



## CSI Plan At-a-Glance Oak Mountain High School

**English Language Arts:** based on our school goals of utilizing questions at a higher depth of knowledge, particularly Level 3, and data from the PS Express

- Citing Textual Evidence (Writing)
  - Students provide textual evidence to support answers to questions and claims they make.
  - Measures: reading checks that involve textual evidence (paragraph reading checks); modeled close reading activities
- Objective Summaries of Long Passages (Reading)
  - Students have stamina to read long passages of text (fiction and nonfiction) individually and independently.
  - Measures: summaries of independent reading done across content areas.

**Math:** based on our school goals of utilizing questions at a higher depth of knowledge and data from the PS Express

- Questioning
  - Focus on DOK and vocabulary within the questions- ALCOS specific vocabulary.
  - Measures: teacher observations, written questions/responses from class activities and tests.
- Learning Targets
  - Focus on DOK and vocabulary within the the learning target- use ALCOS specific vocabulary.
  - Measures: teacher observations, written questions/responses from class activities and tests.
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**SEAL:** Social, emotional, and academic learning meant to enhance the whole learning experience for every student

- Eagle Advisory lessons
  - Focus on grade level lessons based on student needs.
  - Continue to have individual conferences with students.
  - Student summative survey/reflection in May for following year
  - Eagle Advisory grade level leaders are responsible for lessons and survey.