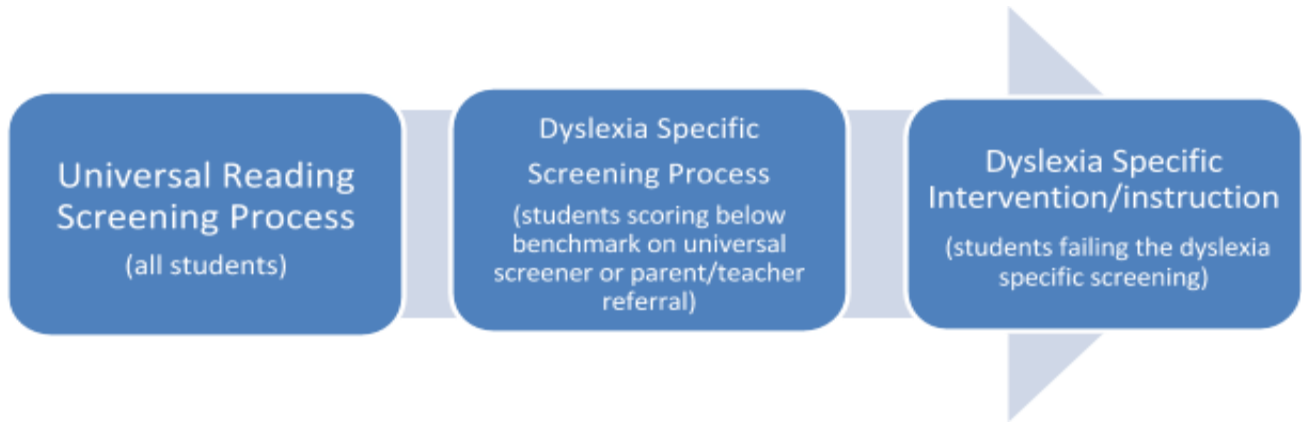


PST Guidelines Regarding Dyslexia Kindergarten



IF	THEN
<p>Student scores below benchmark on universal reading screener (K-3rd Global Scholar) AND teacher observations including the <i>Dyslexia Teacher Observation Checklist</i> reflect a need for further assessment</p> <p>Kindergarten Only-<i>Dyslexia specific screening for students in kindergarten <u>should not be conducted prior to December of the kindergarten year</u> (winter benchmark period). Dyslexia-specific screening for students in kindergarten will provide the student with an opportunity to demonstrate: Letter naming, letter sound, phoneme segmentation and nonsense word fluency skills.</i></p>	<p>Administer Dyslexia Specific Screening Process in order listed below. If student passes first 2 assessments, STOP. The student has passed because he or she must fail 3 of 4 to fail the screener.</p> <p>Kindergarten: Step 1- Rapid Letter Naming Step 2-Letter Sounds ID Step 3: Segmentation Step 4: Nonsense Word Fluency</p> <p><i>(These assessments are provided and are different from the screeners done at the beginning of the kindergarten year.)</i></p>
<p>Student fails 3 of 4 dyslexia specific screening assessments. He or she is identified as exhibiting characteristics of Dyslexia.</p>	<p>The PST will review all available data including dyslexia specific screening and determine *dyslexia specific intervention/accommodation needs. Data, dyslexia specific intervention plan and monthly progress reports will be shared with parents.</p>
<p>Student passes dyslexia specific screening by passing 2 or more of the dyslexia specific assessments. He or she is not identified as exhibiting characteristics of Dyslexia.</p>	<p>The PST will review all data and determine intervention needs based on data. Data, intervention/accommodations plan and monthly progress reports will be shared with parents.</p>
<p>Student has a diagnosis of Dyslexia from an outside agency</p>	<p>The PST will review all available data including dyslexia specific screening data from outside agency and determine *dyslexia specific intervention/accommodation needs. <i>Data, dyslexia specific intervention plan and monthly progress reports will be shared with parents.</i></p>

***Dyslexia Specific Intervention** must be provided by a teacher that has completed training in the appropriate implementation of the evidence based, dyslexia specific intervention being provided. Examples of evidence based, dyslexia specific interventions used in our district are S.P.I.R.E, Orton Gillingham, MindPlay, IMSE and MSLE. Contact your administrator or program area specialist to locate a trained teacher in your school.