

**Wilsonville Elementary School
School-Parent Compact
2018-2019 School Year
Fourth Grade**

Wilsonville Elementary School, the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2018-2019 school year.

School Responsibilities

Wilsonville Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's students academic achievement standards as follows:
Students will receive instruction based on a high-quality curriculum taken from the state and county curriculum guides and the Shelby County course of study. This instruction will be provided by highly qualified personnel.
2. Hold parent-teacher conferences via phone, email, text, or face-to-face (at least annually in elementary schools) during which this compact will be discussed as it related to the individual child's achievement. Teachers will schedule at least one student-led conference during the school year. Specifically, those conferences will be held: during the teacher's planning time. If a parent has commitments that prevent him or her from being able to meet at this time, conferences can be scheduled before or after school.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Graded papers will be sent home weekly. Report cards will be sent home every nine weeks. Progress reports will be sent home every three weeks. Specific information concerning student achievement will be provided upon parent request.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff members will be available during their planning period each day. If a parent cannot meet at this time teachers will schedule conferences before or after school.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Parents are invited to participate as homeroom parents and volunteers to assist with classroom tasks.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.

- Making sure that homework is completed including reading with my child each night.
- Monitoring amount of television my children watch so it does not interfere with school responsibilities.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Monitoring my child's general hygiene and health including appropriate dress, proper rest, and exercise.
- Making sure that my child has basic items needed daily including paper, pencils, and books.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Attend at least one student-led conference.

Student Responsibilities We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Practice multiplication facts DAILY.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Prepare for all announced tests by spending an appropriate amount of time studying and reviewing included material.
- Come to class with a positive attitude, completed assignments, and required school supplies.
- Follow all class rules as described by my teacher.
- Track my data throughout the year and present it at one student-led conference.

Signature of Principal & Date

Signature of Teacher & Date

Signature of Parent & Date

Signature of Student & Date