key Measures:

- ❖ Performance Series Data
- ❖ ACT Data
- ❖ Work keys Data
- ❖ Student Pride Survery
- ❖ Student Dashboard Data
- ❖ Teacher feedback and surveys.

## Student Services

**Objective:** Provide effecetive program and support for students indentifies as at risk.

Critical Initiative:

- ❖ Develop Plan to address chroic absenteeism
- ❖ Analyze behavior data from dashboard and review disc strategies.
- ❖ Share and support district mental health initiative.

Intended Outcome:

- ❖ Reduced Chronic Absenteeism
- ❖ Reductions in lost class time due to behavior infractions
- ❖ Share and support district mental health initiative

Key Measures:

- ❖ Attendance Data
- ❖ Behavior Data in Dashboard
- ❖ At Risk Reports

