

Part VI - Additional Components, That When Addressed, Positively Impact Student Achievement:

<p>A. Parental Involvement: Describe how the school will communicate information about the Parent Involvement Plan and, to the extent practicable in a language they can understand, how parents can have access to descriptions of the school’s curriculum, assessments, and student achievement expectations, and opportunities for regular meetings to review and assist in improving student progress.</p>
<p>The parental involvement plan is part of Montevallo Middle School’s CIP. All stakeholders and the public are able to view the plan at any time and is accessible in the front office or on the MMS websites. If parents do not speak English and a translator is needed for plan review, one will be provided for them. Each year, Open House is used as a platform for sharing the parent involvement plan and also used to enable parents and guardians the opportunity to meet their child’s teacher, examine and discuss their child’s curriculum, and become acquainted with the expectations of each teacher. Assessment results are shared with parents and are also included on the ALSDE website. Parents may request a conference with the teacher or counselor to discuss students’ standardized test or academic and/or behavior concerns. Technology efforts such as email, list serve, blogs and others are also available for every teacher to communicate with parents.</p>
<p>B. Parental Involvement: Describe how parents, the school staff, and students share responsibility for improved student academic achievement for students.</p>
<p>Montevallo Middle School (MMS) has a school leadership team (SLT) that provides the framework for the Continuous Improvement Plan. This committee is comprised of teachers, administrators, students and parents. The SLT and receives training 3 times each year from the district leadership team. The framework is then taken back to all constituents in the school by forming action teams. These action teams at MMS develop strategies and benchmarks to achieve the goal set for each section of the CIP. Students participate fully in the educational process.</p>
<p>C. Parental Involvement: Describe procedures to allow parents to submit comments of dissatisfaction with the School Parent Involvement Policy.</p>
<p>Concerns relating to dissatisfaction with the CIP should be referred to the principal. The principal uses a blog to encourage parents to identify concerns and/or suggestions. If a consensus is not reached after discussion, the concerns should be referred to the LEA Improvement Specialist and then finally the Superintendent, if concerns are not settled.</p>
<p>D. Parental Involvement: Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.</p>
<p>Each year, Montevallo Middle School (MMS) sponsors an annual Open House, in which expectations for students, parents and teachers are outlined. Parents are encouraged to play an active part in their child’s education by visiting classrooms, serving on committees, volunteering at the school, and serving as guest speakers. All veteran and some new teachers have web sites or assignment books that detail homework assignments. Parents can also view their child’s grades using STI home. In October, parents are invited to attend Parenting Day. This day is dedicated to educating parents about topics such as helping their child with homework, the importance of school attendance, and other seminars and workshops that will be of interest to parents. MMS encourages parents to volunteer and provide opportunities for them to do so. For struggling students, parents are invited to all REM meetings. BBSST meetings are also conducted monthly for other struggling students, and parents are notified of the meeting and they receive the plan that is created for the student. A plan specific for their child is formulated and then monitored periodically. Parent/Teacher conferences are held at parent request. Teachers frequently email and phone parents about the student’s progress.</p>
<p>E. Parental Involvement: Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand</p>
<p>Montevallo Middle School ensures that letters, forms and other correspondences are written in Spanish and/or translated, to the extent possible, in language the is easily understandable for all parents. In addition, translators are available for parent and teacher meetings. MMS complies with the ADA and the building is handicap accessible. There are no migrant students at MMS, but if this situation arises, these parents will be given every opportunity to participate fully in their child’s education. An organization, PALMS, exists for Hispanic parents to help them become involved in their children’s school.</p>