

# CHELSEA HIGH SCHOOL

2019-2020

**Teaching and Learning Objective:** CHHS will implement standards based, targeted instruction to develop data-informed instructional practices that improve Tier 1 learning for all students.

## **English, Reading, and Writing**

**Strategy 1:** Teachers will regularly implement instruction using vocabulary in context of subjects through **modeling, examining text, and targeted exercises** reflecting deeper levels of Depth of Knowledge.

**Strategy 2:** Through **timed reading and annotation**, teachers will instruct students in helping them gain the skills necessary to determine vocabulary, context, and summarization while providing textual evidence.

**Strategy 3:** Teachers will regularly implement writing instruction in which students will formally and informally **practice writing** that demonstrates the ability to formulate, organize, and support ideas with evidence.

### **EVIDENCE**

- Lesson Plans (reflecting all DOK levels)
- Learning Targets (Visible in classrooms)
- DOK Awareness

## **Math**

**Strategy 1:** Teachers will regularly implement instruction that improves the ability of students to apply mathematical skills to solve word based and cross curricular problems including those that involve **graphs, charts, maps, and other statistical data.**

**Strategy 2:** Teachers will regularly implement instruction that requires students to **justify their reasoning, logic, and strategy in solving problems using methods such as writing and verbal explanations.**

### **EVIDENCE**

- Lesson Plans (reflecting all DOK levels)
- Learning Targets (Visible in classrooms)
- DOK Awareness

## **SEAL (Social, Emotional, Academic Learning)**

**Strategy 1:** Teachers will develop and implement LEAD lessons that expose students to life skills that will enable them to be productive citizens.

**Strategy 2:** Teachers will implement practices to help foster an environment that supports students' emotional well-being.