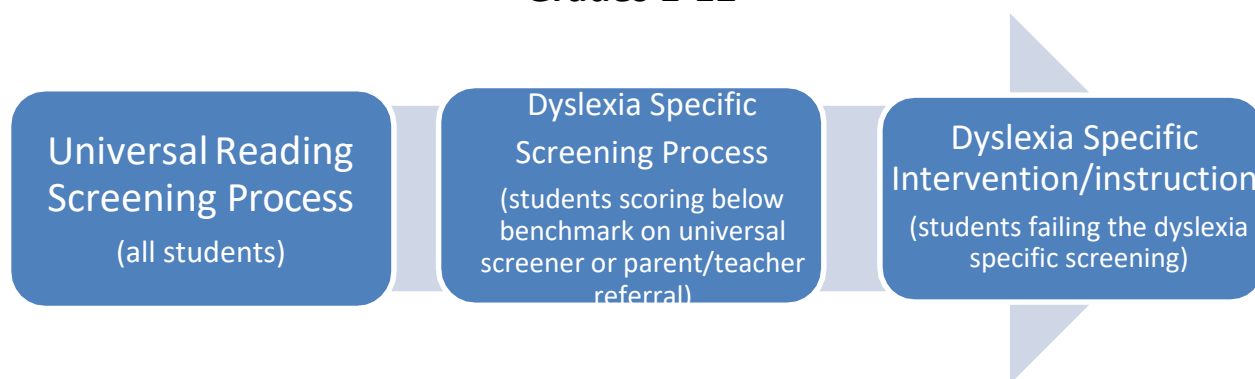


PST Guidelines Regarding Dyslexia Grades 1-12



IF	THEN
<p>Student scores below benchmark on universal reading screener (K-5th Easy CBM, 6th - 10th Scantron, 11th and 12th ACT) AND teacher observations including the <i>Dyslexia Teacher Observation Checklist</i> reflect a need for further assessment</p> <p>Use a desktop computer when administering Lexercise to prevent students from viewing errors during testing.</p> <p>*Administer Dyslexia screening Process in order listed. If student passes first 2 assessments, STOP. The student has passed because he or she must fail 3 of 4 to fail the screener.</p>	<p>Administer Dyslexia Specific Screening Process in order listed below. If student passes first 2 assessments, the student has passed because he or she must fail 3 of 4 to fail the screener. Grades 1-12:</p> <p>***For students in Grades 1-6, please send Parent Notification Letter prior to completing screening.</p> <p>Step 1- Accuracy On Grade Level Text (Use grade level benchmarks at the appropriate grade level)</p> <p>Step 2- Spelling Skills (Spell to Write and Read Assessment modified for SC Schools- attached)</p> <p>Step 3- Phonemic Decoding (Lexercise Free Dyslexia Test online- Z-Screener) http://www.lexercise.com/tests/dyslexia-test</p> <p>Step 4- Sight Word Reading (Lexercise Free Dyslexia Test online- San Diego Quick Assessment) http://www.lexercise.com/tests/dyslexia-test</p>
<p>Student fails 3 of 4 dyslexia specific screening assessments. He or she is identified as exhibiting characteristics of Dyslexia.</p>	<p>The PST will review all data including dyslexia specific screening data and determine *dyslexia specific intervention/accommodation needs. Data, dyslexia specific intervention plan and monthly progress reports will be shared with parents.</p>
<p>Student passes dyslexia specific screening by passing 2 or more of the dyslexia specific assessments. He or she is not identified as exhibiting characteristics of Dyslexia.</p>	<p>The PST will review all data and determine intervention needs. Data, intervention/accommodations plan and monthly progress reports will be shared with parents.</p>
<p>Student has a diagnosis of Dyslexia from an outside agency</p>	<p>The PST will review all data including dyslexia specific screening data from outside agency and determine *dyslexia specific intervention/accommodation needs. Data, dyslexia specific intervention plan and monthly progress reports will be shared with parents.</p>

***Dyslexia Specific Intervention** must be provided by a teacher that has completed training in the appropriate implementation of the evidence based, dyslexia specific intervention being provided. Examples of evidence based, dyslexia specific interventions used in our district are S.P.I.R.E, Orton Gillingham, MindPlay, IMSE and MSLE. Contact your administrator or program area specialist to locate a trained teacher in your school.