

Helena High School
Continuous Improvement Plan At-a-Glance

English Language Arts

- Critical Initiative: Implement standards based, targeted English Language Arts instruction
- Objective: Develop data-informed instructional practices that improve Tier I learning for all students
 - Activity 1: Long Passage Stamina
 - Teachers will implement passages that will encourage and increase reading stamina.
 - Teachers will use online resources to assess student readiness.
 - Teachers will model strategies for reading long passages.
 - Activity 2: Identifying Textual Evidence in fiction and non-fiction
 - Teachers will model strategies for identifying textual evidence in a passage.
 - Teachers will instruct students on how to locate textual evidence in a passage.
 - Activity 3: Claim Evidence Commentary Writing
 - Teachers will model Claim Evidence Commentary writing for students.
 - Teacher will model citing evidence within CEC writing.
 - Teachers will administer a common rubric for CEC writing.
- Target Benchmark: Performance Series Express Test

Math

- Critical Initiative: Implement standards based, targeted Math instruction
- Objective: Develop data-informed instructional practices that improve Tier I learning for all students
 - Activity 1: Interpreting Data from Graphs and Tables
 - Teachers will use exit slips to assess understanding of data from graphs and tables.
 - Teachers will use online strategies to assess understanding.
 - Teachers will lead class discussions to reflect on data interpretation.
 - Activity 2: Graphing Strategies
 - Teachers will use exit slips to assess understanding of graphing scatter plots and linear models.
 - Teachers will use online strategies to assess understanding.
 - Teachers will lead class discussions to reflect on graphing scatter plots and linear models.
- Target Benchmark: Performance Series Express Test

Social Emotional Learning

- Critical Initiative: Integrate social, emotional strategies into academic instruction
- Objective: Develop data-informed instructional practices that improve Tier I learning for all students
 - Activity 1: Learning Targets
 - Administrators will provide professional development on incorporating social and emotional skills into academic learning targets.
 - Teachers will create and implement learning targets that incorporate social and emotional skills.
 - Teachers will demonstrate and model expectations for social and emotional learning targets.
- Target Benchmark: Classroom walkthroughs, Instructional Rounds